Name ……..…….. G7-UNIT 10.BTVN1 – Marks: …….

1 Find the word which has a different stress. Say them aloud.

1.	A. energy	B. plentiful	C. another	D. dangerous
2.	A. easily	B. consumption	C. government	D. negative
3.	A. syllables	B. expensive	C. abundant	D. convenient
4.	A. expensive	B. advantage	C. enormous	D. distances
5.	A. attention	B. holiday	C. pollution	D. effective

1 Complete the sentences with the phrases in the box. There is one extra phrase.

a. electrical appliances
b. low energy light bulbs
c. solar panels
d. new source of energy
e. non-renewable energy sources
f. plastic bottles
g. the environment

1. We can protect _____ by reducing our use of coal and gas.
2. The workers are putting _____ on the roof of my house.
3. We are putting the _____ in the kitchen tomorrow.
4. She turns off _____ when not using them.
5. Do they recycle _____?
6. They are looking for a _____ now.

3 Complete the sentences, using the verbs in brackets in the present continuous.

1. The boys (not do) _____ their homework at the moment. They (watch) _____ TV instead.
2. Mai (read) _____ about renewable energy, and Nam (do) _____ a project on our local environment.
3. The music (get) _____ louder and louder. Many people (put) _____ their hands over their ears.

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4. Her mother (not have) _____ a nap now. She (water) _____ the plants.
5. My father (install) _____ a biogas cooker in the kitchen, and the workers (put) _____ solar panels on the roof of our house.

4 Make sentences, using the words and phrases below to help you. You can change the words / phrases or add necessary words.

1. The teacher / give a talk / renewable energy / now.

_____

2. The workers / build / huge hydro power station / this year.

_____

3. The students / not study Unit 10 / at the moment.

_____

4. Nowadays, people in rural areas / use energy from the sun.

_____

5. The government / increase taxes on electricity / save energy.

_____

6. We / reduce the use / nuclear energy / nowadays.

_____

5 Complete the sentences, using the present simple or present continuous.

1. Lan always (call) _____ me when I (do) _____ my homework.
2. The workers (put) _____ the solar panels on the hill when it suddenly (rain) _____.
3. While we (look) _____ for information about energy sources, the electricity (go) _____ out.
4. I often (play) _____ the piano in the evening, but tonight I (watch) _____ TV.
5. Normally my father (water) _____ the vegetables in the garden, but today he (cook) _____ in the kitchen.
6. They (have) _____ a lot of work to do, so they (not go) _____ to town tonight.
7. He usually (come) _____ back home at one o'clock, but today he (work) _____ late.

6 Put the verbs in brackets into the present simple or present continuous.

My parents work at a big hydro power station. My mother (1. work) _____ in the design section and my father (2. work) _____ in the sales section. He often (3. go) _____ abroad on business. At the moment, he (4. travel) _____ round America, and next month he (5. meet) _____ a customer in Canada. He (6. like) _____ travelling and (7. enjoy) _____ his present trip, but he always (8. feel) _____ happy to get back home.

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1 Match the questions with the answers. Then say them aloud.

1.	What does energy mean?	a.	It's energy that comes from water.
2.	What does solar energy mean?	b.	It's a source that we cannot replace after we use it.
3.	What does hydro energy mean?	c.	It's the word that has three syllables.
4.	What does a three-syllable word mean?	d.	It's power that can provide light, heat or electricity.
5.	What does a non-renewable source mean?	e.	It's energy that comes from the sun.

2 Mi and Tony are talking about energy sources. Choose the sentences (a – e) to fill in the gaps (1 – 5) of the conversation.

a. We won't have any more energy.
b. We'll have to use energy sources such as wind, water and sun.
c. Well, they are sources that we can't replace after we use them.
d. We call them renewable sources.
e. They come from different sources like coal, oil and natural gas.

Mi: Hi, Tony. I'm doing a project on energy sources, but I don't understand what non-renewable sources are.

Tony: (1) _____

Mi: Oh. Where do they come from?

Tony: (2) _____

Mi: What will happen to us when they run out?

Tony: (3) _____

Mi: So what will we do then?

Tony: (4) _____ They are abundant and safe to use.

Mi: Oh, I see. What do we call them?

Tony: (5) _____ They are renewable because they cannot run out.

Mi: Thank you.

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