Tên: ……...

Lớp: S5…

Ngày giao bài: Thứ …, ngày …./….

Ngày nộp bài: Thứ …, ngày …./….

Week: 32

Từ vựng & Ngữ pháp HW: ……

Nghe HW: ……

GE5: Unit 8 & 9 - Supplementary & Vocabulary Revision

A. THEORY

I. SUPPLEMENTARY VOCABULARY

❖ **Nature sounds**

No.	Word	Meaning	No.	Word	Meaning
1	**humming** (n)	tiếng vo ve của ve sầu, chim ruồi,… (êm, kéo dài)	3	**chirping** (n)	tiếng chim hót
2	**buzzing** (n)	tiếng vo ve của ong, ruồi,… (rõ, rung)	4	**howling** (n)	tiếng hú

❖ **Animals and their habitats**

No.	Word	Meaning	No.	Word	Meaning
1	**stick insect** (n)	bọ que	3	**anemones** (n)	hải quỳ
2	**freshwater** (adj)	nước ngọt (sông, hồ,…)	4	**emergent layer** (n)	tầng vượt tán

II. VOCABULARY REVISION

❖ **Rainforests**

No.	Word	Meaning	No.	Word	Meaning
1	**forest floor** (n)	tầng đất rừng	4	**greenhouse gas** (n)	khí gây hiệu ứng nhà kính
2	**understory** (n)	tầng cây thấp trong rừng	5	**natural resources** (n)	tài nguyên thiên nhiên
3	**canopy** (n)	tán rừng			

❖ **Mom won't let me keep a rabbit**

No.	Word	Meaning	No.	Word	Meaning
1	**porcupine** (n)	con nhím	4	**toad** (n)	con cóc
2	**iguana** (n)	con kỳ nhông i-goa-na	5	**maggot** (n)	con giòi
3	**piranha** (n)	con cá pi-ra-nha	6	**flea** (n)	con bọ chét

III. EXTRA VOCABULARY

No.	Word	Meaning	No.	Word	Meaning
1	**high-ranking** (adj)	cấp cao, có địa vị cao	4	**reserve** (v)	đặt trước
2	**servant** (n)	người hầu	5	**occasion** (n)	dịp, sự kiện
3	**rinse** (v)	tráng qua (bằng nước)	6	**guest house** (n)	nhà khách

Note: *n = noun: danh từ; v = verb: động từ; adj = adjective: tính từ.*

B. HOMEWORK

VOCABULARY & GRAMMAR (23 questions)

I. Con học nghĩa, phát âm và chép từ ở mục III. EXTRA VOCABULARY (trang 1) một dòng vào vở.

II. Fill in the missing letters.

0. The **p o r c u p i n e** *has sharp quills to protect itself.*

1. The **i** ..... **u a** ..... **a** is a green animal that lives in trees.

2. A **p i r** ..... **n** ..... **a** is a fish that lives in rivers.

LIVEWORKSHEETS

3. A **t** ..... **a** ..... lives on land but often stays near water.
4. A **m a** ..... **g** ..... **t** is a small creature that lives on old food.
5. A **f** ..... **e** ..... is a tiny insect that can jump very high.

III. Read the paragraph and complete the blanks with the correct given words.

~~*forest floor*~~	chirping	stick insect	natural resources
freshwater	understory	greenhouse gases	canopy

Last week, our class visited a rainforest to learn about nature. When we arrived, we walked along the *(0)* *forest floor*, where we saw many small plants and insects.
Then, we looked up at the trees and saw the **(1)** ....., the top layer of the forest. Between the ground and the canopy is the **(2)** ....., where some animals live and move around.
As we continued our walk, the guide showed us a **(3)** ..... It looks like a small stick, so it can hide from danger very well.
Next, we stopped near a river, where we saw **(4)** ..... animals. The guide also told us about **(5)** ....., such as water, trees, and plants, which are very important for people.
While we were walking, we could hear birds **(6)** ..... in the trees. The forest was full of life and beautiful sounds.
At the end of the trip, the teacher explained that cutting down trees increases **(7)** ....., which is bad for the environment.

IV. Read the text in Exercise III. Write True or False for each statement. If the statement is False, explain why.

0. The class visited a rainforest to learn about nature. *True*
→ .....
1. The forest floor is the top layer of the forest. .....
→ .....
2. The canopy is above the understory. .....
→ .....
3. A stick insect looks like a leaf. .....
→ .....
4. Freshwater animals live in river. .....
→ .....
5. The students heard birds chirping in the forest. .....
→ .....

V. Fill in the blanks with IN, ON or AT.

0. The keys are on the desk.
1. I wake up ..... 6 a.m.
2. We have English class ..... Monday morning.

LIVEWORKSHEETS

3. My brother is waiting ..... the bus stop.
4. The cat is hiding ..... the box.
5. They go swimming ..... summer.

CAMBRIDGE LISTENING PRACTICE (10 questions)

I. For each question, choose the correct answer.

Các con nghe bài ở link hoặc code sau:

https://soundcloud.com/ms-chi-english/s5-w32-homework-ket-part-3

You will hear Peter talking to his friend Linda about going camping.

1 Who is Peter going camping with?

A colleagues

B old school friends

C colleagues and old school friends

2 How many nights are Peter and his friends going camping for?

A three nights

B two nights

C one night

3 Peter

A needs to clean his house.

B wants a bed for his house.

C needs somebody to paint his bathroom.

4 How many tents are they taking?

A one

B two

C four

5 Peter and his friends

A will have simple breakfasts in cafes and restaurants.

B will have their own milk and cereal for breakfast.

C will pay for three meals a day.

II. Listen again to the recording from Exercise I. Write one word or a number in each gap.

Camping Trip Notes

Peter is going camping with his:	old school **(6)** .....
Dave from:	**(7)** ..... cannot come
The group will sleep in a:	four-man **(8)** .....
Each sleeping section is for:	**(9)** ..... people
They will eat breakfast with:	milk and **(10)** .....

LIVEWORKSHEETS