

LISTENING AND READING 1

VOCABULARY: SUBJECTS

1 3.1 Listen and point. Then say.



Maths



Chemistry



English



Biology



History



IT



Business



Japanese

ACADEMIC WRITING SKILLS

2 Write the CAPITAL letters.

- | | | | |
|--------------------|----------------------|--------------------|---------------------|
| 1 <u>M</u> aths | 2 <u> </u> hemistry | 3 <u> </u> nglish | 4 <u> </u> iology |
| 5 <u> </u> istory | 6 <u> </u> usiness | 7 <u> </u> T | 8 <u> </u> apanese |

SOUND AND SPELLING: sh, ch

3 3.2 Write the letter. Listen and say.

- | | | |
|--------------------|-----------------------------|------------------------------|
| 1 Englis <u> </u> | 2 tea <u>c</u> <u> </u> er | 3 <u>C</u> <u> </u> emistry |
|--------------------|-----------------------------|------------------------------|

LISTENING FOR KEY INFORMATION

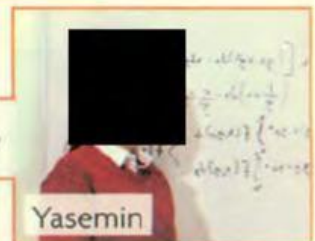
4 3.3 Listen and circle.

What subjects do you study?



Maths Biology Business IT

History Business English Japanese



English Chemistry Maths IT

History Biology Chemistry English



5  3.4 Listen and read. Circle Yes or No.

- | | | |
|---|-----|-------------------------------------|
| 1 I study Maths, English and Business. | Yes | ☒ No |
| 2 I study Biology, English and Japanese. | Yes | ☐ No |
| 3 I study English, History and IT. | Yes | ☐ No |
| 4 I study Biology, Chemistry and English. | Yes | ☐ No |

6 Circle , and and.

- 1 I study Biology, English ☒ and Japanese.
- 2 I study English, History and IT.
- 3 I study Maths, English and IT.

7  3.5 Read and write. Then listen and check. Say.

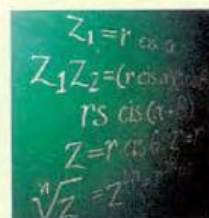
- 1 I study English , _____ and _____ .



- 2 I study Japanese , _____ and _____ .



- 3 I study English , _____ and _____ .



- 8 Student A: Look at page 200.
Student B: Look at page 203.

LISTENING FOR
KEY INFORMATION

ACADEMIC
WRITING SKILLS

READING AND
WRITING

SPEAKING

LISTENING AND READING 2

VOCABULARY: DAYS OF THE WEEK

1 3.6 Listen and point. Then say.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7

ACADEMIC WRITING SKILLS

2 Write the CAPITAL letters.

- 1 Sunday 2 onday 3 uesday 4 ednesday
5 hursday 6 riday 7 aturday

NOTICE

Sunday Monday Tuesday

3 Write the days.

CLASS: QA631

TIMETABLE: Science Foundation Programme

	Sunday	Tuesday	Wednesday	
MORNING	English Room _____	History Room 11	IT Room 24	Chemistry Room 21 Biology Room _____
12:00–1:00				
AFTERNOON	History Room 13	Chemistry Room 21	Maths Room _____	English Room 11 Business Room 18

READING FOR KEY INFORMATION

4 3.7 Look at 3. Read and match. Then listen and check.

- | | |
|-------------------|--------------------|
| 1 Business class | Wednesday morning |
| 2 Chemistry class | Thursday afternoon |
| 3 IT class | Room 24 |

LISTENING FOR DETAIL

5 3.8 Look at 3. Listen and write.

6 3.9 Listen and read.

When is our English class?	On Sunday morning.
Where is our English class?	In room 11.

GRAMMAR:
WHEN / WHERE
AND IN / ON

7 3.10 Read and circle. Then listen and check. Write.

- 1 A: Where is our IT class?
(When / Where)
B: In room 11.
- 2 A: When is your History class?
B: _____ Tuesday morning.
(In / On)
- 3 A: Where is our Chemistry class?
B: _____ room 18.
(In / On)
- 4 A: _____ is your Business class?
(When / Where)
B: On Monday afternoon.



8 Write. Ask and answer.

SUBJECTS	DAY	MORNING	AFTERNOON	ROOM
ENGLISH				
BUSINESS				
CHEMISTRY				

WRITING AND
SPEAKING

REMEMBER !

