Speak out 3RD EDITION

A2+

PROGRESS TEST 1 | Version A

Part A • Grammar, Vocabulary and How to …

GRAMMAR

1 Choose the correct words to complete the sentences.

1 I **reads** / **'m reading** a lot at the moment.
2 We **don't go** / **aren't going** to the gym every weekend.
3 The bank **opens** / **is opening** at 10 a.m. on Mondays.
4 The players **don't play** / **aren't playing** very well today.
5 What kind of music **does she like** / **is she liking**?
6 He **studies** / **'s studying** for an exam this evening.
7 Why **you wear** / **are you wearing** that hat?

/7

2 Complete the sentences with the words in the box.

all of you	**both of them**	**most of them**
none of us	**some of them**	**three of our**

1 I can't decide which of these two T-shirts to wear. I like _____.
2 We invited 30 people to the party but only _____ came. There were about 12 of us.
3 We all talked about getting up for an early morning run, but _____ did!
4 Can _____ please stop talking and listen to me?
5 We know _____ neighbours well, but we don't know the others.
6 My cousin Richard has six dogs! _____ are small but one is huge.

/6

3 Complete the sentences with the correct form of the verbs in brackets.

1 We _____ (watch) TV when the power went off.
2 The children _____ (make) a lot of noise while they were playing.
3 My phone _____ (start) ringing the moment I got home.
4 She _____ (walk) home from work when she fell.
5 Jun didn't answer his phone because he _____ (drive).
6 My sons _____ (do) the washing up when I got home.
7 I didn't go to the party because I _____ (work) at that time.

/7

VOCABULARY

4 Complete the sentences with the words and phrases in the box. There is one word or phrase you do not need.

cried	**go to sleep**	**hid**	**joined**	**miss**	**pack**
wait	**wake up**				

1 My son _____ my phone so now I can't find it.
2 I _____ when I heard the sad news.
3 They didn't _____ until 2 a.m. so they were tired this morning.
4 Did you _____ me while I was on holiday?
5 _____! You need to be at work in an hour.
6 Can you _____ for a minute so we can walk home together?
7 Jemma _____ a book club last month.

/7

5 Complete the sentences with words that describe feelings.

1 I feel **p** _ _ _ _ _ _ **e** about the future. It looks good.
2 I get quite **l** _ _ _ _ **y** when my wife travels for work.
3 We were **u** _ _ _ _ _ **y** when we heard our favourite restaurant had closed.
4 She feels **s** _ _ _ _ _ _ **d** when her manager gives her a lot of work to do.
5 Do you feel **c** _ _ _ _ _ _ _ **t** about the job interview?
6 I don't like films that make me feel **a** _ _ _ _ **d**.

/6

6 Choose the correct option (a, b or c) to complete the sentences.

1 What time is your flight ___?
a due to arrive **b** take off **c** land
2 We decided not to ___ from our local airport.
a change **b** land **c** fly out
3 There was a short ___ before we could board the plane.
a flight **b** change **c** delay
4 I ___ a reservation for a night at an airport hotel.
a did **b** made **c** gave
5 My ___ is 11.15.
a arrival time **b** delay **c** change
6 We boarded the flight at 9 a.m., but we didn't ___ until an hour later.
a land **b** take off **c** get off
7 We flew from Paris to Hawaii. We ___ flights in Seattle.
a flew out **b** took off **c** changed

/7

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LIVEWORKSHEETS

HOW TO …

7 Match the sentences (1–5) with the responses (a–e).

1 Let's go out dancing.

2 I'm sorry I didn't tell you about the problem sooner.

3 Can we share our ideas online?

4 I just had a haircut. My hair was too long.

5 I need to make a phone call in English but I'm afraid of making mistakes.

a That's all right.

b It looks great!

c That's a good question!

d What a great idea!

e Don't worry. You can do it!

/5

8 Choose the correct words to complete the conversation.

A: I can't walk very well today. My back hurts.

B: Oh no! Do you [1]**like** / **want** me to go shopping for you?

A: That [2]**is** / **would be** a great help.

B: [3]**Let** / **Shall** I take your dog for a walk, too?

A: Yes, please. That's [4]**good** / **great** of you.

B: I can make you some lunch, too.

A: Thank you, but I'm [5]**kind** / **OK**. I can do that myself.

