

Focus: Units 1 - 4 (Family Life, The Environment, Music, Community)

Full Name: _____ **Class:** _____

I. Read the following passage carefully.

For many teenagers, weekends are a time to relax, listen to music, or hang out with friends. However, for 16-year-old Minh and his family, weekends have a different purpose. Every Saturday morning, they join a local volunteer group called "Green Community" to help protect the environment.

The idea started when Minh's mother, a homemaker who deeply cares about green living, watched a TV programme about the increasing amount of plastic waste. She decided that their family needed to reduce their carbon footprint. Now, instead of staying indoors, Minh, his parents, and his younger sister spend their Saturday mornings picking up litter in the neighborhood park and planting trees.

At first, Minh was not excited about doing this heavy lifting. He preferred staying at home and listening to his favorite pop singers. But after a few weeks, he realized the benefits of these community activities. Not only did the park become spotlessly clean, but he also had the chance to meet other teenagers with similar interests. Moreover, doing these meaningful chores together has helped strengthen their family bonds.

Minh's father, the breadwinner of the family, says that volunteering is also a great way to educate children about responsibility. "When kids participate in environmental projects, they learn to appreciate nature and understand the importance of sustainable development," he explains.

Minh's family hopes that their actions will encourage more people to adopt a greener lifestyle and make their community a better place to live.

II. Task 1: Multiple Choice *Choose the correct answer (A, B, C, or D) for each question.*

1. What is the main idea of the passage? A. A TV programme about famous pop music B. A family volunteering to protect the environment C. How to reduce plastic waste at school D. The benefits of doing household chores
2. Who came up with the idea to join the volunteer group? A. Minh B. Minh's sister C. Minh's mother D. Minh's father
3. How did Minh feel about the volunteer work at first? A. He was very excited. B. He preferred doing the heavy lifting. C. He was not interested. D. He wanted to meet new friends.
4. What is ONE benefit Minh gained from volunteering? A. He learned to play a musical instrument. B. He made money for his family. C. He met teenagers with similar interests. D. He became the breadwinner of the family.
5. The word "strengthen" in paragraph 3 is closest in meaning to: A. make weaker B. make stronger C. break down D. look after

III. Task 2: True or False *Decide whether the following statements are True (T) or False (F).*

6. Minh's family participates in volunteer work every Sunday morning. [True / False]
7. The TV programme Minh's mother watched was about plastic waste. [True / False]
8. Minh's family only picks up litter in the park without doing anything else. [True / False]
9. Volunteering helped improve the relationship between Minh's family members. [True / False]
10. Minh's father believes volunteering teaches children about responsibility. [True / False]

IV. Task 3: Gap-fill *Fill in each blank with ONE suitable word from the passage.*

11. Minh's family wants to reduce their carbon _____.
12. Before volunteering, Minh preferred staying at home and listening to _____.
13. Doing meaningful chores together has helped strengthen their family _____.
14. Volunteering helps kids understand the importance of sustainable _____.
15. Minh's family hopes to encourage others to adopt a greener _____.