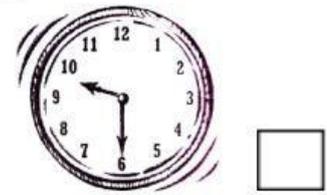
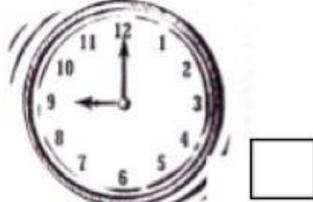
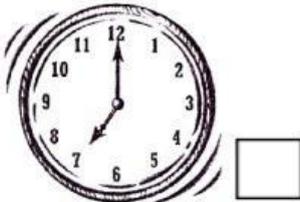




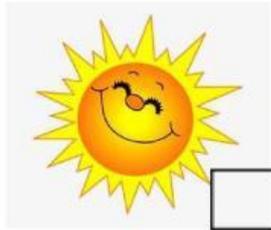
**A LISTENING**

TRACK 015 Listen and **tick** the correct box. [click here to listen](#)  
( \_\_\_ / 10 marks)

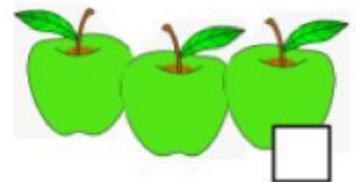
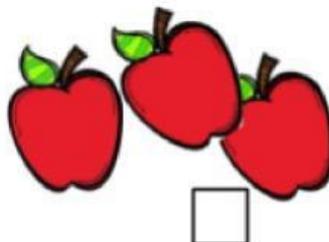
1) What time will the party start ?



2) What is the weather like for Jack's holiday?



3) Which fruit does the woman buy?



4) How will Tom go to school tomorrow ?



5) When will Rob have his first driving lesson ?

Friday

Monday

Saturday

**B READING**

Read the text and choose the correct answer ( \_\_\_\_ /8 marks)

**APPS**

Hi everyone! My name's Jack Mayhew, and I'd like to tell you about an exciting competition at my school, in all the English classes — including mine!. Everyone needs to send in an idea for a new app to the school's website. And the prize for the best idea is a mini tablet, worth £100!



So I'm busy trying to get some ideas. One of my ideas is called **Checkit!** It's an app that checks you don't forget anything in the mornings. It wakes you up and tells you everything you need to do before you go to school — you know, have a shower, get dressed, have your breakfast. Then it tells you when it's time to leave for school. That way, you're never late!

Another of my ideas is for an app called **MusicMind** that chooses just the right music for you to listen to. So, for example, when you feel sad, it plays sad music. And when you learn a new skateboard trick, it plays happy music! And what about the times when you just can't sleep at night? Then the app finds some music to make you feel sleepy. My friends all think this app sounds awesome!

My last idea is for an app called **Trix** that works with your skateboard. When you do tricks, it can tell you how fast you're going and things like that. And when the trick doesn't work, or you fall, it can tell you why!

We don't actually have to build the app. Our teacher just wants us to write about one, and why we think it can be useful. Anyway, the truth is, I'd really like an app that can take our dog for a walk instead of me — especially when it's raining!

1. There is a competition taking place in Jack's English class.  
TRUE                      FALSE                      DOESN'T SAY
2. Jack thinks the competition is boring.  
TRUE                      FALSE                      DOESN'T SAY
3. **Checkit!** wasn't Jack's idea.  
TRUE                      FALSE                      DOESN'T SAY
4. Jack 's **Checkit!** App tells you what to eat for breakfast.  
TRUE                      FALSE                      DOESN'T SAY
5. Jack got the idea for **MusicMind** because he sometimes can't sleep.  
TRUE                      FALSE                      DOESN'T SAY
6. The **Trix** app can help you to improve your skateboarding skills.  
TRUE                      FALSE                      DOESN'T SAY
7. Jack is already thinking about how to make his app.  
TRUE                      FALSE                      DOESN'T SAY
8. Jack would really enjoy having an app to help him with his dog.  
TRUE                      FALSE                      DOESN'T SAY

