1 add baking soda to vinegar → gas / fill the balloon with air

2 drop raisins into a fizzy drink → move up and down

3 rub a balloon on your hair / hold close to pieces of paper → jump towards the balloon

4 put a peeled egg on a hot bottle → slip into the bottle

5 spray hairspray over hot water in a jar / place the lid with ice on top → a cloud / form inside the jar

6 write a message with lemon juice on paper / hold it over a light bulb → reveal a hidden message

4 Make sentences using the first conditional.

0 you / blow into a balloon / it / get / bigger
If you blow into a balloon, it'll get bigger.

1 you / rub your hands together / they / get warm

2 your shoelaces / come undone / you / not tie them tightly

3 the water / boil faster / you / cover the pot with a lid

4 the soup / taste better / you add some salt

5 you / shake / a soda can / it / explode / when you open it

6 ice / melt / quicker / you / drop / it into warm water

5 Correct the mistakes in each sentence.

1 If we plant more trees, the air becomes cleaner.

2 The oceans will get more polluted unless we will recycle more waste.

3 If the temperature will rise, glaciers melt faster.

4 If we protect endangered animals, some species will disappear.

5 You save energy if you turn off the lights when you leave a room.

6 If we continue to burn fossil fuels, the planet get warmer.

7 Unless we switch to renewable energy, we will reduce pollution.

TIPS FOR STUDYING GRAMMAR

Zero and first conditionals are easy if you practise using them! A fun way to revise them is through storytelling.

Gather your classmates and come up with a story together.

↓

Start with a zero or first conditional sentence, like: *If it's stormy tomorrow, we'll have to stay at home.*

↓

Then, take turns adding one sentence each, using a zero or first conditional.

↓

Build on what the person before you said.

Make sure each sentence keeps the story fun and logical. Wrap it up when everyone has had a chance to contribute!

Example:

Begin with: If it's stormy tomorrow, we'll have to stay at home.
Student 1: If we stay at home, we'll finish our homework early.
Student 2: If we finish our homework early, we'll have time to watch a film.

More ideas to begin your story with:

- If I wake up late tomorrow, I'll miss breakfast.
- If we win the class competition, we'll have a pizza party.
- If my friend calls me later, we'll make plans to meet.

LIVEWORKSHEETS