

SKILLS PRACTICE 1-4 (KLASA 4, EGi)



Patty's blog

My new band!

I'm in a band with Jake and Mick from my class. They're in our practice room in the photo – my garage!

Jake and Mick are both really nice. Jake's twelve. He's got very short, dark hair and big brown eyes. He's tall. He's good at the guitar because he's got big hands and long fingers. Mick's eleven. He's got blond wavy hair and small brown eyes. He's short. He's good at the guitar too.

I've got a guitar but I'm the singer in our band. It's Saturday today and I've got a singing lesson.

My teacher's very funny.
Bye!

1 Przeczytaj tekst i zdecyduj, czy podane zdania są prawdziwe (P), czy fałszywe (F).

1 There are four children in the band.	P / F
2 Jake is short.	P / F
3 Jake hasn't got blond hair.	P / F
4 Mick's got wavy hair and big brown eyes.	P / F
5 Mick is good at the guitar.	P / F
6 Patty hasn't got a guitar.	P / F

2 Uzupełnij tekst słowami z ramki. Jedno słowo zostało podane dodatkowo.

are behind house got kitchen old sister
small upstairs

We've got a new ¹house! There ²_____ two bedrooms, one for me and my ³_____ and one for my parents. The living room, ⁴_____ and bathroom are downstairs. There is a ⁵_____ garden and there's a garage too. We've ⁶_____ a lot of things. Some things are in the garage! There's an ⁷_____ bed next to one wall. My bike is ⁸_____ mum's car and dad's car is outside in front of the garage! My new house is cool.

3 Wysłuchaj nagrania i wybierz poprawne odpowiedzi.

1 What has Anne got?



A ☐



B ☐



C ☒

2 Where's Charlie's computer?



A ☐



B ☐



C ☐

3 Who is in the garden?



A ☐



B ☐



C ☐

4 Who is Charlie's cousin?



A ☐



B ☐



C ☐

5 What's under the table?



A ☐



B ☐



C ☐

/ 4

4 Popatrz na obrazki i zaznacz, które zdania są prawdziwe (✓), a które fałszywe (✗).

Examples



This is a cat. ☒



This is a table. ☒

Questions

1



This is a skirt. ☐

2



This is a mountain bike. ☐

3



This is a television. ☐

4



This is a hand. ☐

5



This is a foot. ☐

5 Popatrz na obrazek i zdecyduj, czy podane zdania są prawdziwe (P), czy fałszywe (F).



Examples

There are two boys in the room. P / F

There is a skateboard under the bed. P / F

Questions

- 1 One of the boys has got a book. P / F
- 2 There is a poster on the wall. P / F
- 3 The two boys have got blond hair. P / F
- 4 The ball is next to the books. P / F
- 5 There is a television in front of one bed. P / F

- 6 Popatrz na poniższą historyjkę i dopasuj obrazki 1-5 do zdań a-g. Dwa zdania zostały podane dodatkowo.



- a Let me show you.
- b There aren't any plants.
- c Would you like an ice cream?
- d I'm fine.
- e I'm so sorry!
- f Please come in.
- g Look! There's a big garden!

- 7 Popatrz na obrazki przedstawiające przyjęcie w ogrodzie Alison. Dopasuj podane zdania do obrazków 1-5. Dwa zdania zostały podane dodatkowo.

Example



Don't worry!
I'm fine!

Let me show you
the bathroom.

Hold these,
please.

Who's your
favourite
singer?

No problem.

Hi, Alison!
How are you?

I'm so sorry!

Would you like some
orange juice?