## C VOCABULARY

1- Choose the correct alternative (\_\_\_\_ /7 marks)

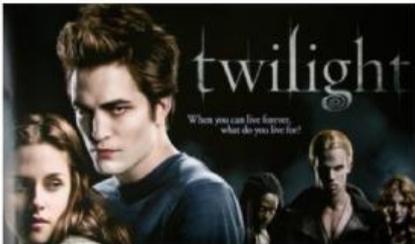
**NOTE FOR THE TEACHER:** Words from the following categories may appear in the test. WIDER WORLD 3 - Units 1,2,3 Technology (SB P 12,13) Weather and climate (SB P 24, 25) Food and drink / flavours / cooking (SB P 36, 37)

1. My phone is dead. Can you give me the \_\_\_\_\_?  
**A BATTERY      B SMART SPEAKER      C CHARGING CABLE**
2. Let's look for \_\_\_\_\_ in the forest. such as spiders and bats!  
**A LEAVES      B WILDLIFE      C BEARS**
3. A \_\_\_\_\_ means that everywhere is under water.  
**A DROUGHT                                  B FLOOD                                  C HURRICANE**
4. The sky is really \_\_\_\_\_ today. I can't drive my car in this weather.  
**A CLEAR      B SUNNY      C FOGGY**
5. This film is so \_\_\_\_\_ I'm really enjoying it!  
**A NOISY      B EXCITING      C BORING**
6. We built a \_\_\_\_\_ and spent the night inside it.  
**A FIRE      B SHELTER      C PATH**
7. Do you like eating \_\_\_\_\_ flavored yogurt?  
**A CHILI      B STRAWBERRY      C CUCUMBER**

## D GRAMMAR

1- Complete the text with words from the box. Careful! there are extra words. (\_\_\_\_ /10)

**NOTE FOR THE TEACHER:** These words may appear in this type of exercise. At least 10-12 exercises of this type are recommended before students attempt this task.>>>>>> is are was were - some - any - already - yet - since - for -ever - never - ing/ to inf verbs - possessive adjectives -



Bella Swan wasn't like other teenagers. She didn't have the same interests as the other girls at the school in Phoenix, Arizona. She was more intelligent than the rest. When her mother found a new husband, Bella decided to move with her father, who lived in Washington.

In her new town, Bella started High school where she met Edward Cullen, one of the pupils. Although she thought he was too unfriendly at the beginning, they became friends. One day she started to learn \_\_\_\_\_ strange things about him. He could stop a moving car with his hands and could run faster than a lion. \_\_\_\_\_ skin was always freezing cold. Bella soon discovered that Edward was a vampire, and vampires love \_\_\_\_\_ blood! However, she fell in love with him.

If you haven't seen the movie \_\_\_\_\_, I strongly recommend it to you!. Watch the film and find out the end! In my opinion, this is the best movie I \_\_\_\_\_ ever seen.

any	to drink	never	some	yet	he	already
have	his	drinking	has	ever	her	<b>wasn't</b>

2- Choose the correct tense. **SIMPLE PAST** or **PAST CONTINUOUS** ( \_\_\_ /10 marks)



Carol broke (**BREAK**) her arm last week. It \_\_\_\_\_  
(**HAPPEN**) when she \_\_\_\_\_ (**PAINT**) her room.  
She \_\_\_\_\_ (**FALL**) off the ladder.



The train \_\_\_\_\_ (**ARRIVE**) at the station and Paula \_\_\_\_\_  
(**GET**) off.

Two friends of hers, John and Jenny, \_\_\_\_\_ (**WAIT**) at  
the station to meet her.



Yesterday while Sue \_\_\_\_\_ (**WALK**) along the road,  
she \_\_\_\_\_ (**MEET**) Jim. He \_\_\_\_\_ (**GO**) to the  
station to catch the train and he \_\_\_\_\_ (**CARRY**) a  
bag.