When is your ... class?
Where is your ... class?
On ... morning / afternoon.
In room ...

LISTENING AND READING 3

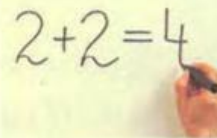
VOCABULARY: ADJECTIVES

1  3.11 Listen and point. Then say.

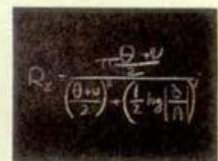


boring

interesting



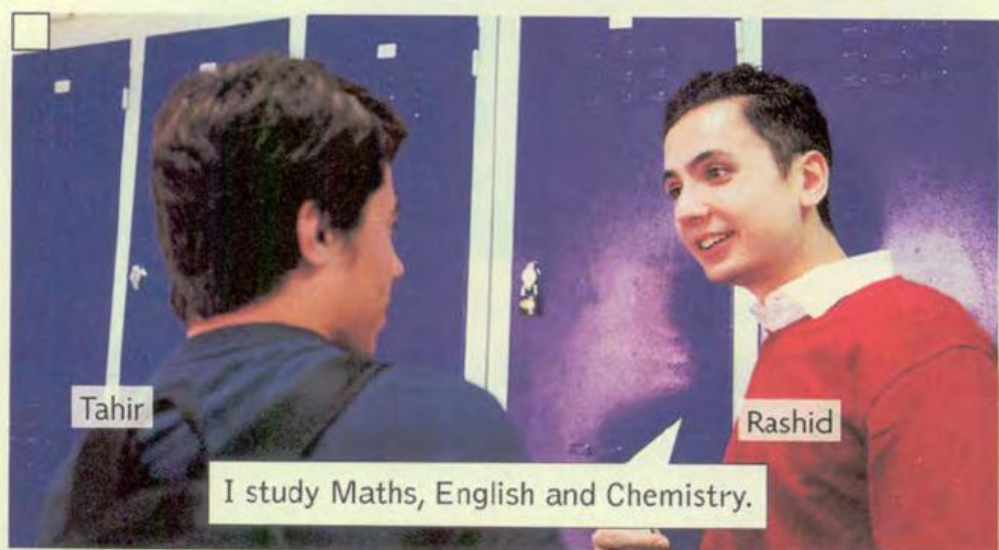
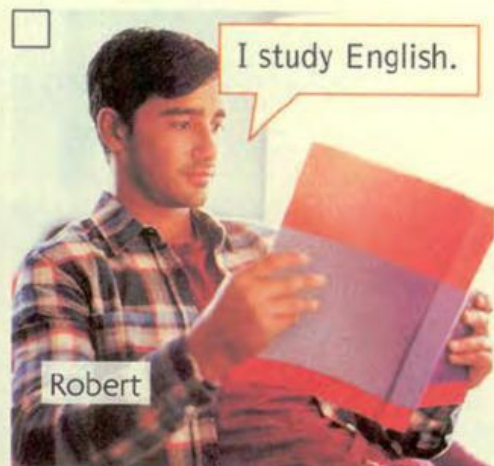
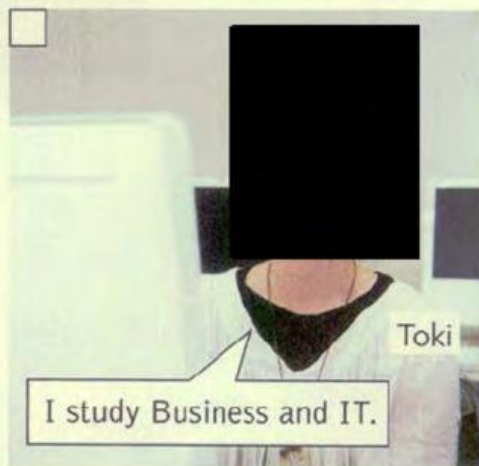
easy



difficult

LISTENING FOR KEY INFORMATION

2  3.12 Listen and write 1, 2 or 3.



LISTENING FOR DETAIL

3  3.12 Listen again and circle.

1 Maths

easy / difficult

2 IT

boring / interesting

3 English

easy / difficult

4 3.13 Listen and read.

