

1 Look and write.

①

i
n^ol

lion

②

r
b z^ae

③

a
y^ehⁿ

④

o
b^on^ab

⑤

g
f a^rf^ei

⑥

n
t e^eh^ep^al

⑦

f
m l^aoⁱgⁿ

⑧

r
o dⁱc^cl^eo

⑨

r
t^ke^ae^m

⑩

h
h t^ea^ce

2 Read. Write the animals from Activity 1.

- 1 It looks like a horse, but it's black and white.
- 2 It's a big cat. It's got a big head and it's dangerous.
- 3 It's the tallest animal in the world.
- 4 It's a monkey. It's got two hands. It hasn't got big ears.
- 5 It's colourful. It's got two long legs.
- 6 It's very big. It's grey and it's got big ears.
- 7 It's a big cat. It's spotty and it's very fast.
- 8 It's small. It isn't dangerous and it isn't spotty.
- 9 It's dangerous. It's got short legs and a big mouth.
- 10 It's spotty and dangerous. It isn't a big cat.

zebra

1 Look, read and circle.



Baboon thinks he's very ¹frightened • important.
He's ²unfriendly • amazing.



Giraffe wants to drink but it's ³difficult • amazing.
She's ⁴frightened • unfriendly.



Zebra's angry and ⁵difficult • aggressive.



Now Zebra's got ⁶amazing • unfriendly stripes.

2 Look and complete with words from Activity 1.



1 The elephants are unfriendly.

2 The crocodile is _____.

3 The zebra is _____.

4 The cheetah is _____. It's so fast!

5 The lion is _____.

6 The baby flamingo wants to fly but
it's _____ for it!

3 Complete the sentences about you.

I had a maths test. It was difficult.

I _____. It was difficult.

I was frightened when I climbed
a tall tree in the forest.

I was frightened when _____.

I think crocodiles are amazing.

I think _____ are amazing.