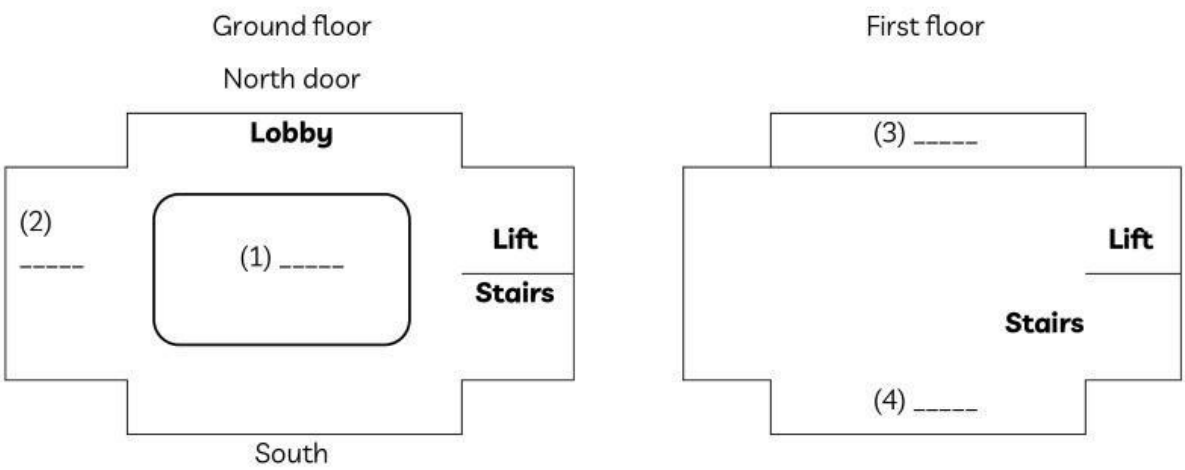
EXAM 7
(Listening – Reading – Writing)

Name: ..... Class: ..... TIME: 50 minutes

SCORE: ...../ 35 points

I. Listen and label the plan of the library below. (4 points) File 7

A. PC Zone B. Library Café C. Cookbooks
D. Travel E. Silent zone



II. Complete the sentences using the given words in the brackets. (8 points)

5. Cats are _____ (intelligent) than rabbits.
6. Where are the _____ (nice) beaches in your country?
7. The weather this autumn is even _____ (bad) than last autumn.
8. Huyen is _____ (beautiful) girl that I have ever seen.
9. This athlete is _____ (strong) than his competitor.
10. I think Anna is the _____ (clever) girl in my class.
11. The price in the countryside is _____ (cheap) than that in big cities.
12. Who is _____ (powerful) person in your company?

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III. Read the text and do the following tasks. (8 points)

Rover robot landed on Mars. Nasa's latest mission has seen a robot land on Mars. Curiosity was designed by the American space agency as a rover robot and has been sent to Mars to look for signs of life. It took nine months to reach the planet, but successfully landed at 6.30 a.m., on Monday (6 August). A tweet on behalf of the robot said: "I'm safely on the surface of Mars. GALE CRATER I AM IN YOU!".

The robot will be stationed on Mars for at least the next two years, sending pictures back to Earth on a daily basis. Within minutes of landing, Curiosity had already beamed images of its wheels and views of the horizon. Scientists hope that robot will find evidence that life did once exist on the planet.

a. Decide true (T) or false (F) for each sentence.

13. The robot has been sent to Mars planet. _____
14. It travelled one year to Mars. _____
15. The robot was sent to look for different kinds of stones. _____
16. The robot landed on Mars in the ninth month of the year. _____
17. The robot landed late in the evening. _____

b. Answer the questions.

18. Why was the robot sent to Mars?

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19. How long will this robot stay on Mars?

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20. What do scientist hope for?

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IV. Divide the following sentences into general (G) and specific (S) statements. (6 points)

G/S

21. The bar chart illustrates the energy consumption patterns in the year 2020. _____
22. Overall, the total energy consumption increased steadily throughout the year. _____
23. In the first quarter, there was a slight rise, reaching 200 megawatt-hours. _____

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24. The second quarter saw a substantial surge, peaking at 400 megawatt-hours. _____

25. The third quarter exhibited a slight decline to 350 megawatt-hours. _____

26. The fourth quarter marked a significant increase, reaching the highest point at 500 megawatt-hours. _____

V. Read the following passage. Do the statements agree with the views of the writer? Write: (5 points)

YES if the statement agrees with the claims of the writer;

NO if the statement contradicts the writer's claims;

NOT GIVEN if it is impossible to know what the writer thinks about his.

Reading passage	Statements	YES/ NO/ NOT GIVEN
Despite Victorian times being characterized by romanticism, the famous British romantic poets belong to the period before Queen Victoria.	27. The romantic poets are not normally described as Victorian poets.	
From the same era date famous writers such as Jane Austen and Mary Shelley (who wrote Frankenstein), and great architects such as James Wyatt and John Nash.	28. Jane Austen and Mary Shelly were two authors who knew each other well.	
And even if we know they can all be described as Georgian artists, which King George does this refer to? Actually, it refers to four of them (George I, George II, George III and George IV), and this spans a long period incorporating most of the 18th century and some of the 19th.	29. The adjective 'Georgian' can refer to people who lived during the period that King George I ruled.	
The Georgian style incorporates previous styles, including gothic, and has its own	30. The gothic style came after the Georgian style.	

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subdivision, Regency style, which describes the period of George IV.	31. George IV was a king who was known for his sense of style.	

VI. Read the following information about Jupiter and Earth. Write four sentences to compare and contrast them. (4 points)

	Jupiter	Earth
Size	Largest planet	Third planet
Composition	Mostly gas (hydrogen, helium)	Solid surface (rock, water, gases)
Atmosphere	Thick, with colorful bands and the Great Red Spot	Supports life with weather and climate
Moons	Over 79 moons, including the four large Galilean moons	One natural satellite

32. .....

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33. .....

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34. .....

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35. .....

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