

FINAL EXAM – INTENSIVE COURSE

LISTENING SECTION

A. Listen to the conversation between two friends, Brandon and Kayla. Then, read the questions and choose the correct answer.

1. What is one example of an urgent activity that Brandon gives?
 - A. finishing a report
 - B. doing exercise
 - C. listening to music
2. What does “long-term” mean?
 - A. taking a long time to do
 - B. continuing a long time into the future
 - C. travelling a long distance
3. Why is Brandon deciding if his tasks are urgent or important?
 - A. so he can do more exercise
 - B. to help him know what activity to do first
 - C. to help him write a longer list of things to do.
4. What does “beneficial” mean?
 - A. something that makes you fitter
 - B. something that doesn’t take a lot of time
 - C. something that is good for you or has a good effect
5. Brandon thinks that answering emails is
 - A. usually important but not urgent for him.

- B. always urgent and important for him.
- C. usually urgent but not usually important for him.

B. Listen to the audio and choose the best answer.

6. Why is American culture popular worldwide?
 - A. Because of its influence on the internet
 - B. Because of its entertainment industry
 - C. Because English is the most important language for business and travel
 - D. Because of its commitment to freedom
7. What is the main value emphasized in the US?
 - A. Individual rights
 - B. The common good of society
 - C. Government influence in people's lives
 - D. Personal liberty
8. How do Americans typically express politeness?
 - A. By asking indirect questions
 - B. By being direct and straightforward
 - C. By using formal language
 - D. By avoiding eye contact
9. What is one cultural element discussed in the video?
 - A. American cuisine
 - B. American sports
 - C. American entrepreneurship
 - D. American fashion

10. Why do many Americans want to start their own business?

- A. They prefer working as employees
- B. They value independence more than comfort
- C. They want to receive benefits like paid vacation days
- D. They enjoy working in a team environment

READING SECTION

A. Read the text and choose the best topic for each paragraph. (There is one extra)

Make the Most of your Free Time

1. _____

Studies say that people nowadays have more free time than ever before. Then why doesn't it feel that way? These days, our free time is usually spent watching television, using computers or communicating on our phones. Images and information are constantly flashing into our brains, so it's no wonder we don't feel as if we have really switched off. To really wind down and help us regain our energy levels, it is important to use our free time wisely.

2. _____

Think about what you want to achieve in your free time. Do you want to get fit, get creative or simply relax? Don't worry about what you ought to be doing, just think about what will make you feel more content.

3. _____

Plan when you are going to enjoy your free time and treat it in the same way as anything else on your calendar. If something else more important comes along, you can choose whether or not to postpone it, but never cancel it!

4. _____

Make sure you have everything you need to enjoy your free time in advance. If you're looking forward to a nice long bath, buy in bath oil and candles. If you want to get out in the countryside, get your boots and map ready, and don't forget to check the weather forecast.

5. _____

Don't let anything else encroach on your free time. Ignore the washing up and the vacuuming. Don't check your inbox for messages and turn off your mobile phone. Otherwise, the lines between free time and everyday life will begin to blur, and you won't feel refreshed.

Topics

- A. Plan ahead**
- B. Establish your goals**
- C. Why it's so hard**
- D. Guard your time**
- E. Set a date**
- F. Get creative**

B. Read the text and choose the correct answer.

Many successful people say that the key to their success is hard work. But is it? Not according to a recent study by Angela Duckworth, a psychologist at the University of Pennsylvania. She says that what really makes people successful is not just working hard, but also sticking with something and not giving up.

Duckworth's research shows that having a lot of talent or a high IQ doesn't necessarily mean you'll be successful. For example, some of her studies show that students who are very intelligent often don't do as well in school as other students who aren't so intelligent. This is because the more intelligent students often think they don't need to study or work hard, while the less intelligent students know they need to work harder to get good grades.

In another study, Duckworth looked at which new cadets at West Point Military Academy would finish the first summer of training. The results showed that it wasn't the most talented or intelligent cadets who finished the program, but the ones who were the most determined and didn't give up easily.

Duckworth calls this quality 'grit'. In her studies, she has found that grit is a better predictor of success than intelligence or talent. People who have a lot of grit are more likely to achieve their goals, whether they're studying for a degree, running a marathon or learning to play a musical instrument.

So how can we develop more grit? According to Duckworth's research, one of the most important things is to have a goal that we're really interested in and want to achieve. It's also important to have a positive attitude, even when things are difficult. Instead of saying 'I can't do it', we should say 'I can't do it yet'. And we should try to see failure as an opportunity to learn and improve, rather than as a reason to give up.

Other psychologists agree with Duckworth that grit is a key factor in success. For example, in a recent study, researchers at the University of Pennsylvania found that grit was a better predictor of whether students would finish their first year of college than their SAT scores or their high school grades.

Grit is also important for our health and happiness. In a study of over 12,000 people, Duckworth found that those with more grit were less likely to suffer from depression and anxiety, and more likely to feel satisfied with their lives.

So next time you're working on a difficult task, don't just work hard – stick with it! As Duckworth says: 'Our potential is one thing; what we do with it is quite another.'

