

English Department

Name----- Date----- Grade- 8th

Guided Practice: Identifying and Analyzing Discourse Markers

Activity 1: Highlight the Markers

Instructions:

Read the following paragraph and dialogue. Highlight or underline the discourse markers. Then, identify their functions (e.g., adding information, showing contrast, sequencing ideas, etc.).

Paragraph:

I wanted to go to the beach this weekend. However, the weather forecast predicted heavy rain. Therefore, I decided to stay home instead. First, I cleaned my room. Then, I watched a movie. In the end, it turned out to be a relaxing day.

Dialogue:

A: Hey, do you want to go to the mall later?

B: I'd love to, but I have to finish my homework first. After that, I can go.

A: Okay, no problem. By the way, did you hear about the new ice cream shop?

B: Yes! I heard it's amazing. For example, they have unique flavors like lavender and honey.

Questions:

1. List the discourse markers you found in the paragraph and dialogue.
2. What is the function of each discourse marker?

Activity 2: Fill in the Blanks

Instructions:

Fill in the blanks with appropriate discourse markers from the word bank below. Pay attention to the context and the function of each marker.

Word Bank:

however, because, first, in addition, for example, therefore, finally, on the other hand

Paragraph:

Planning a successful party takes a lot of effort. (1) _____, you need to decide on a theme. (2) _____, you should create a guest list and send out invitations. (3) _____, you might want to plan some fun activities, (4) _____, a photo booth or a trivia game. (5) _____, you'll need to prepare food and drinks. (6) _____, some people prefer homemade snacks, (7) _____ others might like ordering pizza. (8) _____, make sure to clean up after the party is over!