It	is	interesting. difficult.
----	----	----------------------------

It	is	not	boring. easy.
----	----	-----	------------------

5 3.14 Read and circle. Listen and check. Then write.1 Chemistry is not difficult. It is easy.
(is / is not)2 Biology is not boring. It _____ interesting.
(is / is not)3 History is interesting. It _____ boring.
(is / is not)4 Business is easy. It _____ difficult.
(is / is not)

NOTICE !

It's interesting. =
It is interesting.It isn't boring. =
It is not boring.6 3.15 Listen and say.

It's ...

isn't ...

It's boring. It's difficult.

It isn't boring. It isn't difficult.

7 3.16 Listen and circle. Then say.1 It s / isn't interesting.

2 It 's / isn't easy.

3 It 's / isn't boring.

4 It 's / isn't difficult.

8 Ask and circle.

What's ... like?

It's ...

It isn't ...

English

easy / difficult

boring / interesting

Maths

easy / difficult

boring / interesting

easy / difficult

boring / interesting

SOUND AND
SPELLING: s

SPEAKING

REMEMBER !

What's ... like?
It's easy.
It isn't easy.

9 Look at 8. Then read and write.

English

It _____ easy.

It _____ difficult.

_____ boring.

_____ interesting.

Maths

It _____ easy.

It _____ difficult.

_____ boring.

_____ interesting.

READING AND
WRITING

WATCH AND REMEMBER



PART 1

BEFORE YOU
WATCH

1 Look. Match.



1 Japanese

2 Business

3 IT

a

b

c

2 3:17 Look at 1. Listen and check. Then write.

3 Watch part 1 and circle.

1 Mira studies Business / Maths / History.

2 Faisal studies Biology / Chemistry / IT.

3 Fathima studies Business / IT / Japanese.

4 Emma studies Biology / Chemistry / Maths.

WATCH

AFTER YOU
WATCH

4 Read and write.

study interesting ~~name~~ student

Hello, my name is Faisal. I'm a _____ in Jeddah,
in Saudi Arabia. I _____ IT. It's very _____ !

PART 2

5 Look. Then write.



1 My class is on Wednesday in room 23.

2 My class is on _____ in _____.

3 My class is on _____ in room _____.

6 Watch part 2. Read and circle.1 Mira: My class is in room 4 / 24 / 42.

2 Faisal: My class is on Monday / Tuesday / Wednesday.

3 Fathima: My class is on Sunday / Monday / Tuesday.

4 Emma: My class is on Friday / Wednesday / Thursday.

7 Read and correct the Chemistry timetable.

Sunday	Monday	Tuesday	Wednesday	Thursday
No class	Chemistry Room 8-1	Chemistry Room 12	Chemistry Room 23	Chemistry Room 5

PART 3

8 Watch part 3. Say. Then write.

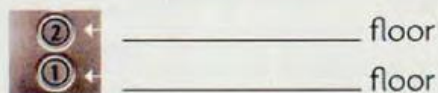
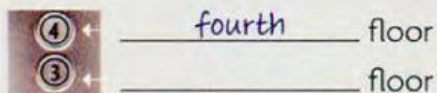
1 Mira studies _____.

2 Faisal studies _____.

3 Fathima studies _____.

4 Emma studies _____.

9 Look. Then write.

first second third ~~fourth~~

10 Ask and answer.

What do you study?

I study ...

When is your class?

My class is on ...

BEFORE YOU
WATCH

WATCH

AFTER YOU
WATCH

REMEMBER

MORE
VOCABULARY:
What floor is it on?

ASK AND ANSWER

LANGUAGE FOCUS

VOCABULARY: TIME

1  3.18 Listen and point. Then say.



nine o'clock



five o'clock



seven-thirty



ten-thirty

2  3.19 Read and match. Listen.

6:00

A

9:30

B

8:00

C

4:30

D

1 It's six o'clock. ☒ A

3 It's eight o'clock. ☐

2 It's four-thirty. ☐

4 It's nine-thirty. ☐

What time is it?

