SHAKESPEARE SCHOOL
2025 – 2026

FOREIGN LANGUAGES DEPARTMENT

TERM ASSESSMENT – SECOND TERM

English Language and Arts – 6th Grade

Student's name: _____ **Grade:**_____

Date: _____

GROSS SCORE: _____ / 70
Listening: _____/20
Reading: _____/20
Writing: _____/10
Speaking: _____/ 20
FINAL MARK_____/10

DIRECTIONS

- Read the directions carefully.
- For the writing section, please use a BLACK/BLUE ink pen.
- Illegible handwriting will not be graded.
- You are allowed to use white-out if needed.
- The answers must be written with a pen, NO PENCIL.
- No erasable pen is allowed.

It's been a pleasure to share learning with you!

SKILLS WITH PERFORMANCE CRITERIA

CE.EFL.3.6. Listening for Meaning: Demonstrate an understanding of the main idea, speaker and situation in spoken texts set in familiar everyday contexts without having to decode every word.

- Identify and say the names of outdoor sports and equipment; talk about equipment and rules.

CE.EFL.3.9. Production - Fluency: Respond to questions and familiar everyday social situations, such as an invitation or request. Spontaneously initiate interactions in order to express opinions or give accounts of personal experiences.

- Practice rhythm and stress patterns in present perfect sentences.

CE.EFL.3.3. Interact with others using a variety of both verbal and nonverbal communication features and express likes and dislikes while giving recommendations in basic yet effective terms.

_____	_____	_____
Teacher Isabel Cajamarca	Department Head Teacher Ana Lucía Bunces, M. Ed.	Academic Coordinator David Morales . MSc

LIVEWORKSHEETS

LISTENING

1. LISTEN AND MATCH.

1 Eve	b
2 Charlie	
3 Lily	
4 Sean	
5 Ruby	
6 James	

a archaeologist

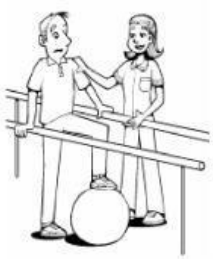
~~b graphic designer~~

c electrician

d tour guide

e physiotherapist

f detective



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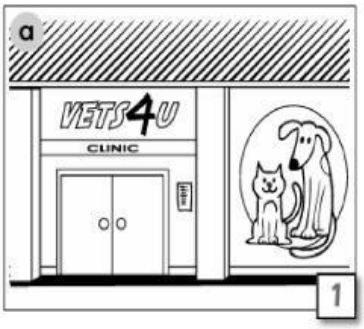
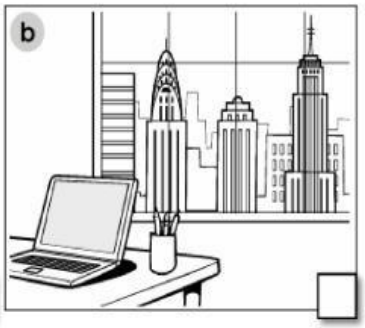
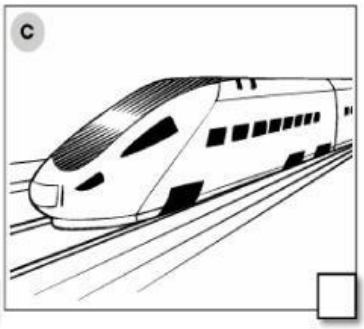
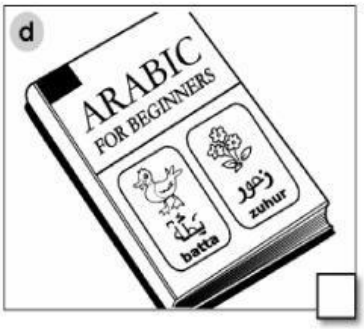
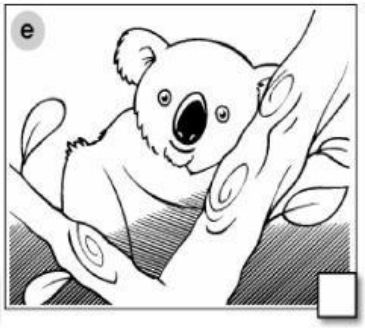
2. LISTEN AND NUMBER.

