

Fractions

SUBTRACTION



Practice subtracting fractions with the same denominators by joining and separating parts referring to the same whole.

Solve the following problems.

$$\frac{4}{12} - \frac{2}{12} = \frac{\boxed{}}{\boxed{}}$$

$$\frac{7}{11} - \frac{4}{11} = \frac{\boxed{}}{\boxed{}}$$

$$\frac{5}{8} - \frac{3}{8} = \frac{\boxed{}}{\boxed{}}$$

$$\frac{6}{10} - \frac{2}{10} = \frac{\boxed{}}{\boxed{}}$$

Explain your thinking:

- Why does the denominator stay the same when subtracting fractions? _____

Create your own problem and solve it:

Reasoning:

- Two students solved: $\frac{4}{5} - \frac{2}{5} = \frac{2}{5}$

Explain why their answer is correct: _____