/5

Total: /50

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LIVEWORKSHEETS

Part B • Listening and Reading

LISTENING

1 [Audio PT1.01] Listen to a news report. Tick the reasons for helping people (1–8) that you hear.

1 We feel good. ___
2 It changes our view of life. ___
3 We have a reason to get up. ___
4 We have a bigger group of friends. ___
5 We feel more confident. ___
6 It stops us feeling alone. ___
7 It helps us to live to an old age. ___
8 We learn about all kinds of people. ___

/5

2 [Audio PT1.01] Listen again. Are the statements True (T) or False (F)?

1 Declan says we need to help people in big ways. **T / F**
2 The world feels more positive when people are nice to each other. **T / F**
3 Declan suggests that we take our neighbours out for a meal. **T / F**
4 Declan says that stress makes us sleep badly. **T / F**
5 Declan says that helping someone helps us more than the other person. **T / F**

/5

3 [Audio PT1.02] Listen to a woman talking about a job interview. Put the events (A–E) in the order they happened.

1 ___
2 ___
3 ___
4 ___
5 ___

A The woman waited for two hours.
B The manager asked the woman questions about the company.
C The woman took a day's holiday.
D The woman found out about the pay.
E The manager asked the woman questions about her experience.

/5

4 [Audio PT1.02] Listen again. Choose the correct answers, A, B or C.

1 Why did the woman need a new job?
A Her university course was ending.
B She was moving to a new city.
C Her manager was leaving her company.

2 What does the woman say about waiting for the interview?
A She left and came back later.
B She was not comfortable.
C She used the time to prepare.

3 What does the woman say about the people at the interview?
A She didn't understand why one person was there.
B They all asked her questions about her experience.
C They made her feel relaxed during the interview.

4 What does the woman say about the company questions?
A She didn't give the right answers.
B The manager only asked a few of them.
C The manager was positive about her answers.

5 What does the woman say happened after the interview?
A She took the job.
B She asked for more pay.
C She waited for another job offer.

/5

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LIVEWORKSHEETS

READING

5 Read the text about animals of Costa Rica. Match the animals (1–5) with their actions (A–E).

1 The humming bird ___

2 The red-eyed tree frog ___

3 The coatimundi ___

4 The green sea turtle ___

5 The fer-da-lance snake ___

A visits the country to have its babies.

B is similar in size to a common pet.

C can be 300 cm long.

D makes a noise that people can hear.

E makes parts of its body big so other animals are afraid of it.

/5

Animals of Costa Rica

Costa Rica is home to some amazing animals. Here are five of them.

The humming bird
There are over fifty types of humming bird in Costa Rica. When they fly, their wings make a sound that humans can hear. Their feathers are black, brown and white, but light can make them look a beautiful blue or green. They eat insects.

The red-eyed tree frog
These frogs have bright green skin and large red eyes. They live in the top of trees in the rainforests, jumping from tree to tree. They don't usually visit the ground. They eat insects and sometimes other small frogs. They make their feet and eyes look big so other, more dangerous, animals are afraid of them.

The coatimundi
Coatimundis look like large house cats. They are 30 cm tall with tails that can also be up to 30 cm long. Their fur is brown, but they have a long white nose and small white ears. They eat fruit, as well as spiders and small animals. They usually live in forests, and can live in groups of ten to thirty. They climb trees to find a safe place to sleep for the night.

The green sea turtle
As their name tells us, these turtles have large green shells and live in the sea. They are much bigger than the tortoises we might have as pets – they can be over a metre long! The turtles visit an area of Costa Rica each summer to have their babies, laying up to 110 eggs.

The fer-da-lance snake
These snakes are usually 1.5–2 metres long but they can be up to 3 metres. They're brown, grey or green with a large head and big eyes. They can be very angry and bite with their large teeth. They're very dangerous to humans. They eat birds and small animals and they live in the rainforest.