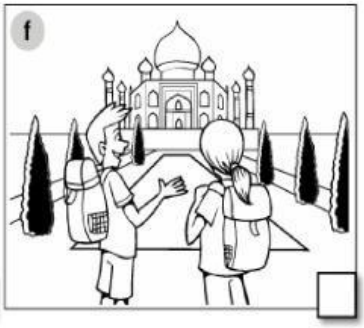












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LIVEWORKSHEETS

READING

3. READ THE DEFINITIONS AND WRITE THE JOBS. THERE ARE TWO EXTRA OPTIONS.

archaeologist detective ~~graphic designer~~ physiotherapist
plumber politician security guard veterinary nurse

1 This person designs pictures and images for magazines or adverts. graphic designer

2 This person helps a vet look after sick animals. _____

3 This person works outside excavating historical sites. _____

4 This person protects buildings and the people who work there. _____

5 This person works with water and fixes pipes when they are broken. _____

6 This person works with people who are recovering from injuries. _____

/10

4. READ AND CIRCLE.

Life in the future

Can you imagine life in the future? In one hundred years' time things will probably be very different! Cities will probably be built on other planets. However, people living on Mars definitely won't find life easier than on Earth because of the harsh atmosphere on Mars.

Jobs will be very different in the cities we build on other planets. There may be more scientists and technicians to look after oxygen and water supplies. Other jobs will be replaced by robots and computers. New kinds of transport will definitely be invented and more astronauts will be needed to pilot space shuttles travelling back to Earth. There will also be space buggies and hover crafts for people to get around in.

Sports and entertainment will be very different as well. People might do zero-gravity sports for exercise. Zero-gravity kung fu will be interesting to watch! There are so many possibilities, just imagining life in the future is incredible!

1 In one hundred years the writer thinks
- a) things will probably be different
- b) people may not live on different planets
- c) people probably won't live on Earth

2 Life on Mars may be difficult because
- a) the atmosphere on Mars is harsh
- b) the Earth is colder than Mars
- c) Mars is a cold, rocky planet

3 In future space cities,
- a) people may do the same jobs
- b) everybody will do computer related jobs
- c) some jobs will probably be replaced

4 To travel around in the future, people will
- a) go everywhere by space shuttle
- b) use new kinds of transport
- c) pilot their own shuttles

5 Zero-gravity kung fu is something people might do
- a) for work
- b) for travel
- c) for sport

6 How does the writer feel about the future?
- a) unhappy
- b) calm
- c) excited

/10

LIVEWORKSHEETS

WRITING

5. UNSCRAMBLE THE WORDS

1 cinema / you / go / next / Do / the / week / think / you'll / to /

Do you think you'll go to the cinema next week?

2 future / think / go / you'll / the / Do / university / in / you / to /

_____

3 space / think / people / in / 20 / live / Do / you / might / time / in / years'

_____

4 on / you / Are / sure / Saturday / come / to / you / the / party / can't

_____

5 to / you / instrument / learn / play / a / Could / musical / week / one / in

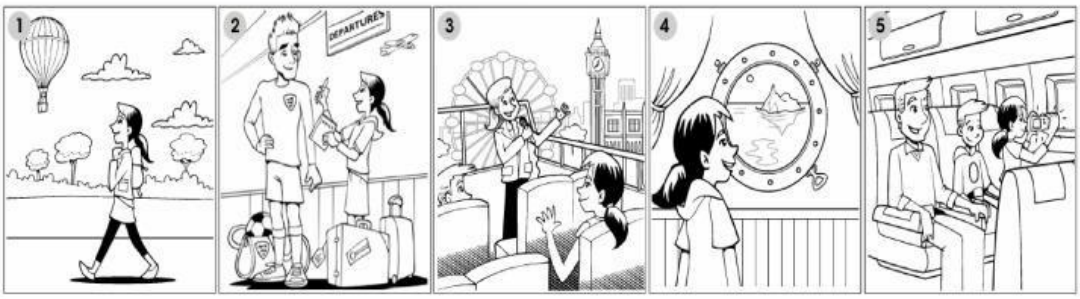
_____

6 this / you / think / Do / go / may / you / shopping / weekend

_____ /10

SPEAKING

6. ASK QUESTIONS AND GIVE ANSWERS PROPERLY



Information Exchange 1

Pupil A: Your questions
Luxury Ship cruise

When / depart?

Leave / from?

Length?

Places /visit?

Price / £?

Pupil B: Your answers
Luxury Ship cruise

Saturday 12th July
Port of Departure: Southampton
One week tour
Stops at Gibraltar, Morocco, Greece
£750 adults £560 children

Information Exchange 2

Pupil B: Your questions
London Thames Cruise

When / depart?

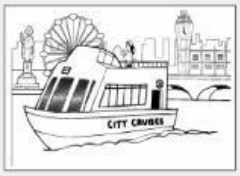
Start?

Length?

Places / visit?

Cost / £?

Pupil A: Your answers
London Thames Cruise



Every weekday, 10am
Tour starts at Tower Pier
One hour trip
Visit: www.LondonCruise.com
Only £6.50 adult £3.25 children

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LIVEWORKSHEETS