Name: _____ **Teacher:** _____ **Date:** _____

Identifying Author's Purpose with Text Evidence

Assessment Sheet

Directions: Read the passage and answer questions about the author's purpose. For each question, identify the author's purpose (to inform, persuade, or entertain) and support your answer with specific evidence from the text.

1 What is the primary purpose of this passage? Circle one: inform, persuade, entertain. Then write two pieces of evidence from different categories (word choice, facts/statistics, emotional appeals, or text structure) that support your answer.	2 Find one example of persuasive language in paragraph 2. Explain how it helps achieve the author's purpose.
3 How does the organizational structure of the passage support the author's purpose? Provide specific evidence.	4 Find two facts or statistics used in the passage. How do these facts support the author's purpose?

5 Identify two examples of emotional appeal in the passage. Explain how each example supports the author's purpose.	

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Assessment Passages

Summer Archaeology Adventure by Goalbook

Are you ready for the most exciting summer of your life? Lincoln Middle School's Summer Archaeology Adventure is an incredible opportunity for fifth-grade students to travel to real archaeological sites! Don't miss out on this once-in-a-lifetime opportunity to experience history firsthand.

Imagine yourself exploring ancient ruins while your friends sit in regular classrooms. Students learn twice as much during immersive experiences compared to traditional classroom settings. Over 500 students have participated in past years, and they all agree it was the highlight of their educational experience!

During this two-week program, you will:

- Work alongside professional archaeologists
- Learn proper excavation techniques
- Discover real artifacts from ancient civilizations
- Document findings like a real scientist
- Create memories that will last a lifetime

Our program costs less than other summer camps, and scholarships are available for qualified students. Parents consistently tell us this program is the best investment they've made in their child's education.

Sign up today! Spaces fill quickly, and you don't want to miss this chance to turn your summer into an adventure. See Mrs. Garcia in Room 203 for registration forms or visit our website.

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Scoring Guide

Teacher Prompt: Today you'll read a passage and identify the author's purpose. For each question, look for specific examples in the text that show why the author wrote this passage. Remember to look for different types of evidence like word choice, facts, emotional appeals, or how the text is organized.

Item	Model Student Response	Points
#1	The primary purpose is to persuade. Evidence: 1) Word choice: "incredible opportunity" and "don't miss out" show persuasive language. 2) Emotional appeal: "Imagine yourself exploring ancient ruins while your friends sit in regular classrooms" appeals to the reader's emotions and desire to be special.	
#2	The phrase "once-in-a-lifetime opportunity" is persuasive language that creates urgency and makes the reader feel they should act quickly or miss out on something special. This supports the author's purpose to persuade students to join the summer program.	
#3	The organizational structure supports persuasion by starting with an attention-grabbing question, then presenting benefits, then ending with a call to action ("Sign up today!"). This structure is designed to first hook the reader's interest, build excitement, and then push them to take action.	
#4	Facts: 1) "Students learn twice as much during immersive experiences" 2) "Over 500 students have participated in past years" These facts support persuasion by making the program seem credible and successful, encouraging readers to trust the program and want to join it.	
#5	1) "Imagine yourself exploring ancient ruins while your friends sit in regular classrooms" appeals to desire to be special/different. 2) "Create memories that will last a lifetime" appeals to the desire for meaningful experiences. Both support persuasion by making readers feel emotionally drawn to the program.	
	TOTAL	___ / 5

Notes

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Strategies and Resources for Assessment

Suggested Materials for Support
Highlighters (multiple colors): Provide highlighters to help the student mark different types of evidence in the text (e.g., yellow for facts/statistics, blue for emotional appeals, green for persuasive language). This visual support can help students with auditory processing disorder identify and categorize textual evidence more easily. **Author's Purpose Reference Sheet:** A visual reference chart showing characteristics of different author purposes (inform, persuade, entertain) with examples of each type of evidence. This provides a visual support to compensate for auditory processing challenges and serves as a reference during the assessment.

GOALBOOK

Find more resources at https://goalbook.com

LIVEWORKSHEETS