



I Test I Semester
Fourth Grade
Practice for the Exam
Teacher: Katherine Arias.

Name: _____.

- A. Read each sentence carefully. Choose the correct meaning of the **underlined word** according to the context.
- The horse began to **barrel** down the hill at full speed.
 - A wooden container for storing things
 - To run into forcefully
 - We need to understand the **current** situation before making a decision.
 - Happening now
 - Moving water
 - The fish swam quickly in the strong ocean **current**.
 - Happening now
 - Moving water
 - The cat will **dart** across the room when it sees a toy.
 - A small pointy weapon
 - To move quickly and suddenly
 - The soldier carried a **dart** as part of his equipment.
 - A small pointy weapon
 - To move quickly and suddenly

6. You need the right **gear** to go hiking safely.
- A. Useful items for an activity
 - B. A moving part in a machine
7. The machine stopped working because a **gear** was broken.
- A. Useful items for an activity
 - B. A moving part in a machine
8. The **kid** played happily in the park.
- A. A young person
 - B. To joke with
9. Don't **kid** your friend about his mistake.
- A. A young person
 - B. To joke with
- B. Complete each sentence using the correct word from the word bank. Use each word only once.

Word Bank:

neon, airport, flock, treasure, island, culture, wilderness, community, jaws, forehead, poet, pickle, couch, festival, bride, autograph, tricycle, harmonica, conceal, machinery, legendary, developing, glare, brilliant

1. The airplane landed safely at the _____ after a long flight.
2. A large _____ of birds flew across the sky at sunset.
3. We spent our vacation on a beautiful tropical _____.
4. Every country has its own unique _____ and traditions.
5. They found hidden _____ buried under the sand.

6. Our school _____ organized a charity event for families.
7. The hikers explored the deep _____ far from the city.
8. The shark opened its _____ wide to catch its prey.
9. The famous _____ wrote many beautiful poems.
10. He had a small cut on his _____ after falling.
11. The workers repaired the broken _____ in the factory.
12. She played a soft melody on her _____.
13. The lights from the sign were bright _____ colors.
14. The actor gave me his _____ after the show.
15. The bride looked beautiful on her wedding day as she walked down the aisle as a _____.
16. The child rode his _____ around the park.
17. He tried to _____ the truth, but everyone found out.
18. The sun's _____ made it hard to see clearly.
19. They celebrated the harvest with a traditional _____.
20. That story about the hero is considered _____.
21. We sat on the _____ to watch a movie together.
22. This country is still _____ and improving its economy.
23. She came up with a _____ idea that solved the problem.
24. He added a _____ to his sandwich for extra flavor.

C. Complete each sentence with the correct relative pronoun:
who, whose, whom, that.

1. The student _____ won the competition received a prize.
2. This is the book _____ I borrowed from the library.
3. The teacher _____ helps us with English is very kind.
4. I met a girl _____ brother is in my class.
5. The movie _____ we watched yesterday was very interesting.
6. The man _____ you spoke to is my uncle.
7. That is the house _____ has a red door.
8. The artist _____ paintings are famous lives nearby.
9. The dog _____ barked all night kept us awake.
10. The person _____ called you earlier left a message.
11. The car _____ is parked outside belongs to my neighbor.
12. The boy _____ you invited to the party is my cousin.

D. Read each characteristic carefully. Write **Poem** or **Play** depending on what it describes.

1. _____ → Uses meter and rhythm.
2. _____ → Captures a feeling or idea.
3. _____ → Mostly uses dialogue.
4. _____ → Creates an image in the reader's mind.
5. _____ → Is performed on a stage.
6. _____ → Tells a story through characters speaking.

E. Complete each sentence with the correct relative adverb:

where, when, why

1. This is the place _____ we met for the first time.
2. Can you explain the reason _____ you were late?
3. That is the restaurant _____ they serve delicious food.
4. I remember the day _____ we went to the beach together.
5. I will never forget the moment _____ I won the competition.
6. Do you know the reason _____ she is upset?
7. This is the park _____ children like to play.
8. That was the year _____ we moved to a new house.
9. I don't understand the reason _____ he didn't call.
10. This is the house _____ my grandparents used to live.

F. Read each sentence or short paragraph. Write **First Person** or **Third Person** depending on the narrator point of view.

1. I walked into the room and immediately felt nervous. _____
2. She opened the door quietly and looked around. _____
3. We decided to go to the park after finishing our homework.

4. Tom grabbed his backpack and ran to catch the bus. _____
5. I couldn't believe what I was seeing in front of me. _____
6. They watched the movie together and laughed a lot. _____
7. My friends and I played soccer during recess. _____
8. The dog wagged its tail when it saw its owner. _____
9. We were excited because it was our first trip abroad. _____
10. Maria thought about the problem before answering. _____

G. Write a question with the following wh words.

1. Who:

2. What:

3. Where:

4. When:

5. Why:

6. Which:

H. Production. Write a narrative story using a descriptive paragraph. Use strong words to describe the setting and character. Plan your story by completing the following chart.

Element	Strong descriptive Word
Setting:	
Character:	

Title: _____
