



KINGDOM OF BAHRAIN  
MINISTRY OF EDUCATION  
PRIVATE EDUCATION  
**ARABIAN PEARL GULF SCHOOL**  
**TERM 2- IB MYP 4- MATHEMATICS (Grade 9)**  
**S.Y. 2025-2026**  
**UNIT – FUNCTION TRANSFORMATIONS**



Name: \_\_\_\_\_

Grade Level: \_\_\_\_\_

Date: \_\_\_\_\_

Achievement Level: \_\_\_\_\_

**GRADED WORKSHEET: Criterion B. Reflection of functions.**

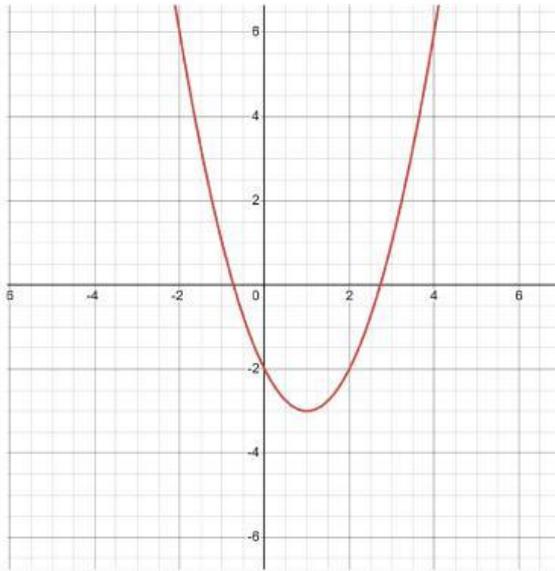
**Instructions for students**

1. Attempt all the questions.
2. You are NOT allowed to use your books, notes, or any handouts during the exam.
3. Use a pencil for graphing and black or blue pen only for calculations.
4. For straight lines use a ruler and a pencil in drawing
5. Make your curves very smooth.

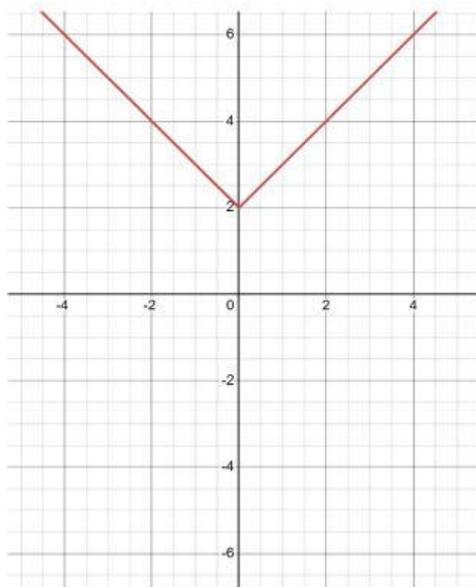
Achievement level	Level descriptor
0	The student <b>does not</b> reach a standard described by any of the descriptors below.
1-2	The student is able to: i. <b>apply, with teacher support</b> , mathematical problem-solving techniques to discover <b>simple patterns</b> ii. <b>state predictions</b> consistent with patterns iii. <i>(not demonstrated at this level).</i>
3-4	The student is able to: i. <b>apply</b> mathematical problem-solving techniques to discover <b>simple patterns</b> ii. <b>suggest general rules</b> consistent with <b>findings</b> iii. <i>(not demonstrated at this level).</i>
5-6	The student is able to: i. <b>select</b> and <b>apply</b> mathematical problem-solving techniques to discover <b>complex patterns</b> ii. <b>describe patterns</b> as general rules consistent with <b>findings</b> iii. <b>verify</b> the validity of these general rules.
7-8	The student is able to: i. <b>select</b> and <b>apply</b> mathematical problem-solving techniques to discover <b>complex patterns</b> ii. <b>describe patterns</b> as general rules consistent with <b>correct findings</b> iii. <b>prove</b> , or <b>verify</b> and <b>justify</b> , these general rules.

1. On the graphs below, sketch the reflected function  $y = -f(x)$ , a reflection of the graph along the **x axis**, of the given function.

