4H Writing

An article

I can write an article about a global issue.

Preparation

1 Complete the zero conditional sentences with the correct form of the verbs in brackets.

1 If you _____ (burn) coal, it _____ (give) off greenhouse gases.
2 A rainbow often _____ (appear) if the sun _____ (come) out when it's raining.
3 If an earthquake _____ (happen) under the ocean, it sometimes _____ (cause) a tsunami.
4 If a hurricane _____ (form) over the Indian Ocean, they _____ (call) it a typhoon.
5 If you _____ (eat) ice, it _____ (make) your body cold.
6 Floods _____ (happen) if it _____ (rain) a lot more than usual for a long time.

Writing Strategy

When you are expressing your opinions and the opinions of others, give your text a clear structure. For example:

- In one paragraph, give your opinion with two or three arguments that support it.
- In another paragraph, give the opposing view with one or two arguments supporting it. You can then say why you disagree with the opposing view (a counter-argument).

2 Read the Writing Strategy. Then read the task below and the model text. Decide where the second paragraph should begin: A, B or C.

The second paragraph should begin at ☐.

'Young people are doing more to prevent global warming than older people.' Do you agree?

I do not believe that this is true. Adults make the most important decisions about global warming, not young people. For example, governments have to decide between fossil fuels and renewable energy. [A] Furthermore, adults decide how 'green' their lifestyle at home should be: Do they buy a big or small car? Do they live in a big or small house? And so on. [B] Having said that, young people are often better at remembering to recycle plastic bottles and other containers. What is more, children walk and cycle more often than adults and this causes less pollution. [C] However, they probably walk and cycle more because they are too young to drive, not because they care about the environment! So all in all, I do not think young people are doing more than older people.

3 Add two phrases below to each group (A–D). Then tick (✓) the phrases that are in the model text.

As I see it, ... Having said that, ... However, ...
In my opinion, ... Moreover, ... Nevertheless, ...
On the other hand, ... To be honest, ... What is more, ...

A Expressing an opinion

I think / I don't think that ... ☐
_____ ☐
_____ ☐

B Presenting an opposing opinion

There are people who believe that ... ☐
_____ ☐
_____ ☐

C Presenting a counter-argument

In spite of this, ... ☐
_____ ☐
_____ ☐

D Making an additional point

Furthermore, ... ☐
_____ ☐
_____ ☐

Writing Guide

4 Read the task and make a plan.

'Individuals can do more to stop global warming than governments.' Do you agree?

Paragraph 1 (my opinion)

- Argument 1: _____
- Argument 2: _____

Paragraph 2 (opposing view)

- Argument 1: _____
- Argument 2: _____
- Counter-argument: _____

5 Write an article like the one in exercise 2. Use your notes from exercise 4 and include phrases from exercise 3.

CHECK YOUR WORK

Have you ...

☐ covered all the arguments in your plan?
☐ used phrases from exercise 3?
☐ checked your grammar and spelling?

LIVEWORKSHEETS