SPEAKING

3 Say.

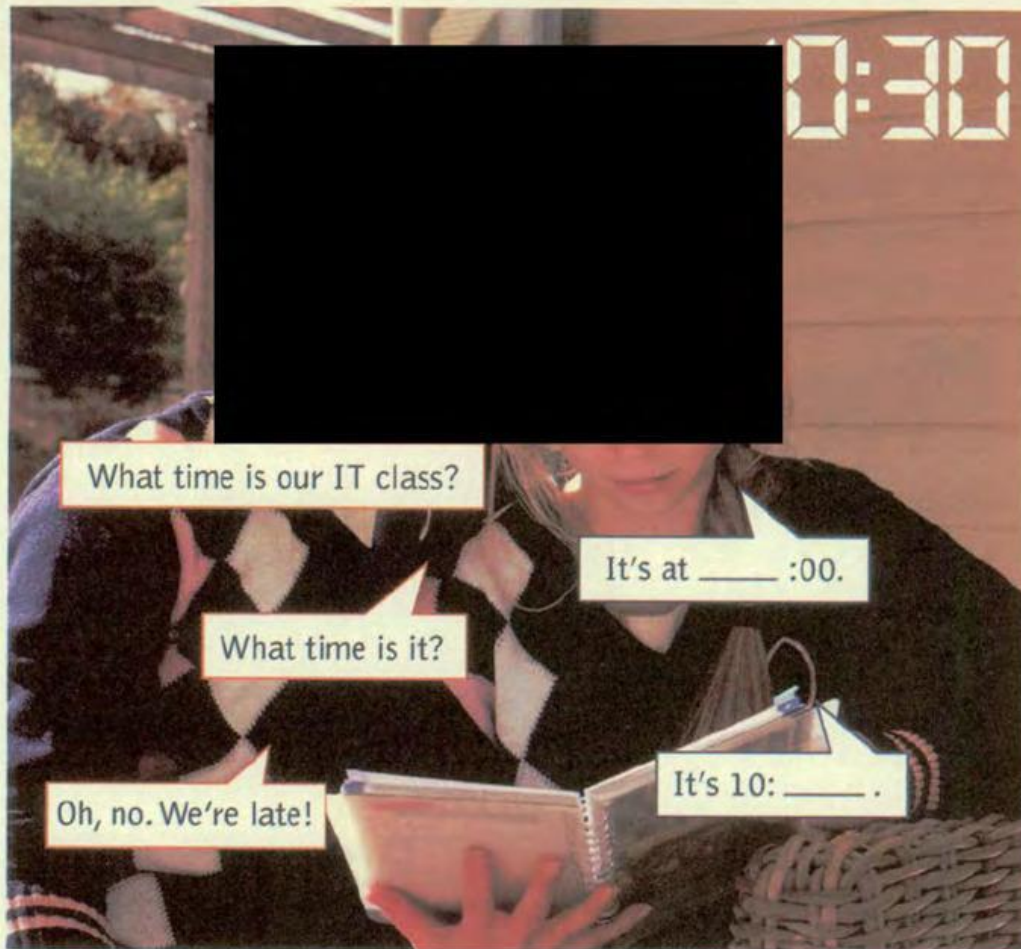
What time is it?

8:00

11:00

2:30

12:30

4 3.20 Listen and read. Write the times.

NOTICE !



What time is **it**? It's ... o'clock.



What time is our IT class? It's **at** ten o'clock.

5 3.21 Listen and say.

It's at six o'clock.

It's at three-thirty.

It's at twelve o'clock.

It's at six-thirty.

6 3.22 Listen and circle Yes or No.

1 What time is it? It's 7:30.

Yes No

2 What time is our Maths class? It's at 3:00.

Yes No

3 What time is our Chemistry class? It's at 9:30.

Yes No

7 Student A: Look at page 200.

Student B: Look at page 203.

LISTENING AND
WRITINGPRONUNCIATION
FOR SPEAKINGLISTENING FOR
DETAIL

SPEAKING

ACADEMIC LISTENING AND SPEAKING

PREPARING TO LISTEN

1 Match. Then say.

- | | |
|-------------------------------|---------------------------------|
| 1 What subjects do you study? | It's on Wednesday at 3 o'clock. |
| 2 When is your History class? | I study English, Maths and IT. |
| 3 Where is your IT class? | It isn't easy. |
| 4 What's Biology like? | It's in room 16. |

NOTICE !

It's **on** Wednesday **at** 3 o'clock.

2  3.23 Read and write. Then listen and check. on at

- | | |
|---|---|
| 1 It's <u>on</u> Monday <u> </u> 9:30. | 2 It's <u> </u> 10:00 <u> </u> Tuesday. |
| 3 It's <u> </u> Friday <u> </u> 1:30. | 4 It's <u> </u> 3:00 <u> </u> Thursday. |

LISTENING FOR MAIN IDEAS

3  3.24 Listen and circle.

