

SHAKESPEARE SCHOOL
2025 – 2026**FOREIGN LANGUAGES DEPARTMENT**
TERM ASSESSMENT – SECOND TERM
ENGLISH LANGUAGE AND ARTS – 5th Grade

Student's name: _____

Grade: _____

Date: _____

GROSS SCORE: _____/70

Listening: _____/20

Reading: _____/20

Writing: _____/10

Speaking: _____/20

FINAL MARK _____/10**DIRECTIONS**

- Read the directions carefully.
- For the writing section, please use a BLACK/BLUE ink pen.
- Illegible handwriting will not be graded.
- You are allowed to use white-out if needed.
- The answers must be written with a pen, NO PENCIL.
- No erasable pen is allowed.

It's been a pleasure to share learning with you!

SKILLS WITH PERFORMANCE CRITERIA

CE.EFL.3.7. Listening for Information: Follow and identify key information in short straightforward audio texts related to areas of immediate need or interest, provided vocabulary is familiar and visual support is present, and use these spoken contributions as models for their own.

CE.EFL.3.8. Production – Accuracy and Intelligibility: Communicate needs clearly in class by asking questions or requesting clarification. Demonstrate acquisition of skills taught in class, such as being able to spell out words or use some grammatical structures (albeit with frequent errors)

CE.EFL.3.10. Interaction – Interpersonal: Participate effectively in familiar and predictable conversational exchanges by sharing information and reacting appropriately in basic interpersonal interactions

CE.EFL.3.17. Produce a short simple paragraph to describe people, places, things and feelings in order to influence an audience and use linking words to write other narratives on familiar subjects.

Teacher

Isabel Cajamarca

Department Head Teacher

Ana Lucía Bunces, M. Ed.

Academic Director

David Morales

LISTENING

1. LISTEN AND WRITE BEN OR EMILY.

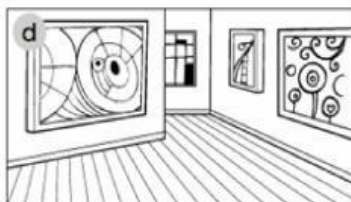


Ben

Emily



Emily



10

2. LISTEN TO SUSIE TALKING ABOUT ACTIVITY WEEK. MATCH THE NAMES TO THE ACTIVITIES.

1 Susie c

2 Evie _____

3 Tim _____

4 Freya _____

5 Chris _____

6 Jay _____

- a play in a concert
- b be in a dance show
- c do wall painting
- d learn to juggle
- e write a poem
- f paint a portrait

10

READING

3. Read and match.

An interview with Lara Cappella

Interviewer: Hi, Lara. What (1) d

Lara: Well, I've composed a lot of new music and I've (2) _____, but I haven't sung the songs yet.

Interviewer: Have you been out of New York?

Lara: Yes, I've been on tour. (3) _____ in different cities, and I've played at six festivals.

Interviewer: And have you played concerts in other countries?

Lara: Yes, I've been to London and Tokyo, but (4) _____.

Interviewer: Now, Lara we know you are very talented. What instruments can you play?

Lara: (5) _____, but I haven't learnt to play the cello or the double bass yet.

Interviewer: (6) _____

Lara: Yes, I have. I've made a new film this year, and of course it's a musical!



- a I've played concerts
- b Have you ever made a film?
- c written some new songs
- d have you done this year?
- e I haven't been to South America.
- f I can play the guitar

10

4. READ AND CIRCLE.

Red Nose Day

In the UK there (1) _____ a Red Nose Day for the last 25 years. On this day, many people buy a plastic red nose to wear to help (2) _____ people in Africa. Read about what happened in Charlie's school and town on the latest Red Nose Day.

Charlie: It's been great. All my friends (3) _____ red noses to wear and they all look really funny. We've organised a lot of events in my school to raise money for Africa. The (4) _____ has given a concert and the music teacher, Mrs Kelly, has composed a new song for them. When our parents (5) _____ to it, they were surprised it was so good! Lots of people have bought concert tickets. We've also learnt more about Africa in our lessons. We've seen clips of children in the new schools which people (6) _____ after Red Nose Day last year. We've also listened to an African Children's Choir. Their music was great!



- | | | |
|----------------|--------------------|----------------|
| 1 a) have been | b) has been | c) hasn't been |
| 2 a) poor | b) rich | c) lots |
| 3 a) buy | b) have bought | c) has bought |
| 4 a) students | b) children | c) choir |
| 5 a) listened | b) has listened | c) listen |
| 6 a) built | b) have built | c) build |

10

WRITING

5. WRITE SENTENCES USING THE CORRECT PAST PARTICIPLE.

1 ever / make / chocolate cake

Have you ever made a chocolate cake? ?

2 ever / eat / Japanese food

_____ ?

3 ever / sing / choir

_____ ?

4 ever / take / photo

_____ ?

5 ever / buy / mobile phone

_____ ?

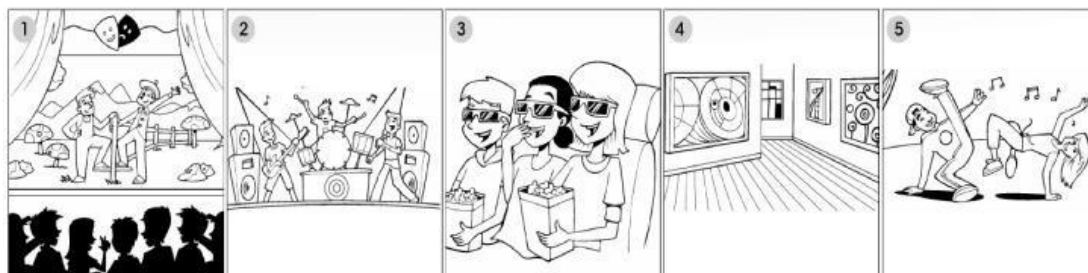
6 ever / go / New York

_____ ?



SPEAKING

6. ASK QUESTIONS WHAT ... LOOK LIKE? ANSWER THE QUESTIONS IT'S GOT ... /IT COULD/MIGHT/MUST BE A ...



Information Exchange Part 1

Pupil A: Your answers

Brightflower Festival

When: Saturday 8th June
Musical events: pop concert,
children's choir performance
Theatre events: comedy show, play
Workshops: face painting, sculpture
Price of tickets: £5 students
£8 adults



Pupil B: Your questions

Brightflower Festival

when / festival?
what / musical events?
theatre events?
workshops?
cost?

Information Exchange Part 2

Pupil B: Your answers

Livetown Festival

Where: West Park
Musical events: Classical concert,
drumming competition
Theatre events: dance show, poetry
competition
Workshops: Juggling, finger
painting
Price of tickets: £10



Pupil A: Your questions

Livetown Festival

where / festival?
musical events?
what / theatre events?
workshops?
price / tickets?