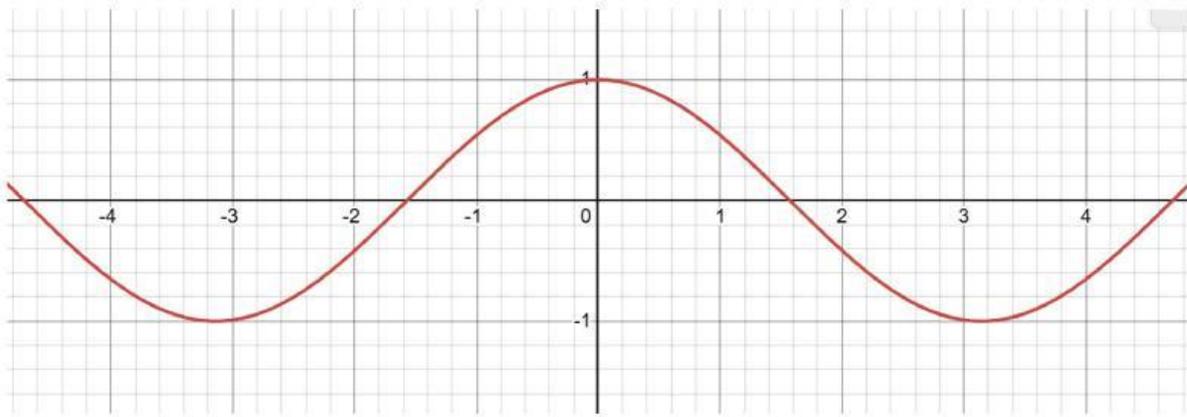
a)



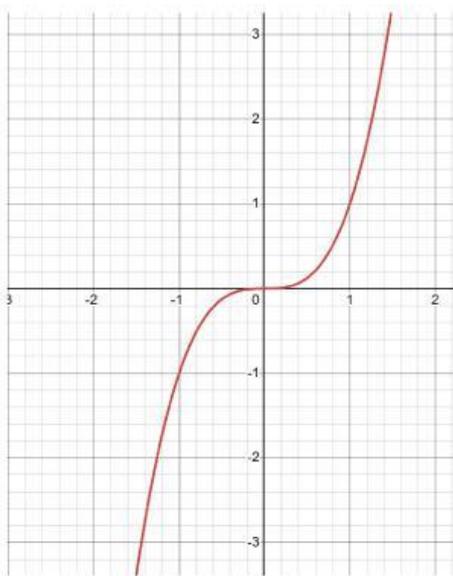
b)



c)



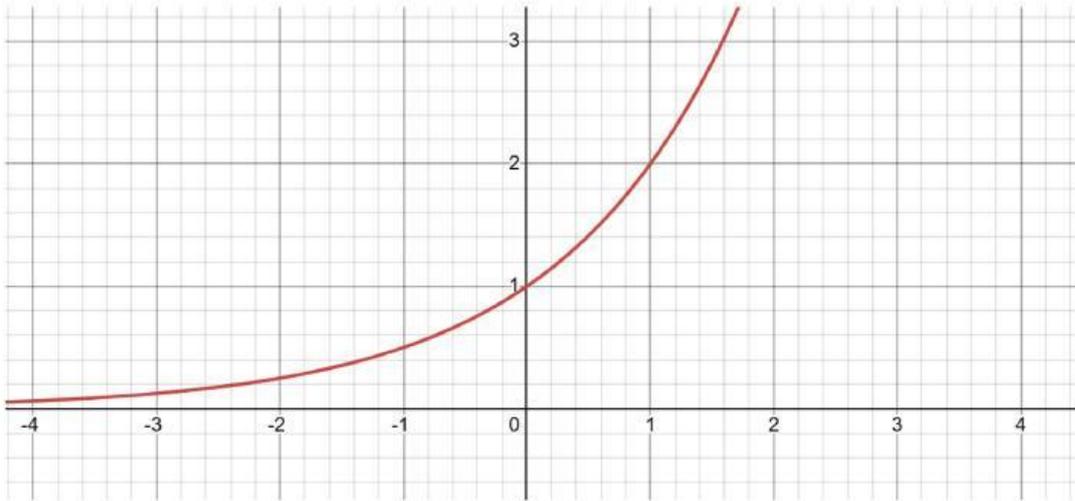
d)



