

Student:

Grade:

Date:

Expected level: Extracts literal information from audiovisual resources to produce descriptive sentences using ongoing actions, showing disposition to receive feedback, adjusting and improving their productions accordingly.

Criteria	Performance
Identifies and extracts relevant literal information (who, what, and where) from short audiovisual resources.	
Distinguishes ongoing actions from different situations using visual and verbal cues.	
Describes what is happening in real or simulated situations from familiar events and audiovisual sources.	
Distinguishes singular and plural forms from literal readings.	
Describes the location of objects clearly using appropriate language related to place.	

1. **Listening:** Where is it? (Multiple Choice)

Instructions:

Listen to the conversations. Choose the correct answer (**A, B, or C**).

1. Where is the banana?



**A. A BANANA IN
THE COMPUTER**



**B. A BANANA ON
THE COMPUTER**



**C. A BANANA AT
THE COMPUTER**

2. Where is the cat?

1. The cat is
On the backpack.



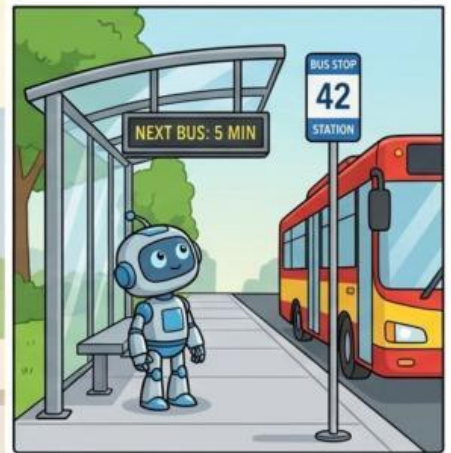
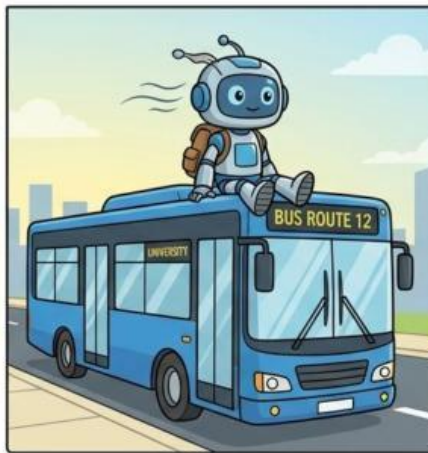
2. The cat is
In the backpack.



3. The cat is
At the backpack.



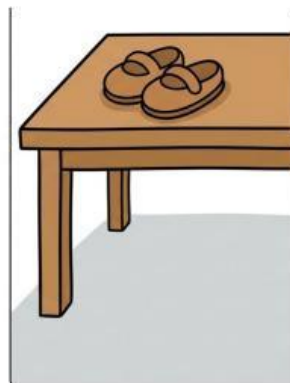
3. Where is the robot?



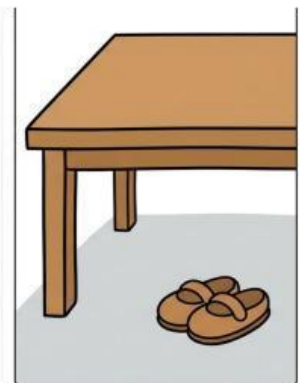
4. Where are the shoes?



A. shoes under table



B. shoes on table



C. shoes next to table

5. Where is the frog?

A. FROG ON A BAG



B. FROG IN A BAG



C. FROG AT A BAG



6. Where is the ball?

**A. A ball
Under the Table**



**B. A ball
On the Table,
next to a book**



**C. A ball
In the Bag**



SPEAKING

2. Describe what is happening.



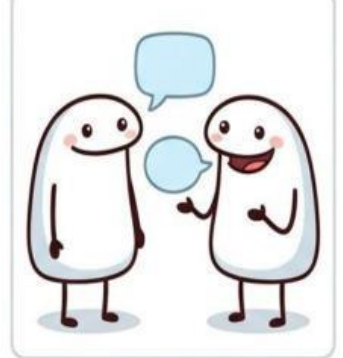
Thinking (🤔)



Crying (😭)



Laughing (😂)



Talking (with a friend) (💬)

Flork is ...



SPEAKING

Tells what is happening



Listen and Match



One Lion (🦁)



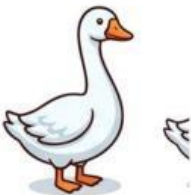
Many Lions (🦁🦁🦁)



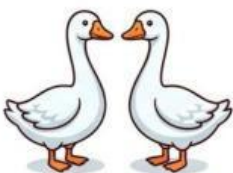
One Baby (👶)



Many Babies (👶👶👶)



One Goose (🦢)



Two Geese (🦢🦢)



Babies



Lion



Geese



Lions



Baby



Goose