- | |
|---|
| 1 Amal and Sarah are <i>sisters / teachers / students</i> . |
| 2 They study <i>English / Business / Biology</i> . |

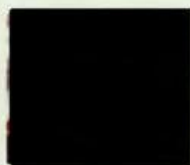


4  3.24 Listen again and circle.

Amal is a student.
Her Business class is on Tuesday / Thursday afternoon at
2:30 / 1:30. It's in room 33 / 43.
Her Business class is not difficult / easy.

LISTENING FOR KEY INFORMATION

5 Look at 4. Write.



STUDENT NAME: Amal Sabry

CLASS: GH642

DAY: Tuesday

TIME	SUBJECT	ROOM
9:00–10:30	Maths	35
11:00–12:00	IT	24
_____–3:00	_____	_____

CRITICAL
THINKING:
UNDERSTAND

6 3.25 Listen and say.

When is your **English** class?

Where is your **IT** class?

What time is your **Maths** class?

What's your **Chemistry** class like?

PRONUNCIATION
FOR SPEAKING

7 Write. Swap and check.

STUDENT NAME: _____

CLASS: GH642

DAY: _____

TIME	SUBJECT	ROOM
_____	English	_____
_____	Biology	_____
_____	Chemistry	_____

CRITICAL
THINKING:
EVALUATE

SPEAKING TASK

8 Look at 7. Ask and answer.

REMEMBER !

When is your ... class?

Where is your ... class?

What time is your ... class?

ACADEMIC READING AND WRITING

PREPARING TO READ

- 1  3.26 Listen and point. Then say.



email



timetable



question

READING FOR MAIN IDEAS

- 2  3.27 Read and listen. Then circle.

- 1 The email is **from** a student / a teacher.
- 2 The email is **about** a class / a timetable.

From: dr.mohamed.khan@uni.ac.ae

Subject: your timetable

[Reply](#) [Forward](#)

Dear students,

Please look at your new timetable.

Maths is on Sunday and Tuesday at 11 o'clock.

The English class on Tuesday is not in room 12. It is in room 22.

The Chemistry class is in room 14. It is not in room 8.

The IT class on Thursday is not in room 23. It is in room 13.

Please email me with any questions.

Regards,

Dr Mohamed Khan



3 Look at 2. Read and correct the timetable.

TIME	Sunday	Monday	Tuesday	Wednesday	Thursday
9:00–10:30	English	English	English	English	English
	Room 12	Room 12	Room 12	Room 12	Room 12
11:00–12:30	Business Maths	Chemistry	History	Chemistry	English
	Room 4	Room 8	Room 11	Room 8	Room 12
1:30–3:00	IT	Biology	History	Biology	IT
	Room 23	Room 8	Room 12	Room 8	Room 23

SCANNING
FOR KEY
INFORMATION

4 3.28 Listen and read. Then write.

I study English, Maths and Chemistry.

My English class is on Monday and Tuesday at 9 o'clock in room 16.

My Maths class is on Sunday and Wednesday at 1 o'clock in room 21.

My Chemistry class is on Thursday at 10:30 in room 9.

CRITICAL
THINKING:
ANALYZE



NAME: Noshin Mirza

CLASS: F0B21

Student timetable

SUBJECT	_____	Maths	Chemistry
WHEN	Monday	Sunday	_____
	_____	_____	_____ – 12:30
	9:00 – 11:00	1:00 – 3:00	
WHERE	Room 16	Room _____	Room _____

5 Read and circle. Then write.

1 English is on Monday.
(in / on / at)

2 IT is _____ room 23.
(in / on / at)

3 Chemistry is _____ 11 o'clock.
(in / on / at)

4 Maths is _____ Tuesday.
(in / on / at)

5 Japanese is _____ room 12.
(in / on / at)

6 Biology is _____ 1:30.
(in / on / at)

NOTICE !

English is on **Monday and Tuesday** at **9 o'clock** in **room 16**.

↓
when?

↓
what time?

↓
where?

6 Write your English timetable for three classes.

NAME: _____

CLASS: F0B21

English timetable

WHEN			
WHERE			

WRITING TASK

7 Look at 6. Write about you.

This _____ my English timetable.

My English class is on _____ at

_____ in room _____.

My _____ is on

_____ at _____ in room

_____.

_____ is _____

_____ at _____

_____ room _____.

8 Swap and check.