

Remember

We often use reference words like *it* or *they* to avoid repeating a word or phrase. We can use these reference words as clues in this part of the test.

In this part you:

- **read** a text from which five sentences have been removed
- **choose** the correct sentence from eight options to fill each gap

FOCUS: GIVING EXTRA DETAILS ACROSS SENTENCES

1 In pairs, match the sentences 1–6 with the sentences a–f. Which words helped you to decide? Underline them.

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| 1 This creature is incredibly clever. | a The route is very steep and takes ten hours. |
| 2 But they're not only fantastic swimmers. | b Getting to the top is just the first. |
| 3 Students have different ways to find out. | c It can make a safe home from just leaves and sticks. |
| 4 Butterflies have some amazing abilities. | d They can also run incredibly fast. |
| 5 It was much harder than I realised. | e They can look online or go to the library. |
| 6 There are all sorts of challenges to come. | f For example, they can fly over 1,000 km. |

FOCUS: PARAPHRASING ACROSS SENTENCES

2 Look at the extracts from a text and find examples of how the same idea is expressed using different words.

1 The building is designed to allow as much light as possible into each room. The kitchen has a huge window which lets in the sun. It also gives amazing views over the countryside around the home.

Example The building = the home

- 2 For some holidaymakers, an activity holiday might be a problem, as things can get very busy! There's no time for lying around the pool. Another thing is that there's no internet, which might be an issue for some tourists.
- 3 Scientists did experiments and looked at how fish were changing in different conditions. In warmer water, the creatures were seen to move faster. The experts agree that this is something that needs further study.

FOCUS: LINKERS OF ADDITION

3 Look back at extracts 1 and 2 in Exercise 2. Find linking words or expressions which show that the writer wants to add extra information or details.

4 Choose a linking word or expression from the box to add to the second sentence in examples 1–4. Add any other words necessary.

also apart from as well besides in addition too

- 1 There is a football pitch on the campsite. There is a swimming pool.
- 2 We saw a huge range of animals on our trip. We saw lots of interesting buildings.
- 3 The musicians played all their hit songs. They played songs from their new album.
- 4 There are ski lessons available. There is a place where you can hire equipment.

Questions 16–20

Five sentences have been removed from the text below. For each question, choose the correct answer. There are three extra sentences which you do not need to use.

Bees play games too!

We know that some animals love playing games. Dogs, for example, spend hours running after sticks. But recently, scientists have carried out experiments using bees and small wooden balls.

16 And the idea that the insects do so is making experts ask questions about insect intelligence.



In one experiment, bees were put in a box with separate spaces, rather like rooms. The bees could move around the box into the different 'rooms'. One contained pollen, bees' favourite food. The bees had to get from their starting point at one side of the box to the area with the food. They could choose one of two routes through spaces containing small wooden balls. One area had balls which were stuck to the floor. 17 The scientists discovered that as the experiment was repeated, the bees chose the route through this second room much more frequently, stopping to 'play' with the balls as they passed. Some bees were seen moving the balls over 100 times. This again made scientists believe that the insects were doing it just for fun. 18 Therefore, there had to be a particular reason for the bees' decision.

In another experiment, two rooms were used, one painted blue and the other yellow. The scientists put the small wooden balls in just one of these rooms. In this experiment, the balls were not stuck to the floor. The bees were then allowed in to explore the areas. 19 When the bees were then put back in again, scientists could clearly see a difference in which room they entered. For example, if the balls had been in the yellow room, more bees chose that room, even though the balls were no longer there.

Scientists also found that results varied depending on individual bees, with younger ones pushing the balls more often than older ones. 20 Adult males spent longer on the activity than females, for example.

- A Despite this, the scientists knew their ideas were correct.
- B In the other, however, they could be moved.
- C That wasn't the only difference seen.
- D The method therefore produced an unusual result.
- E They say the results show bees also have the ability to enjoy an activity.
- F After a while, the bees and the balls were removed.
- G Such changes were challenging for smaller bees.
- H After all, both ways led to a reward.

Advice

When you are choosing the gapped sentence, check that it fits grammatically and any reference words match the sentences around it.