

Speaking

Classroom expressions

1 Put the words in order to make classroom expressions.



- 1 does / What / mean / 'pencil' / ?
.....
- 2 say / you / How / do / libreta / English / in / ?
.....
- 3 spell / How / do / that / you / ?
.....
- 4 please / you / that, / Can / repeat / ?
.....
- 5 sorry, / don't / I'm / understand / I / .
.....

2 Choose the correct answers to the questions in 1.

- 1 a Yes, of course. It's P-E-N-C-I-L.
b You write with it.
- 2 a It's 'notebook' in English.
b It's *libreta* in Spanish.
- 3 a No problem!
b It's O-T-T-A-W-A.
- 4 a No, thank you.
b Yes, of course. 'Go to page 8'.
- 5 a Yes, of course.
b No problem!

3 Put the conversation in the correct order.

- a Sorry, can you repeat that, please?
- b My name's Mushtaq.
- c Hi! What's your name?
- d It's M-U-S-H-T-A-Q.
- e How do you spell that?
- f Yes, of course, it's M-U-S-H-T-A-Q.

Saying hello

4 Match the halves to make phrases.



- | | | |
|--------------|-------|--------------|
| 1 How old | | a meet you. |
| 2 Nice to | | b are you? |
| 3 How are | | c English? |
| 4 How do you | | d spell it? |
| 5 Are you | | e your name? |
| 6 What's | | f you? |

5 Choose the correct alternative.

Emma: Hello! (a) How are you?/Nice to meet you.

Anya: I'm fine, thanks.

Emma: I'm Emma. (b) How old are you?/What's your name?

Anya: I'm Anya.

Emma: (c) How do you spell that?/Are you English?

Anya: It's A-N-Y-A. (d) How old are you?/Nice to meet you!

Emma: Nice to meet you, too! Are you new here?

Anya: Yes, I am. Today's my first day.

Emma: (e) How are you?/How old are you?

Anya: I'm 14. What about you?

Emma: I'm 14, too! (f) How do you spell it?/Are you Irish?

Anya: No, I'm not. I'm British. I'm from Liverpool.



Grammar in context

to be

- Choose the correct alternative.
 - A: Is/Are you English? B: No, I'm/re not.
 - A: How is/are your mum? B: She's/re fine.
 - A: Is/Are we in our classroom? B: No we am not/aren't.
 - A: Is/Are they in our class? B: No, they isn't/aren't.
 - A: Is/Are this your pencil? B: Yes, it is/am.
- Complete the sentences with the correct form of **be**.
 - he from Wellington?
 - No, we British. We are from the US.
 - Sydney the capital of Australia?
 - A: they in London today?
B: No, they
 - I from the US but my parents Irish.
 - She from New Zealand, not Canada.
 - A: your English teacher British?
B: Yes, he
 - Canada and the US in North America?

3 Rewrite the sentences in the negative.

- New York is the capital of the US.
.....
- You are 14.
.....
- My teacher is from New Zealand.
.....
- I am Irish.
.....
- We are in Sydney today.
.....
- Iris is a new student.
.....
- They are Canadian.
.....

4 Answer the questions with short answers. Look for the answers if necessary.



- Is Coco Gauff from the US?
- Are Vancouver and Calgary in the UK?
- Is Harry Styles Canadian?
- Are 'Kiwis' from New Zealand?
- Is Tasmania in Australia?
- Is Robert Pattinson Irish?

Subject pronouns and possessive adjectives

5 Match the subject pronouns to the possessive adjectives.

Subject pronouns	Possessive adjectives
1 I	a your
2 you	b its
3 he	c her
4 she	d their
5 it	e our
6 we	f my
7 they	g his

6 Choose the correct alternative.



- She's an English teacher. Her/His/She name is Eva.
- Canada is in North America. It/Her/Its capital is Ottawa.
- Hi, Oleg. How are you? Is this you/your/she notebook?
- He/Her/His name is Oscar. He's a new student.
- Izán and Elias are my cousins and his/their/they school is in Sydney.
- Hi! His/My name's Laura. Nice to meet you.
- We are from Canada but you/our/they teachers are British.
- Their names are Penny and Charlotte. They/Her/She are New Zealanders.

Imperatives

7 Complete the imperative sentences with the correct form of these verbs.

be - not look - not use - not write - open - sit

- your books at page 8.
- quiet in class, please.
- your phones in class.
- in your textbooks.
- on your chair, please.
- at the answers.