

Name: \_\_\_\_\_

Class: 10 \_\_\_\_\_

Date: \_\_\_\_\_

## Dangling Modifiers – LVL 2

**L.O.** Summarize texts by identifying the central idea and selecting key supporting details, then rewriting them concisely in their own words.

### What is a dangling modifier?

A dangling modifier is a word or phrase that describes, clarifies, or gives additional detail about a word or phrase that is not clearly or logically present in the sentence. It often appears as an introductory phrase that incorrectly describes the subject immediately following it. They make sentences confusing and can be corrected by adding a subject.

#### Strategy (Follow the steps)

1. Read the sentence
2. Ask: WHO is doing the action? (Circle the person)
3. Choose the sentence that makes sense
4. Say it out loud and check

#### Question 1

Sentence:

"Walking into the living room, the decorations looked beautiful."

Step 1: WHO is doing the action? \_\_\_\_\_

Choose the correct sentence:

A. The decorations looked beautiful walking into the living room.

B. Walking into the living room, I saw the decorations looked beautiful.

C. The living room walked into decorations.

Answer: \_\_\_\_\_

### Question 2

Sentence:

"Visiting relatives, the day felt joyful."

Step 1: WHO is doing the action? \_\_\_\_\_

Choose the correct sentence:

A. The day felt joyful visiting relatives.

B. Visiting relatives, we felt the day was joyful.

C. The relatives visited the day.

Answer: \_\_\_\_\_

### Question 3

Sentence:

"Walking through the crowd, the music sounded exciting."

Step 1: WHO is doing the action? \_\_\_\_\_

Choose the correct sentence:

A. The music sounded exciting walking through the crowd.

B. Walking through the crowd, we heard the music sounded exciting.

C. The crowd walked through the music.

Answer: \_\_\_\_\_