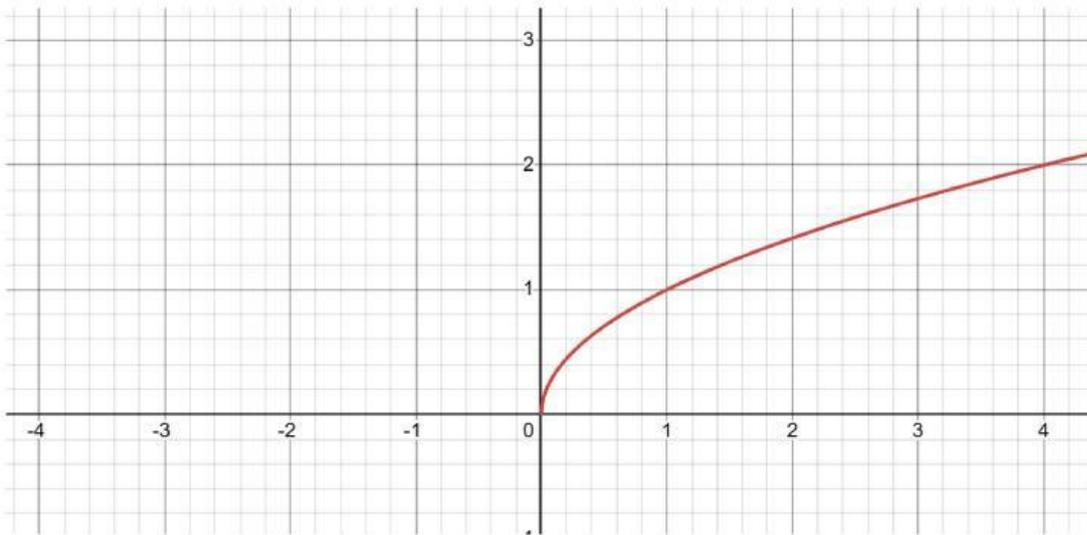
Achievement level	8	Attained level	
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2. On the graphs below, sketch the reflected function  $y = f(-x)$ , a reflection of the graph along the **y axis**, of the given function.

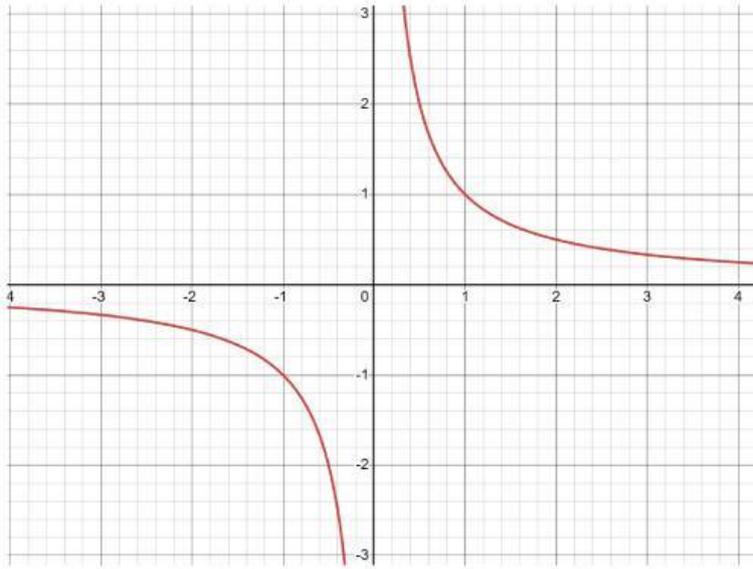
a)



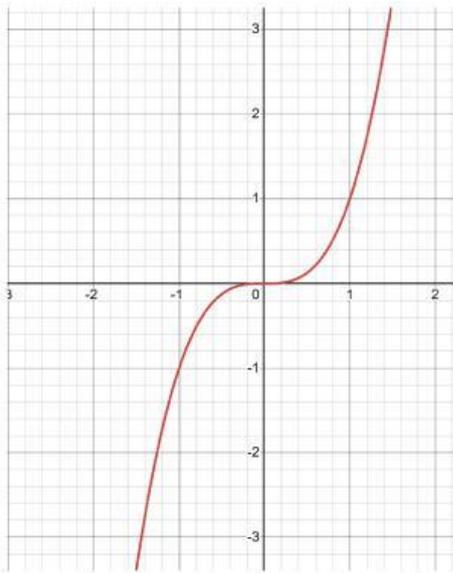
b)



c)



d)



Achievement level	8	Attained level	
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3. **Write down** the reflection of the following points after a reflection along the x axis ( $y = -f(x)$ )

a)  $y = \sqrt{2x + 3}$ .

b)  $y = 3x^2 + 9$

c)  $y = 5x - 2$

d)  $y = -x - 5$

e)  $y = (x - 2)^2 - 1$

f)  $y = (x + 5)^2 + 3$

Achievement level	8	Attained level	
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4. **Write down** the reflection of the following points after a reflection along the x axis ( $y = -f(x)$ )

a)  $y = 5x - 6$

b)  $y = 5x + 6$

c)  $y = (x - 5)^2 + 9$

d)  $y = (x - 3)^2 - 4$

e)  $y = 3x^2 + 9x - 12$

f)  $y = 2x^2 + 4$

Achievement level	8	Attained level	
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**Student's feedback**

What went well...	Even better if...

**Teacher's Feedback**