

## Vocabulary / Grammar Quiz (theme 3) Grade 11B

### VOCABULARY (Items 1-5)

(2½marks)

For each item, shade in the bubble  under the correct option.  
(There are three extra words in the box.)

No one can live alone. People need to be (1) \_\_\_\_\_ together in order to have a comfortable life. They can achieve this through different ways. First, we can stay in touch with people through different (2) \_\_\_\_\_ networking sites. Second, having friends can help us to have a better relation because friends (3) \_\_\_\_\_ important needs for us. We need a friend when we're feeling depressed so that he or she will make us feel a little better, and help to (4) \_\_\_\_\_ the pain we are feeling. Another way of keeping in touch with people is through doing a (5) \_\_\_\_\_ work which means to help people without getting money for that.

connect    voluntary    fulfil    shy    social    connected    alleviate    alone

- |    |                       |                       |                       |                       |                       |                       |                       |                       |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### GRAMMAR (Items 6-10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. You are late. We have \_\_\_\_\_ started.
7. Ahmed hasn't come \_\_\_\_\_ .
8. Have you \_\_\_\_\_ arrived?
9. You \_\_\_\_\_ brush your teeth everyday twice at least.
10. 'You \_\_\_\_\_ to drive carefully ' the police said to me.

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### GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)

For each item, shade in the bubble  next to the correct option.

Friends are (11)\_\_\_\_\_ that you can have fun with. Friends share, play together, (12)\_\_\_\_\_ laugh with (13)\_\_\_\_\_ other. A friend likes you for who you are. A good friend can make you happy when you are (14)\_\_\_\_\_ and stay with you when you are (15)\_\_\_\_\_. (16)\_\_\_\_\_ can also help us view ourselves as a better person. A friend introduces us (17)\_\_\_\_\_ new ideas. If you were to ask people to complete the statement 'I most need a friend when...'. Some people would say, 'I most need a friend(18)\_\_\_\_\_ I have a problem'.

The other way to complete the statement would be to say 'I most need a friend when I want to (19)\_\_\_\_\_ my good news'. It's great to have someone to talk freely and openly with her/him without having to (20)\_\_\_\_\_ about a critical response.

- |     |                               |                               |                              |                               |
|-----|-------------------------------|-------------------------------|------------------------------|-------------------------------|
| 11. | <input type="radio"/> books   | <input type="radio"/> people  | <input type="radio"/> things | <input type="radio"/> school  |
| 12. | <input type="radio"/> and     | <input type="radio"/> of      | <input type="radio"/> to     | <input type="radio"/> with    |
| 13. | <input type="radio"/> to      | <input type="radio"/> for     | <input type="radio"/> each   | <input type="radio"/> with    |
| 14. | <input type="radio"/> active  | <input type="radio"/> polite  | <input type="radio"/> sad    | <input type="radio"/> lazy    |
| 15. | <input type="radio"/> small   | <input type="radio"/> big     | <input type="radio"/> tall   | <input type="radio"/> lonely. |
| 16. | <input type="radio"/> Friends | <input type="radio"/> Animals | <input type="radio"/> School | <input type="radio"/> Books   |
| 17. | <input type="radio"/> in      | <input type="radio"/> to      | <input type="radio"/> on     | <input type="radio"/> at      |
| 18. | <input type="radio"/> when    | <input type="radio"/> who     | <input type="radio"/> which  | <input type="radio"/> that    |
| 19. | <input type="radio"/> go      | <input type="radio"/> share   | <input type="radio"/> draw   | <input type="radio"/> paint   |
| 20. | <input type="radio"/> say     | <input type="radio"/> sing    | <input type="radio"/> do     | <input type="radio"/> worry   |

## Vocabulary / Grammar Quiz (theme 3) Grade 11B

**GRAMMAR/VOCABULARY (Items 11-20)**

**(5 marks)**

*For each item, shade in the bubble  next to the correct option.*

If you are already a <sup>(11)</sup> \_\_\_\_\_, you will be aware <sup>(12)</sup> \_\_\_\_\_ the benefits it can bring. If you <sup>(13)</sup> \_\_\_\_\_ enough free time to help others, this can be a very <sup>(14)</sup> \_\_\_\_\_ way to serve your <sup>(15)</sup> \_\_\_\_\_. For a better impact, you should choose what to <sup>(16)</sup> \_\_\_\_\_ according to what you think is the <sup>(17)</sup> \_\_\_\_\_ important. Some ideas for voluntary service <sup>(18)</sup> \_\_\_\_\_ working for charities, money raising <sup>(19)</sup> \_\_\_\_\_ offering help to people <sup>(20)</sup> \_\_\_\_\_ need help.

- |                                     |                                 |                                   |                               |
|-------------------------------------|---------------------------------|-----------------------------------|-------------------------------|
| 11. <input type="radio"/> bride     | <input type="radio"/> vet       | <input type="radio"/> volunteer   | <input type="radio"/> sailor  |
| 12. <input type="radio"/> on        | <input type="radio"/> of        | <input type="radio"/> in          | <input type="radio"/> at      |
| 13. <input type="radio"/> has       | <input type="radio"/> is        | <input type="radio"/> have        | <input type="radio"/> be      |
| 14. <input type="radio"/> rewarding | <input type="radio"/> rewarded  | <input type="radio"/> reward      | <input type="radio"/> rewards |
| 15. <input type="radio"/> computer  | <input type="radio"/> community | <input type="radio"/> communicate | <input type="radio"/> commute |
| 16. <input type="radio"/> does      | <input type="radio"/> doing     | <input type="radio"/> did         | <input type="radio"/> do      |
| 17. <input type="radio"/> more      | <input type="radio"/> most      | <input type="radio"/> less        | <input type="radio"/> fewer   |
| 18. <input type="radio"/> include   | <input type="radio"/> celebrate | <input type="radio"/> navigate    | <input type="radio"/> review  |
| 19. <input type="radio"/> or        | <input type="radio"/> and       | <input type="radio"/> of          | <input type="radio"/> to      |
| 20. <input type="radio"/> when      | <input type="radio"/> where     | <input type="radio"/> which       | <input type="radio"/> who     |

