SBL Corporación Colegio San Bonifacio de las Lanzas	Assessment 1 - English 3°	Código: GA PA FR - 003 Versión: 00 Página: 1 de 4

Student:	Grade:	Date:

Expected level: Extracts literal information from audiovisual resources to produce descriptive sentences using ongoing actions, showing disposition to receive feedback, adjusting and improving their productions accordingly.

Criteria	Performance
Identifies and extracts relevant literal information (who, what, and where) from short audiovisual resources.	
Distinguishes ongoing actions from different situations using visual and verbal cues.	
Describes what is happening in real or simulated situations from familiar events and audiovisual sources.	
Distinguishes singular and plural forms from literal readings.	
Describes the location of objects clearly using appropriate language related to place.	

1. 🎧 Listening: Where is it? (Multiple Choice)

📝 **Instructions:**
Listen to the conversations. Choose the correct answer (**A, B, or C**).

1. Where is the banana?
A. In the computer
B. On the computer
C. At the computer

2. Where is the cat?
A. On the backpack
B. At the backpack
C. In the backpack

3. Where is the robot?
A. In the bus
B. On the bus
C. At the bus stop

4. Where are the shoes?
A. Under the table
B. On the table
C. At the table



5. Where is the frog?
A. At the classroom
B. On the teacher's bag
C. In the teacher's bag



6. Where is the ball?
A. Under the table
B. On the table, next to a book
C. In the bag



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LIVEWORKSHEETS

2 .Read the following text and answer the questions.

"Flork Mania!"



Sofía: Mateo! Why are you laughing so much?

Mateo: Look at this! I am watching Flork comics—they are so funny!

Sofía: Flork? That sounds weird… what is it?

Mateo: It's a cute white character! It is coming from a Latin American creator called Flork of Cows.

Sofía: Ohhh, so Flork is Latino! That's cool!

Mateo: Yes! And it is becoming SUPER popular on social media right now!



Sofía: Show me! What is Flork doing?

Mateo: In this one, Flork is sitting alone and thinking about life like a philosopher!

Sofía: Hahaha! That's funny!

Mateo: And here, Flork is talking to a friend and sharing a joke. Look—they are laughing!

Sofía: I like that one! Is Flork always happy?

Mateo: No way! Flork is crying, laughing, and even feeling confused sometimes. It is showing real emotions!

Sofía: Wow, just like us!

Mateo: Exactly! Look at this—two Florks are arguing about something silly… but now they are giving advice!

Sofía: That happens to me too!

Mateo: And here, Flork is using a phone, scrolling through messages, and waiting for a reply…

Sofía: Oh no… I do that all the time 😅

Mateo: Everyone does! That's why people are loving these comics. They are recognizing their own feelings.

Sofía: And what are people doing with them?

Mateo: They are sharing the comics, creating new stories, and even drawing their own Florks!

Sofía: Really? I am drawing my own Flork tonight!

Mateo: Me too! We are becoming Flork artists now! 🎨

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What is Mateo watching?

_____

Who is creating Flork?

_____

Where is Flork becoming popular?

_____

What is Flork doing when he is alone?

_____

What is Flork doing with a friend?

_____

What emotions is Flork showing?

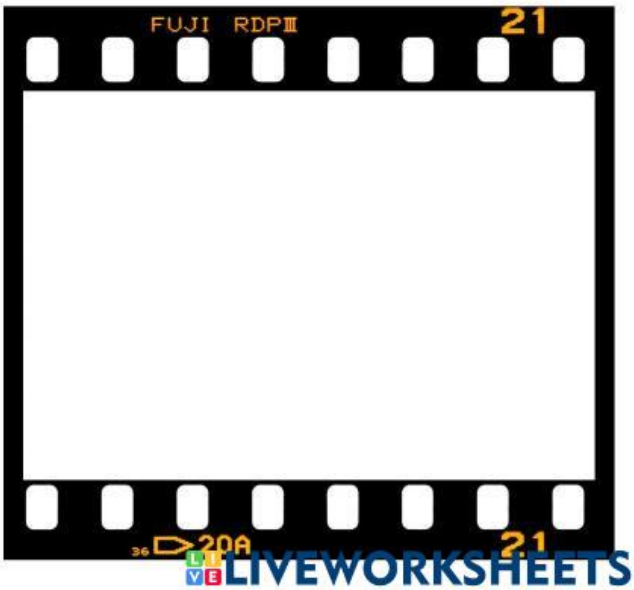
_____

3. Read the sentence below and draw a flork in the situation described.

✏️ **Prompt 1**

Flork is sitting **on** a bed **in** his room. He is feeling sad.

Checklist for the teacher.		
Action 🕺	**Place** 🌎	**Emotion** ❣️



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LIVEWORKSHEETS

4. Look at the images and describe it in a sentence. Tell, who is there, what they're doing and where the circle object is located in the picture.

*Example: The kids are running happily in the park and there is a ball **in** the air.*



Checklist	
Action	
Place	
Emotion	



1. _____
_____



2. _____
_____

5. Read the text carefully. Complete the gaps with the correct singular or plural form of the word in parentheses.

It is a fun day at the zoo! 🦁

A _____ **(boy)** is walking with his family. He is looking at many _____ **(animal)** in the zoo. Some _____ **(lion)** are sleeping, and several _____ **(monkey)** are jumping in the trees. Nearby, a _____ **(woman)** is taking pictures.

At the same time, many _____ **(child)** are eating ice cream, and two _____ **(goose)** are walking near the lake. A _____ **(baby)** is laughing when he sees the _____ **(fish)** swimming.

In another area, some _____ **(person)** are watching the elephants, and many _____ **(foot)** are walking on the path. A _____ **(man)** is buying food, and several _____ **(sandwich)** are on the table.

Finally, a _____ **(teacher)** is talking to the students while many _____ **(bird)** are flying in the sky.



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