6 Read the text again. Complete each sentence with one word or a number from the text.

1 You can find more than _____ kinds of humming bird in Costa Rica.

2 The colour of a humming bird's feathers can change in different _____.

3 Red-eyed tree frogs don't spend time on the _____.

4 Red-eyed tree frogs and humming birds both have _____ for their meals.

5 Coatimundis can live in groups of up to _____.

6 Coatimundis usually sleep in _____.

7 Green sea turtles have green _____.

8 Female green sea turtles visit Costa Rica every _____.

9 The fer-da-lance snake has a big _____.

10 It is _____ for people to go near it.

/10

LIVEWORKSHEETS

7 Read the text about an airport. Tick the main points (1–5) that the writer mentions.

1 It's nice to spend time at Changi Airport. ___

2 Jewel doesn't look like part of an airport. ___

3 Changi Airport is fantastic for families. ___

4 People love working at Changi Airport. ___

5 There are many things to do at Changi Airport. ___

/3

My Time in Singapore Changi Airport

Most people feel unhappy when their flight has an eight-hour delay, but I was happy. Why? Because I was flying out of Singapore Changi Airport, one of the best airports in the world. I had time to look around that amazing building.

The centre of the airport is 'Jewel' – a glass building full of tall trees, plants and flowers. It's like being in a forest. You can't even hear the planes. In the middle of the building, water falls from the roof to the ground and it's beautiful. The sun comes through the glass and the water has different colours. People from all around the world stop to take photos in front of the waterfall.

I walked around the gardens and took my own photos. I stopped at the cafés, restaurants and shops, too. There were lots of shops, but I didn't buy anything because they were too expensive. I stopped and had some lunch at a small restaurant. I sat and answered a few emails, and watched the waterfall while I was eating.

After that, I went up to the top floor to Canopy Park where there are lots of fun things to do. It's a kind of playground. I walked along the paths around the gardens and enjoyed seeing the flowers. Some of them were put together to make the shape of an animal. The activities in Canopy Park aren't free, but I was happy to spend the money.

Next, I took the sky train right past the waterfall to another building – Terminal 3. I wanted to visit the butterfly park. Three or four of the 1000 butterflies landed on my hand – wonderful! Next, I went to the 24-hour cinema. I fell asleep while I was watching the film. After I woke up, I got a coffee and went to board my flight. What an amazing day!

8 Read the text again. Choose the correct answers A, B, C or D.

1 How did the writer feel about her flight delay?

A Sad about arriving home late.

B Stressed about filling her time.

C Pleased about the free time she had.

D Angry about the airline's actions.

2 What does the writer say about the water in the Jewel building?

A It falls on some of the trees.

B Its colour changes with the sunlight.

C It stops and starts every half an hour.

D People stand in it for photographs.

3 What does the writer say about the shops?

A They weren't cheap.

B She bought a few things.

C She took photos of them.

D There weren't many of them.

4 What can you do in Canopy Park?

A See live animals.

B Run around the park.

C Try activities for free.

D Walk around the gardens.

5 Why did the writer go to Terminal 3?

A To travel on the sky train.

B To see many sorts of one insect.

C To visit the cinema and watch a film.

D To have a different view of the water.

6 What happened in the cinema?

A The writer drank coffee.

B The writer watched two films.

C The writer was late for her flight.

D The writer slept and missed the film.

/12

Total: /50

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LIVEWORKSHEETS

Part C • Speaking and Writing

SPEAKING

1 Make questions and ask your partner.

1 What / be / your usual morning routine?
2 What / doing / at midday yesterday?
3 What sports / you / enjoy / watch?
4 Who / speak to / last night?
5 How often / go / cinema?

/5

2 Answer your partner's questions.

/5

3 Describe the picture to your partner.

/10

WRITING

4 Choose the correct words to complete the story.

I flew out to Bangkok for work. I got my bag from baggage reclaim. [1]**Just then** / **Then**, I went to the arrivals hall.

I looked around for a taxi driver with a sign saying 'Tom James' but there wasn't one so I went to get my phone out to call the company. [2]**Just then** / **Later**, I saw a sign that said 'Tim James'. It must mean me. I introduced myself to the driver and I got in his taxi.

It was late, and I was tired, so I fell asleep. [3]**Just then** / **Later**, the driver woke me up. I paid him, got my bag and got out of the taxi. [4]**Later** / **Then**, I went into the hotel. I looked around for the check-in desk. [5]**Just then** / **Later**, I saw the name of the hotel. It wasn't my hotel. I was at the wrong place.

I went to get a taxi to the right hotel. I thought about Tim James. He was probably waiting for his taxi at the airport.

/5

5 You see this advertisement on a website:

> **A TRAVEL STORY**
>
> We want to hear stories about a travel experience. Maybe it went really well or maybe it went badly. Tell us all about it.
>
> We will publish the best stories on our website!

Write your story in 85–90 words.

/15

Total: /40

LIVEWORKSHEETS