



Lesson 1

Personality Types



1. Read and listen to the following conversation. Answer the questions below.

- A:** Hello, I want to investigate my career options and find out which professions best suit me.
B: Actually, that depends on your personality type. You might be artistic, realistic, investigative, conventional or social. Everybody is different!
A: Hmm, and I guess it also depends on what I'm interested in and what my abilities are.
B: Well, you're at the right place!

- a. Do you know about any of these personality types?
 b. Do you think it is possible to fit into more than one personality type?

Vocabulary Strategy

Associate words with similar meanings to increase your vocabulary.

Key Expressions

To suit (someone /something): to fit



2. Listen and complete. Use the Word Bank. Then, match the descriptions with the pictures.

Personality Types

a. Realistic people...

- are practical.
- like to use their hands.
- are working with animals, tools and machines.

b. Investigative people...

- are and inquisitive.
- are interested in learning, analyzing and problems.

c. Artistic people...

- are
- love to themselves by creating art.

d. Social people...

- are and sociable.
- enjoy helping or others.

e. Conventional people...

- are and attentive.
- like to routines and keep track of details.



Word Bank

- follow
- solving
- efficient
- practical
- creative
- express
- training
- friendly
- careful
- curious

3. Read and complete. Use some of the words in the Word Bank.

I am a very realistic person and I like using my hands to build things. I am interested in becoming a carpenter because I am a very (a.) person. My sister, however, is completely different to me. She studies accounting. Ever since I can remember she likes saving her money and calculating how much she has.

She is a person who is very (b.) with money. My mom is a very social primary school teacher. To be a teacher you have to be (c.) and enjoy helping others. My dad is a musician. He has a very (d.) personality and loves creating art. I admire my family.

4. Read and complete. Use the Word Bank.

Word Bank

• Law • Medicine • Programming

a.

If you *want to study* this, you must be an investigative person who *likes to analyze* and solve problems. You must also *like helping* sick people.

b.

If you are thinking about studying this, we strongly *suggest developing* an interest in technology. It is advisable that you *enjoy working* with computers.

c.

Most people who study this are extroverted and love *persuading* others. They also love *to be* leaders, which is an essential quality if you *hope to be* successful.

Reflect on Grammar

Some verbs are always followed by infinitives
(to + verb)

If you *want to study* medicine,...
... if you _____ successful.

Some verbs are always followed by gerunds
(verb + ing)

... we strongly _____ an interest in technology.
... it is advisable that you _____ with computers.

Some verbs can be followed by both gerunds or infinitives

... who _____ and solve problems.
You must also _____ sick people.

They also _____ leaders...
... who _____ people...

Verbs followed by infinitives
(to + verb)

agree, decide, have, hope, manage,
need, plan, refuse, seem, want

Verbs followed by gerunds
(verb + ing)

avoid, dislike, enjoy, finish, keep, miss, can't
stand, suggest

Verbs followed by gerunds or
infinitives

begin, continue, hate, intend, like,
love, prefer, propose, start, try

5. Find the mistakes in the following sentences and correct them.

- My secretary promised *finishing* the report this afternoon. *promised to finish*
- My best friend always avoids to talk to conventional people.
- Farmers enjoy to work with animals.
- Actors keep to express themselves creatively.
- My brother wants studying business administration.

6. Complete the following sentences. Use the patterns studied above.

- Psychologists like _____.
- Nurses suggest _____.
- Engineers enjoy _____.
- Policemen try _____.

7. Make your own profile. Complete the sentences.

- I like _____ so I normally _____.
- I enjoy _____ so I have a _____ personality.
- I love _____.
- I am a _____ person.
- I hope _____.
- I want _____.

Project Stage 1

- In groups of 3, each student decides what personality type he/she has and then each person chooses a career which they are curious about.
E.g. *I have a 'social' personality so I am interested in becoming a social worker.*

