



## CLASSROOM VISIT FORM — MONITORING &amp; EVALUATION OF DISTANCE LEARNING

School (Branch): Manarat AL Sharjah School

Day &amp; Date: Wed/ 08-04-2026

Period: 2

Time: 08:15

Teacher Name: Adel Abdulkader

Class &amp; Section: 7-A

Subject: English

Lesson Topic: Different types of the weather

No. of Students: 23

RATING SCALE: Outstanding (20/15/5) | Very Good (15/9/4) | Good (10/7/3) | Acceptable (7/5/2) | Weak (5/3/1)

DOMAIN	EVALUATION ELEMENTS	SCORE AWARDED	MAX SCORE	% SCORE
Planning for Distance Learning	<ol style="list-style-type: none"> <li>1. Defining student learning outcomes that are appropriate and curriculum-aligned.</li> <li>2. Identifying core knowledge or skills for the lesson according to each subject's context.</li> <li>3. Determining what requires direct instruction vs. what can be learned independently (self-directed learning).</li> <li>4. Planning for direct instruction to introduce or model learning.</li> <li>5. Planning guided learning activities to support students.</li> <li>6. Planning self-directed learning activities completable online or offline.</li> <li>7. Selecting appropriate educational resources for the lesson.</li> </ol>	11	15	73.3%
Organising Distance Learning	<ol style="list-style-type: none"> <li>1. Adhering to the scheduled timetable for live sessions.</li> <li>2. Varying between explanation, examples, activities, and tasks.</li> <li>3. Providing clear instructions for self-directed learning tasks.</li> </ol>	3	5	60.0%
Teaching Activities in Distance Learning Lessons	<ol style="list-style-type: none"> <li>1. Presenting new concepts and explaining lessons during live learning sessions.</li> <li>2. Providing clear examples and demonstrations during explanation, along with presentations.</li> <li>3. Keeping explanations concise and focused, avoiding extended periods without pausing.</li> </ol>	3	5	60.0%
Learning Activities (** Examples on next page)	<ol style="list-style-type: none"> <li>1. Preparing clear presentations or audio-visual explanations to introduce or clarify concepts.</li> <li>2. Providing reading or review tasks linked to the lesson topic.</li> <li>3. Assigning short practice activities that reinforce the lesson objective.</li> <li>4. Designing tasks that encourage problem-solving and applying learning.</li> <li>5. Including creative output opportunities such as drawing, designing, building, or presenting ideas.</li> <li>6. Encouraging collaborative work through small-group discussions or shared tasks.</li> <li>7. Providing students with opportunities to explain and present their ideas.</li> </ol>	15	20	75.0%
Effective Use of Questioning	<ol style="list-style-type: none"> <li>1. Posing short questions throughout the lesson to maintain student attention during live sessions.</li> <li>2. Directing students to respond using available digital tools such as chat, microphone, etc.</li> <li>3. Requiring students to provide brief answers before continuing the lesson.</li> <li>4. Allowing more students to participate rather than accepting a single student's answer.</li> <li>5. Using questions to guide students while completing tasks or activities during sessions.</li> <li>6. Pausing briefly to allow students time to read, think, and interact during the</li> </ol>	14	20	70.0%
Supporting Student Participation	<ol style="list-style-type: none"> <li>1. Encouraging students to respond to questions during live sessions.</li> <li>2. Providing opportunities for students to participate via chat, microphone, and other means.</li> <li>3. Allowing sufficient thinking and interaction time during discussions throughout the lesson.</li> <li>4. Including short activities requiring student engagement with the lesson content.</li> <li>5. Encouraging students to ask questions or request clarification when needed.</li> <li>6. Setting clear participation expectations for students during live lessons.</li> </ol>	14	20	70.0%
Monitoring Learning & Providing Feedback	<ol style="list-style-type: none"> <li>1. Observing student responses during direct instruction.</li> <li>2. Reviewing submitted work or completed activities via learning platforms and lesson presentations.</li> <li>3. Identifying unclear points or comprehension gaps among students.</li> <li>4. Providing feedback during live sessions or through comments and messages.</li> </ol>	11	15	55.0%
<b>TOTAL SCORE</b>		<b>71</b>	<b>100</b>	<b>71.0%</b>

## Notable Strengths:

Recording data of the lesson/ Questioning that considers types and levels/ Suitability of the used language/Clarity of instructions

Motivating students for more effective participation/ Follow the the phases of the lesson/ Employing Padlet Website.

## Areas for Development:

Increasing ratio of the active participation to include more students/ More focus on integrating the writing skill into the lesson's tasks.

Effective time management (setting time for tasks-Students' Discussion)/ Employing breakout rooms-apps for activating group work

Supervisor / Visitor Name & Signature	Job Title	Teacher's Acknowledgement	
Mr. Mohammed AL Barmawi	Central Supervisor of English Language Department	Done through the Coordinator	

⚠ This form must be completed electronically and a copy sent to the School Principal + Academic Vice principals on the same day of the visit, or no later than the following day.