

# Test 2

## LISTENING

### PART 1 Questions 1–10

Questions 1–5

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

### Working at Milo's Restaurants

#### Benefits

- 1 ..... provided for all staff
- 2 ..... during weekdays at all Milo's Restaurants
- 3 ..... provided after midnight

#### Person specification

- must be prepared to work well in a team
- must care about maintaining a high standard of 4 .....
- must have a qualification in 5 .....

Questions 6–10

Complete the table below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Location	Job title	Responsibilities include	Pay and conditions
6 ..... Street	Breakfast supervisor	Checking portions, etc. are correct  Making sure 7 ..... is clean	Starting salary 8 £ ..... per hour  Start work at 5.30 a.m.
City Road	Junior chef	Supporting senior chefs  Maintaining stock and organising 9 .....	Annual salary £23,000  No work on a 10 ..... once a month

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**PART 2 Questions 11–20**

Questions 11 and 12

Choose **TWO** letters, **A–E**.

What are the **TWO** main reasons why this site has been chosen for the housing development?

- A** It has suitable geographical features.
- B** There is easy access to local facilities.
- C** It has good connections with the airport.
- D** The land is of little agricultural value.
- E** It will be convenient for workers.

Questions 13 and 14

Choose **TWO** letters, **A–E**.

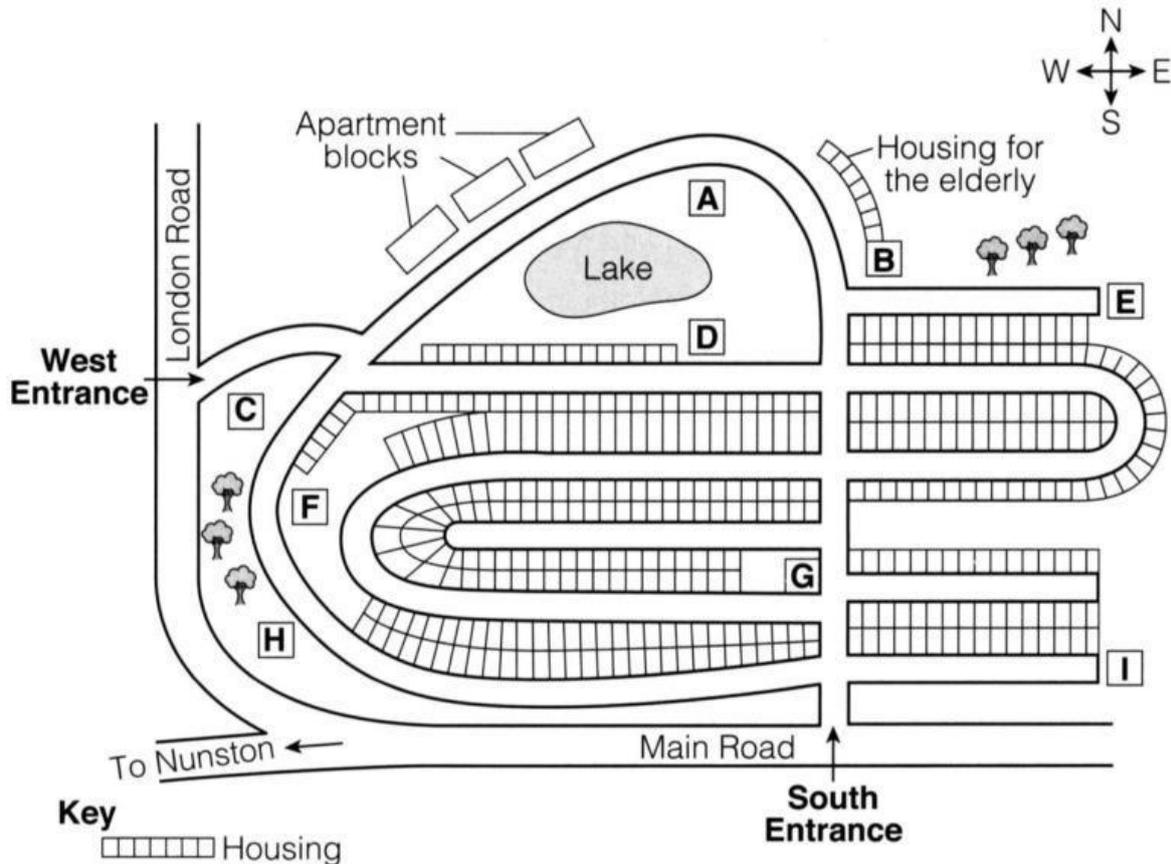
Which **TWO** aspects of the planned housing development have people given positive feedback about?

