	Centro Educacional Ernesto Yáñez Rivera Unidad Técnica Pedagógica Asignatura: English	CALIFICACIÓN

Diagnostic test

Name:		Grade :	Date:
Exigencia: 60%	Puntaje Ideal: 46 pts.		Puntaje Obtenido:
Objetivo de Aprendizaje: 02-09	Demostrar comprensión de ideas generales e información explícita en textos orales adaptados y auténticos simples, literarios y no literarios, en diversos formatos audiovisuales. Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados		
Instructions:	Escucha el audio y selecciona información según indique el ítem Lee, selecciona información y completa un organizador gráfico Revisa y envía		

I. Listen the audio

1. Listen and identify characters. (5pts)

Sofia	Tom	Peter

1. "Studying is important because it helps me learn new things." _____

2."I eat fruits and vegetables every day." _____

3."I study every afternoon for one hour." _____

4. "Healthy food gives me energy to study and play." _____

5 "I feel proud when I understand my lessons." _____

II. Listen, read the questions and select an alternative (8pts)

1. How old are Sofia and Tom? A) 10 years old B) 11 years old C) 12 years old D) 13 years old	2. When does Sofia study? A) In the morning B) At night C) Every afternoon D) On weekends

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3. How long does Sofia study? A) Two hours B) One hour C) Three hours D) Half an hour	4 .What does Tom drink? A) Soda B) Juice C) Milk D) Water
5. How does Sofia feel when she understands her lessons? A) Sad B) Angry C) Tired D) Proud and confident	6. What snacks do they recommend? A) Chips and soda B) Candy and cake C) Apples, yogurt, or nuts D) Pizza
7. What is their advice about studying? A) Study only before tests B) Don't study C) Study a little every day D) Study once a week	8. How do they feel at the end? A) Sad and tired B) Happy, strong, and ready to learn C) Bored D) Hungry

III. Associate the image with the vocabulary. Listen and match (4 pts)

1._____ Sofia is studing in the afternoon

2._____Tom is eating fruits and vegetables

3._____They are drinking water

4._____ they feel happy and ready to learn



5. Why is important study and eating healthy? (1pt)

Studying is important because it helps you learn new things and do well in school.

Eating healthy is important because it gives you energy to study and play.

Studying and eating healthy help, you feel strong, focused, and ready for the future.

Eating healthy is not important because you can do anything.

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➢ **Read the text**



Title: Three Friends and Their Day

Tom is 10 years old. In the morning, he feels tired but excited. He goes to school at 8:00. In class, he reads, but he can't write very fast. At break time, he eats a sandwich and an apple, and he drinks juice. He likes apples, but he doesn't like milk. After school, he goes to the park. He can run and play football and basketball, but he can't play tennis. He can climb, but he can't climb very high. At the end of the day, he says, "I need water. I am thirsty."

Sara is 11 years old. In the morning, she feels happy and excited. She goes to school and writes very fast, but she can't read very fast. At break time, she eats bananas and drinks juice. She loves bananas. After school, she goes to the park. She can run very fast and she feels proud. She can play tennis and dance, but she can't play football. She also likes to sing. At the end of the day, she says, "I need to rest. I am tired."

Leo is 10 years old. In the morning, he feels a little tired but excited. He goes to school and he can read long stories very well. At break time, he eats cookies and drinks juice. He doesn't like bananas, but he likes cookies. After school, he goes to the park. He can climb trees very well and he can ride his bike. He can play chess, but he can't dance. He likes to sing with his friends. At the end of the day, he says, "I need to eat dinner!"

Together at the End

In the evening, Tom, Sara, and Leo meet at the park again. They talk about their day. Tom says, "I am thirsty." Sara says, "I am tired." Leo says, "I am hungry."

They sit together and share food and drinks. They eat, drink, and laugh. They feel happy and relaxed. Tom says, "I like this day!" Sara says, "Me too!" Leo says, "Let's meet again tomorrow!"

IV After read answer the questions. Select an alternative. (12 pts)

1. How old is Tom? a) 9 years old b) 10 years old c) 11 years old	2. How does Sara feel in the morning? a) Angry b) Happy and excited c) Sad
3. What can Leo do very well? a) Dance b) Climb trees c) Play tennis	4. What does Tom like to eat? a) Bananas b) Cookies c) Apples
5. What does Sara love? a) Milk b) Bananas c) Cookies	6. What can Tom NOT do? a) Play football b) Play basketball c) Play tennis

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7. What can Sara do? a) Play football b) Dance c) Climb trees	8. What does Leo NOT like? a) Apples b) Bananas c) Juice
9. Where do they meet at the end of the day? a)At school b)At home c) At the park	10. How do they feel at the end? a) Angry and tired b) Happy and relaxed c) Sad and bored
11. What does Tom need at the end of the day? a) food b) water c) sleep	12. What do they do together at the end? a)Study and read b)Eat, drink, and laugh c) Run and climb

V.Read and select an alternative (1pt)

1. Which is the best summary of the text?

A. Tom, Sara, and Leo only talk about food at school. They don't like activities, and they go home early without meeting again.

B.Tom, Sara, and Leo are friends who go to school and the park. They have different abilities, likes, and feelings. At the end of the day, they meet, share food, and feel happy together.

C. Tom, Sara, and Leo only talk about food at school. They don't like activities, and they go home early without meeting again.

VI. Read and complete the chart (15 pts)

	Name	a)Age	b)Feelings (morning)	c)food	d) Can do	e)Can`t do
1	Tom					
2	Sara					
3	Leo					

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