3- **MIXED TENSES** Choose the correct tense: **present simple, present continuous, past simple, past continuous, or present perfect** ( \_\_\_ /15 marks)

1. Mike \_\_\_\_\_ (**WATCH**) TV when the phone rang last night.
2. He always \_\_\_\_\_ (**SLEEP**) in a tent when he goes camping.
3. What time \_\_\_\_\_ you \_\_\_\_\_ (**GET UP**) yesterday morning?
4. They \_\_\_\_\_ (**NOT FINISH**) their lunch yet
5. Where \_\_\_\_\_ she \_\_\_\_\_ (**STUDY**) Portuguese ?
6. We \_\_\_\_\_ (**NOT GO**) on holiday last summer.
7. Everyday, I \_\_\_\_\_ (**READ**) the newspaper at work.
8. Why \_\_\_\_\_ he \_\_\_\_\_ (**CRY**) now?
9. Antony and Frank \_\_\_\_\_ (**NOT LIVE**) together. They live in different houses.
10. Look! That's Mandy. She \_\_\_\_\_ (**CLEAN**) the house at the moment.

4- Complete the sentences with **to-infinitive** or **ing form** of the verbs in brackets ( \_\_\_\_ /10 marks)

1. Do you want to watch (**WATCH**) a music show on TV later?
2. I like \_\_\_\_\_ (**BUY**) new clothes on the weekend!
3. Tom plans \_\_\_\_\_ (**VISIT**) us soon.
4. I miss \_\_\_\_\_ (**SEE**) my friends when I'm away from home.
5. My sister always offers \_\_\_\_\_ (**HELP**) me with my homework
6. I've decided \_\_\_\_\_ (**STUDY**) math at university.
7. I hate \_\_\_\_\_ (**LISTEN**) to pop music. Like rock!
8. Do you mind \_\_\_\_\_ (**OPEN**) the window? It's hot in here!
9. She loves \_\_\_\_\_ (**EAT**) broccoli! But I hate it!
10. The students would like \_\_\_\_\_ (**REVISE**) for the exam.

5- Complete the email with the **PRESENT PERFECT** form of the verbs in brackets. ( \_\_\_\_ /10 marks)

NEW MESSAGE	
to: _____	<b>SEND</b>
Subject: _____	
Hi María!	
I <u>haven't seen</u> ( <b>not see</b> ) you at school this week! Are you OK? We have had a great week. I'll tell you about it soon.	
_____ ( <b>you / hear</b> ) about the school trip yet?	
Our teacher _____ ( <b>decide</b> ) to take us to a food exhibition. Sounds interesting!	
Some people _____ ( <b>already / visit</b> ) something similar, and they say it's great! I _____ ( <b>never / see</b> ) anything like it, so I'm looking forward to it!	
Well, I _____ ( <b>not do</b> ) my homework yet! So I must go.	
See you!	
Helena	

## E WRITING

Imagine you are the person in the video. Write an email to your friend. Write your email in three paragraphs. (\_\_\_\_ /20 marks)

**NOTE FOR THE TEACHER:** There are several writing practice activities in Liveworksheets. When you assign the mock or test be ready to play the one-minute videos that students need to watch for paragraph 2 - Students may watch it several times.

Paragraph 1

Start your email

**INTRODUCTION**

Thank / respond to news / Give your news / likes and interests

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Paragraph 2

**LAST HOLIDAYS**

Place: Disney (2 weeks)

Weather: invent

Accommodation: hotel

Activities there: watch video

<https://youtu.be/Wywy2FdbEbo>

Anecdote in Disney:

Click this link to watch <https://youtu.be/Wywy2FdbEbo>



OR

Scan this code to watch



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Paragraph 3

**FINISH with a SUGGESTION**

Invite your friend to a costume party. Tell him/her about the event. Finish your email.

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