- A** the facilities for cyclists
- B** the impact on the environment
- C** the encouragement of good relations between residents
- D** the low cost of all the accommodation
- E** the rural location

Questions 15–20

Label the map below.

Write the correct letter, **A–I**, next to Questions 15–20.



- 15 School .....
- 16 Sports centre .....
- 17 Clinic .....
- 18 Community centre .....
- 19 Supermarket .....
- 20 Playground .....

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**PART 3 Questions 21–30**

Questions 21–24

Choose the correct letter, **A**, **B** or **C**.

- 21 Why do the students think the Laki eruption of 1783 is so important?
- A It was the most severe eruption in modern times.
  - B It led to the formal study of volcanoes.
  - C It had a profound effect on society.
- 22 What surprised Adam about observations made at the time?
- A the number of places producing them
  - B the contradictions in them
  - C the lack of scientific data to support them
- 23 According to Michelle, what did the contemporary sources say about the Laki haze?
- A People thought it was similar to ordinary fog.
  - B It was associated with health issues.
  - C It completely blocked out the sun for weeks.
- 24 Adam corrects Michelle when she claims that Benjamin Franklin
- A came to the wrong conclusion about the cause of the haze.
  - B was the first to identify the reason for the haze.
  - C supported the opinions of other observers about the haze.

Questions 25 and 26

Choose **TWO** letters, **A–E**.

Which **TWO** issues following the Laki eruption surprised the students?

- A how widespread the effects were
- B how long-lasting the effects were
- C the number of deaths it caused
- D the speed at which the volcanic ash cloud spread
- E how people ignored the warning signs

Questions 27–30

What comment do the students make about the impact of the Laki eruption on the following countries?

Choose **FOUR** answers from the box and write the correct letter, **A–F**, next to Questions 27–30.

Comments	
<b>A</b>	This country suffered the most severe loss of life.
<b>B</b>	The impact on agriculture was predictable.
<b>C</b>	There was a significant increase in deaths of young people.
<b>D</b>	Animals suffered from a sickness.
<b>E</b>	This country saw the highest rise in food prices in the world.
<b>F</b>	It caused a particularly harsh winter.

**Countries**

- 27 Iceland .....
- 28 Egypt .....
- 29 UK .....
- 30 USA .....

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**PART 4 Questions 31–40**

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

## Pockets

### Reason for choice of subject

- They are **31** ..... but can be overlooked by consumers and designers.

### Pockets in men's clothes

- Men started to wear **32** ..... in the 18th century.
- A **33** ..... sewed pockets into the lining of the garments.
- The wearer could use the pockets for small items.
- Bigger pockets might be made for men who belonged to a certain type of **34** .....

### Pockets in women's clothes

- Women's pockets were less **35** ..... than men's.
- Women were very concerned about pickpockets.
- Pockets were produced in pairs using **36** ..... to link them together.
- Pockets hung from the women's **37** ..... under skirts and petticoats.
- Items such as **38** ..... could be reached through a gap in the material.
- Pockets, of various sizes, stayed inside clothing for many decades.
- When dresses changed shape, hidden pockets had a negative effect on the **39** ..... of women.
- Bags called 'pouches' became popular, before women carried a **40** .....