

Chapter 1

1. The teacher asked the students to _____ in the group discussion.

2. Water is _____ for human survival.

3. Martin Luther King Jr. is remembered for his fight for _____.

4. The new phone has many interesting _____, like a high-quality camera.

5. She hired a business _____ to give advice on marketing strategies.

6. The students created a social media campaign to raise _____ about climate change.

7. He always tries to _____ in class by wearing bright clothes and speaking confidently.

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8. The protest was part of a larger political _____ for change.
- A) leadership C) essential
B) movement D) stand out
9. Good _____ is important for managing a team successfully.
- A) leadership C) civil rights
B) engage D) consultant
10. We expected only a few people, but many more decided to _____ at the party.
- A) sitting on a fence C) essential
B) stand out D) turn up
11. The teacher gave an _____ speech that motivated all the students to study harder.
- A) inspiring C) benefit
B) resilient D) non-violent
12. After the typhoon, the community showed they were _____ by rebuilding their homes quickly.
- A) eloquent C) inspiring
B) resilient D) benefit
13. Gandhi believed in _____ protest as a way to fight for freedom.
- A) non-violent C) benefit
B) inspiring D) resilient
14. The student was so _____ in her presentation that everyone listened carefully.
- A) eloquent C) non-violent
B) essential D) resilient

15. Learning English can be a great _____ when applying for jobs abroad.

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| A) eloquent | C) benefit |
| B) inspiring | D) non-violent |

B. Make your own sentence using the following words.

1. sitting on the fence
2. humorous
3. famine
4. organic
5. well-being

C. If you were to start a movement, what will it be and why?

Guide Questions

1. What is one problem in your community that you would like to change?
2. Why is this problem important to you?
3. Who would you want to join your movement?
4. What activities could your movement do (e.g., meetings, posters, social media)?
5. How would your movement help people?
6. What qualities of leadership are needed to make a movement successful?
7. Can you think of a famous movement in history? What did it achieve?
8. How can young people "stand out" and make their voices heard?