

Task information

- Part 4 consists of a series of five short monologues, each lasting about 30 seconds.
- You will hear the recording twice.
- The monologues are all on a related topic.
- There are two parallel matching tasks relating to the monologues.
- Each task consists of five questions and you have to select the correct option from a set of eight.
- You have to choose the correct options to match with each monologue.
- The tasks focus on two different aspects of the monologues (for example, identifying what happened to the speaker and understanding why the speaker chose a particular course of action).
- You have to complete both tasks while you listen.
- The answers in each monologue can be in any order, for example, you might hear the answer to Task 2 before the answer to Task 1.

Finding the perfect match

Study the exam task. Then read the first part of the recording script below. Which are the two correct answers for Speaker 1? Which of the other options might some people be distracted by? Why are these options incorrect?

You will hear five short extracts in which people are talking about changing their jobs.

Tip! With each speaker, there will be one or two options that distract but are not the right answer. You must read the options very carefully to find the perfect match.

TASK ONE

Choose from the list (A–G) the job that each speaker used to do.

- A teacher
- B nurse
- C photographer
- D lawyer
- E electrician
- F journalist
- G shop assistant

TASK TWO

Choose from the list (A–G) each speaker's reason for changing jobs.

- A They were keen for more challenge.
- B They disliked a colleague.
- C They were offered more pay.
- D They wanted to be with a spouse who had to move.
- E They had the chance for an easier journey to work.
- F They were keen to work part-time.
- G They wanted more variety.

Speaker 1

Well, I stack shelves in a supermarket now, but until a few months ago I was a reporter on a local paper. It was a pretty good job. I spent most of my time going out with the paper's photographer interviewing an amazing variety of local people who'd done something special. My colleagues were interesting characters on the whole – I didn't care for one or two of them, but that's inevitable in any job. I worked long hours and the pay wasn't brilliant but I'd never have left if it hadn't been for my husband. He'd been teaching in the same primary school for years and he was keen to take on a more challenging post, so he went for a deputy headship. Much to his surprise, he got it, but it was in a town 200 miles away – too far for me to commute. Oh well, this isn't too bad a job really. The pay's better than you might imagine. I'm considering going part-time because I find it a bit difficult to be doing the same thing all day every day, but haven't come to a definite decision yet.

TASK ONE

TASK TWO

Action plan

- 1 Use the preparation time to read the instructions and options for both tasks very carefully.
- 2 Before you listen, think about words and phrases a speaker might use to express the ideas in the options in a different way.
- 3 As you listen to each speaker, try to answer the questions in both tasks.
- 4 If you cannot answer one of the questions on your first listening, do not worry. When you listen again, the answer may come more easily (as some answers will already be eliminated).
- 5 Remember that the answers to the tasks may come at the beginning, middle or end of what each speaker says.
- 6 The speaker is unlikely to use exactly the same words as the options, so listen for paraphrases.
- 7 At the end of the test, carefully transfer your answers to the answer sheet.



Follow the exam instructions, using the advice to help you.

Tip! Think before you listen about what kinds of words you might hear in TASK ONE.

You will hear five short extracts in which people are talking about their jobs.

TASK ONE

For questions 21–25, choose from the list (A–H) what made each speaker choose their career.

While you listen you must complete both tasks.

- | | | |
|--|-----------|-------------------------|
| A a wish to help others | Speaker 1 | <input type="text"/> 21 |
| B the influence of a family member | Speaker 2 | <input type="text"/> 22 |
| C a chance encounter | Speaker 3 | <input type="text"/> 23 |
| D a teacher's advice | Speaker 4 | <input type="text"/> 24 |
| E an inspirational book | Speaker 5 | <input type="text"/> 25 |
| F a desire to travel | | |
| G a gift for a specific academic skill | | |
| H an unusual skill | | |

TASK TWO

For questions 26–30, choose from the list (A–H) the difficulty each speaker has had to overcome.

- | | | |
|-------------------------------------|-----------|-------------------------|
| A having to meet tight deadlines | Speaker 1 | <input type="text"/> 26 |
| B mastering some complex technology | Speaker 2 | <input type="text"/> 27 |
| C living far from work | Speaker 3 | <input type="text"/> 28 |
| D fierce competition | Speaker 4 | <input type="text"/> 29 |
| E combining work and study | Speaker 5 | <input type="text"/> 30 |
| F rapid turnover of staff | | |
| G obtaining finance | | |
| H a difficult working relationship | | |

Advice

21 The speaker mentions several different influences from the first list of options, but which one answers the question?

27 Remember that the answer to TASK TWO may sometimes come before the answer to TASK ONE.

30 The speaker here mentions several things that he has not had difficulty with in his current job. But which one is a difficulty for him?

Follow-up

How did you approach this question? Did you do TASK ONE on the first listening and TASK TWO on the second listening? Or did you do them both on both listenings? Some people prefer to do it one way and some the other – both approaches are acceptable.