

In this part, you:

- **listen** to an interview
- **choose** from six multiple-choice questions

## VOCABULARY: IDENTIFYING A SPEAKER'S INTENTION, OPINION OR ATTITUDE

### 1 Choose the correct verbs.

- 1 He *explained* / *warned* to us how to access the website.
- 2 I tried to *persuade* / *advise* my parents to let me go to the party.
- 3 My friend's positive comments *encouraged* / *promoted* me to keep trying.
- 4 What do you *think* / *persuade* about the problem of climate change?
- 5 The government is *promoting* / *suggesting* public transport with adverts about cheap bus passes.
- 6 He *suggested* / *encouraged* I should take up swimming for my bad back.
- 7 Our teacher *advised* / *explained* us to take notes during the talk.
- 8 She *warned* / *thought* us that walking along that road was dangerous.

**TIP**

A speaker's intention, opinion or attitude is sometimes summarised using words like *suggest*, *explain* and *persuade*.

## FOCUS: IDENTIFYING HOW INFORMATION IS PARAPHRASED

### 2 Match the sentences that have the same meaning.

- |   |  |
|---|--|
| 1 They said they couldn't come to my party.                   | a They were sure the weather was going to improve.     |
| 2 They were anxious about the result.                         | b They could only invite a small number of friends.    |
| 3 They were confident it would get warmer.                    | c They ran out of ideas.                               |
| 4 They couldn't think of anything else.                       | d They started a business selling children's products. |
| 5 They weren't allowed to ask more than a few people to come. | e They were worried about what would happen.           |
| 6 They set up a company that made toys.                       | f They refused my invitation.                          |

### 3 Listen to the conversation and choose the correct option.



The girl's main reason for her decision to go to India was

- A to keep her friend company.
- B to learn something about the animals there.
- C to have a break from studying.

**TIP**

The speaker may express the same idea that appears in one of the options, but in different words.



## Questions 20–25

For each question, choose the correct answer.

You will hear an interview with a young woman called Jessica Shore, who makes robots.

20 Where did Jessica get the idea for her robot cat?

- A She saw one on a school trip.
- B A relative made something similar.
- C She found information online.

**Advice**

(20) What did she use to do with her brother? Where did her teacher say they could get ideas for class?

21 Jessica feels most proud about

- A making a useful robot.
- B getting first prize.
- C trying something more difficult.

22 What does Jessica do in her free time?

- A She spends time in the countryside.
- B She helps people in the area.
- C She goes on trips with friends.

23 What new project is Jessica working on now?

- A teaching others about technology
- B studying computer programming
- C setting up a business

**Advice**

(23) What does she want to do in the future? What is she doing now?

24 Jessica thinks all teenagers should learn

- A how to mend things.
- B information about things they use every day.
- C about the importance of technology.

25 How does Jessica feel about the future of robots?

- A anxious they'll be bad for us
- B excited about new possibilities for communication
- C confident they'll make our lives better