

I. LANGUAGE FOCUS

Vocabulary:	Grammar:	Pronunciation:
- Means of transport; Road signs - Types of films; Adjectives describing films - Types of festivals Festival activities - Types of energy sources - Future means of transport	"It" indicating distance - Should/ shouldn't - Connectors: although/ though and however - Yes/ No questions - Present continuous - Future simple - Possessive pronouns	- Sounds: /aɪ/ and /eɪ/ - Sounds: /ɪə/ and /eə/ - Stress in two-syllable words - Stress in three-syllable words

II. PRACTICE

Exercise 1: Mark A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

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|-----------------------|---------------------|---------------------|----------------------|
| 1. A. <u>tra</u> ffic | B. sta <u>ti</u> on | C. <u>pl</u> ane | D. <u>na</u> avigate |
| 2. A. <u>che</u> er | B. <u>we</u> ar | C. <u>ne</u> ar | D. <u>ap</u> pear |
| 3. A. <u>br</u> ead | B. <u>ah</u> ead | C. <u>se</u> atbelt | D. <u>he</u> althy |
| 4. A. <u>dr</u> ive | B. <u>bi</u> ke | C. <u>si</u> gn | D. <u>si</u> ck |
| 5. A. <u>cl</u> ear | B. <u>ap</u> pear | C. <u>be</u> ar | D. <u>ye</u> ar |
| 6. A. <u>tra</u> ffic | B. <u>pa</u> vement | C. <u>pl</u> ane | D. sta <u>ti</u> on |
| 7. A. <u>fa</u> ir | B. <u>sh</u> are | C. <u>id</u> ea | D. <u>fa</u> re |
| 8. A. <u>ra</u> in | B. <u>tr</u> ain | C. <u>pl</u> ane | D. <u>tra</u> ffic |
| 9. A. <u>he</u> alth | B. <u>he</u> ad | C. <u>se</u> at | D. <u>br</u> ead |
| 10. A. <u>fi</u> lm | B. <u>bi</u> g | C. <u>li</u> ft | D. <u>ni</u> ce |

Exercise 2: Mark A, B, C, or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.

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|----------------------------|-----------------------|----------------------|------------------------|
| 1. A. suc <u>ce</u> ed | B. ha <u>pp</u> en | C. re <u>pl</u> ace | D. att <u>en</u> d |
| 2. A. ca <u>tt</u> le | B. cou <u>n</u> try | C. ca <u>n</u> al | D. co <u>ve</u> r |
| 3. A. mo <u>n</u> ey | B. ma <u>ch</u> ine | C. ma <u>n</u> y | D. mo <u>th</u> er |
| 4. A. pe <u>rf</u> orm | B. re <u>he</u> arse | C. re <u>ce</u> ive | D. o <u>rd</u> er |
| 5. A. pa <u>ve</u> ment | B. re <u>vi</u> ew | C. co <u>nc</u> ert | D. sa <u>mb</u> a |
| 6. A. di <u>s</u> aster | B. co <u>me</u> dy | C. ro <u>ma</u> ntic | D. su <u>rp</u> rising |
| 7. A. pl <u>e</u> ntiful | B. en <u>or</u> mous | C. en <u>e</u> rgy | D. li <u>mi</u> ted |
| 8. A. fri <u>gh</u> tening | B. hi <u>la</u> rious | C. mo <u>vi</u> ng | D. gri <u>pp</u> ing |
| 9. A. re <u>p</u> ly | B. ap <u>pe</u> al | C. o <u>ff</u> er | D. su <u>pp</u> ort |
| 10. A. pr <u>o</u> fit | B. co <u>mf</u> ort | C. ac <u>t</u> or | D. su <u>gg</u> est |

Exercise 3: Mark A, B, C, or D to indicate the correct answer to each of the following questions.

1. There are already some types of _____ sources of energy, such as the wind, the sun, and the waves.
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|---------------|----------------|----------|-----------|
| A. changeable | B. alternative | C. cheap | D. costly |
|---------------|----------------|----------|-----------|
2. This is Mr. and Mrs. Cruise, those are _____ kids.
- | | | | |
|---------|---------|-----------|----------|
| A. they | B. them | C. theirs | D. their |
|---------|---------|-----------|----------|
3. People will reduce energy _____ as much as possible.
- | | | | |
|------------|----------------|------------|-------------|
| A. consume | B. consumption | C. expense | D. expenses |
|------------|----------------|------------|-------------|
4. Nuclear power is expensive and dangerous _____ our environment.