6. According to Angela Duckworth's research, what is the key factor in success?

- A. Hard work
- B. High IQ
- C. Talent
- D. Determination

7. Why do less intelligent students often do better in school than more intelligent students?

- A. They work harder
- B. They have better study habits
- C. They are more determined
- D. They receive better guidance

8. What quality does Duckworth call the key to success?

- A. Intelligence
- B. Talent
- C. Grit
- D. Determination

9. According to the text, how can we develop more grit?

- A. Set realistic goals
- B. Have a positive attitude
- C. Give up easily
- D. Avoid failure

10. According to Duckworth's study, how does having more grit affect mental health?

- A. It increases the likelihood of depression and anxiety
- B. It decreases the likelihood of depression and anxiety
- C. It has no effect on mental health
- D. It depends on other factors

USE OF LANGUAGE

A. Complete the conversations with the correct form of the verbs.

Choose the correct answer. Use the present perfect or the present perfect continuous

1. Matt _____ (not listen) to music this week because he has **exams.**

- a) hasn't been listening
- b) haven't been listening
- c) hasn't being listened

2. I _____ (read) the book you lent me.

- a) has read
- b) have read
- c) have being reading

3. I have been very busy this week. I _____ (build) my first **website**

- a) has been building
- b) have been building
- c) have built

4. _____ (wash) the car? It looks nice!

- a) have you washed
- b) has you been washing
- c) have you being washing

5. Recently, I _____ (try) to find a new flat. It's not easy.

- a) have tried
- b) have been tried
- c) have been trying

6. Alex _____ (work) as an extra in a film. I hope we see him in the movie!

- a) has worked
- b) has been working
- c) have been working

B. Rewrite these sentences so they mean the same thing as the first one.

Example: *My garden is bigger than yours.*

Your garden isn't as big as mine. (big/small)

7. Lions are more dangerous than monkeys.

Monkeys _____ lions. (dangerous/safe)

8. I'm healthier than you are.

You _____ I am. (healthy / unhealthy)

9. Greece is hotter than the UK.

The UK _____ Greece. (hot / cold)

10. My Spanish is worse than your French.

My Spanish _____ your French. (bad / good)

11. My sister is younger than I am.

My sister _____ I am. (young / old)

C. Rewrite the sentences using reported speech.

12. She said, "I can get home on my own".

She said that

_____.

13. They said, "We haven't been to an art gallery for ages".

They said that

_____.

14. The police asked me, "When did you leave the house this morning?"

The police asked me

_____.

15. He said, "I'll think about it."

He said that

_____.

16. Mary said, "I should have phoned my mother".

Mary said

that _____.

D. Put the words in the correct order to make second conditional sentences.

17. vegetarian / become / I / If / liked / vegetables / would / a / I

_____.

18. school / would / more / if / They / lessons / the / fun / enjoy / were / more

19. be / Our / wouldn't / fat / we / so / didn't / it / much / cat / so / if / feed

20. got / If / another / a / pet / I / get / would / turtle / I

21. If you _____ (drink) less coffee, you _____ (sleep) better at night.

E. Read the following sentences. Circle the correct answer.

22. I've been making / doing / getting good progress with my science project. I've almost finished. it. How about

23. I'm getting anywhere / nowhere / everywhere. Every time I try to find information on the Internet, I start watching videos on YouTube.

24. I know. I used to have progress / a chance / problems with that too. I put a program on my computer which stops me from visiting my favorite pages.

25. That's a great idea. Can you help me with something? I'm having problem / trouble / progress with my book report for English.

F. Put the verbs into the correct tense Present Perfect or Present Perfect Continuous.

26. A: (you / take) _____ the dog for a walk yet?

27. B: I (work) _____ all day. I (come / just)

_____ home from work and I (have / not)
_____ the time yet to walk the dog.

28. A: How long (the dog / be) _____ home alone?

29. B: For about 6 hours. You (walk / not) _____
the dog for a long time. Don't you want to go?

30. A: Well, I (spend time / not) _____ about all day either,
you know. I have a very important meeting tomorrow and I still (finish / not)
_____ my presentation.

VOCABULARY

G. Circle the correct answers.

1. My parents were surprised by my choice of (retirement / profession). They wanted me to be a doctor.
2. Ashley is looking for a local (employer / career) that offers good benefits, including four weeks of vacation.
3. It's important to read any (contract / salary) before you sign it.
4. Jack wanted to (hire / apply) to be a police officer but he was not tall enough.
5. Natalie will (manage / fire) a team of five people in her new job. She will have a meeting on Monday to get to know them all.

H. Circle the correct answers to complete the conversation.

6. You should carefully (*reward / consider*) your decision before you decide whether to quit your job.

7. One of my (*goals / situations*) is to go to college.
8. I have a couple of (*effects / options*). I can work and save money for a couple of years and then go to school, or I can take out a loan and go to school now.
9. I applied for 30 jobs last month. The (*risk / result*) was that I got five job offers!
10. I found someone's wallet on the street and sent it to him in the mall. He offered me a \$100 (*reward / result*).