PRESCHOOL • SCHOOL • HIGH SCHOOL

I Test I Semester
Fifth Grade
Practice for the Exam
Teacher: Katherine Arias.

Name: _____.

A. Read each sentence carefully. Choose the correct meaning of the underlined words.

1. They sat by the warm ***hearth*** during the cold night.

A. A group of people traveling together
B. A type of grain used for food
C. The floor or area in front of a fireplace
D. A way of seeing something

2. From her ***perspective***, the problem was easy to solve.

A. A way of seeing or thinking about something
B. A strong desire to achieve something
C. A group traveling together
D. A type of energy

3. The teacher tried to ***inspire*** students to read more.

A. To fall down suddenly
B. To encourage someone to do or feel something
C. To break the law
D. To measure land

LIVEWORKSHEETS

4.The car ***whizzed*** past us on the highway.

A. Moved very fast with a buzzing sound
B. Fell down suddenly
C. Slept during winter
D. Measured land

5. The farm covers 50 ***acres*** of land.

A. A group of people
B. Units used to measure land
C. A type of grain
D. A way of thinking

6. It is ***illegal*** to steal from others.

A. Against the law
B. A strong desire
C. A type of energy
D. A place for care

7.He ***betrays*** his friend by telling secrets.

A. Encourages someone
B. Is disloyal to or breaks trust
C. Moves quickly
D. Sleeps in winter

8.The sheriff gathered a ***posse*** to search the area.

A. A group of people with a common purpose
B. A type of clothing
C. A deep sadness
D. A machine

LIVEWORKSHEETS

9.She wore formal ***attire*** to the event.

A. Clothing, especially what someone is wearing
B. A group of travelers
C. A unit of land
D. A feeling of guilt

B. Read each sentence carefully. Choose the option that best explains the meaning of the simile.

1. She is as busy as a bee.

A. She likes insects
B. She is very hardworking and active
C. She is always angry
D. She is very slow

2. He runs like the wind.

A. He runs very fast
B. He runs only in storms
C. He runs very slowly
D. He runs in circles

3.The baby slept like a log.

A. The baby slept on wood
B. The baby slept very deeply
C. The baby could not sleep
D. The baby slept for a short time

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4. Her smile is as bright as the sun.

A. Her smile is very warm and cheerful
B. Her smile hurts your eyes
C. Her smile is small
D. Her smile is cold

C. Read each sentence carefully. Choose the option that best completes the sentence with the correct simile.

1. Her face lit up, shining _____ when she saw her family.

A. as happy as a mother's smile

B. like peacocks showing their tail feathers

C. as bright as a full moon

D. like a hammer hitting a nail

2.The dancers walked proudly across the stage _____.

A. as happy as a mother's smile

B. like peacocks showing their tail feathers

C. as bright as a full moon

D. like a hammer hitting a nail

LIVEWORKSHEETS

3.He felt _____ after hearing the good news.

A. as happy as a mother's smile

B. like peacocks showing their tail feathers

C. as bright as a full moon

D. like a hammer hitting a nail

4.The noise echoed loudly through the room _____.

A. as happy as a mother's smile

B. like peacocks showing their tail feathers

C. as bright as a full moon

D. like a hammer hitting a nail

5.The lamp in the dark room shone _____.

A. as happy as a mother's smile

B. like peacocks showing their tail feathers

C. as bright as a full moon

D. like a hammer hitting a nail

LIVEWORKSHEETS

D. Read the paragraph carefully. Complete each blank using the correct conjunction: and – but – or – so. Each conjunction can be used more than once.

Yesterday, I wanted to go to the park, _____ it started raining. I stayed at home _____ decided to read a book. My brother wanted to play a game, _____ he didn't have enough time. We could watch a movie _____ play board games instead. In the end, we chose a movie, _____ we made popcorn to enjoy it. The movie was interesting _____ a little long, _____ we still liked it.

E. Read the paragraph carefully. Complete each blank using the correct transition word: finally, first, then, finally, next, after.

(Each word is used one time only.)

_____, I wake up early in the morning. _____, I brush my teeth and get dressed. _____, I eat breakfast with my family. _____ going to school, I pack my backpack. _____ I arrive at school, I greet my teacher and friend _____, I start my classes.

F. Read each sentence carefully. Identify the cause and the effect. Circle the cause and underline the effect on each sentence.

1.It rained all night, so the streets were flooded.

2.She studied very hard, so she passed the exam.

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3.The power went out because of the storm.

G. Look at each picture. Then write a sentence using a preposition to describe what is happening in each picture. Use the preposition from the word bank.

1.

_____

_____

_____

_____

2.

_____

_____

_____

_____

H. Read each sentence carefully. Identify if it is written in first person or third person point of view.

1.I walked to school with my best friend.

_____

2.She loves to read books in the afternoon._____

LIVEWORKSHEETS

3.We are going to the park this weekend._____

4.They played soccer after class._____

I. Look at the interjections and write on the line the reaction. Use the reactions from the word bank.

Surprise – Sadness – Disgust - Excitement

1. Hooray! We are going on a school trip tomorrow!_____
2. Yikes! That dog is barking very loudly!_____
3. Oh no! I lost my favorite toy._____
4. Ew! There is something dirty on my desk._____

LIVEWORKSHEETS