

Instructions

- 1 Match a word in A to a word in B to make electronic devices. Then label the photos. Think of four more electronic devices.

A Bluetooth e- fitness gaming smart wireless

B earphones headset reader speaker
tracker watch



1



2



3




4




5



6

2  **7.13** Listen to a dialogue between Beth and her grandad. Answer the questions.

- 1 Why has Beth's grandad got a new device?
- 2 Which other device does he need in order to use his new device?
- 3 Who gives most of the instructions?
- 4 What is the new device?
- 5 Why doesn't it work at first?
- 6 How do they know it's working in the end?

3  **7.13** Listen again. Which phrase from each section of the **Phrasebook** do you **not** hear in the dialogue?

PHRASEBOOK Instructions

Asking for instructions

How does it work?

Where's that?

How do I do that?

What do I do next?

Why isn't anything happening?

What am I looking for?

Giving instructions

I'll show you.

Put on ...

Swipe left / right to ...

Scroll up / down ...

Turn on ...

If you tap on ..., you go to ...


Confirming you've followed instructions

Done it.

Got it.

Found it.

Seen it.

4  Complete the mini-dialogues with phrases from the **Phrasebook**. Then practise with a partner.

- 1 A How does it work?
B Don't worry. Are you ready?
- 2 A Turn on the TV.
B OK ... It's on. What do I do next?
- 3 A Right. I've opened the menu.
B You need to find the word *Tools*.
- 4 A If you press the red button, you turn it off.
B Oh! I mustn't press the red button.
- 5 A Mode ... I can't find it.
B Tap on the camera icon, and it's at the bottom of the screen.
- 6 A I want to write the name of a song.
B Tap on the search bar, and the keyboard will appear.

STRATEGY Using imperatives

You use imperatives to give instructions. Keep the imperatives short to make your message clear.

For affirmative imperatives, you use the base form of the verb, e.g. *Listen! Look at the screen.*

For negative imperatives, you use *don't* + base form, e.g. *Don't do that! Don't drop it.*

5 Read the **strategy**. Then rewrite the sentences using affirmative and negative imperatives. Keep the imperatives as short as possible.

- 1 You need to take it out of the box first.
- 2 I don't want you to read my messages.
- 3 Can you turn down that music, please?
- 4 Would you mind calling me later?
- 5 Try not to leave it on all night.
- 6 Do you mind not using my earphones?