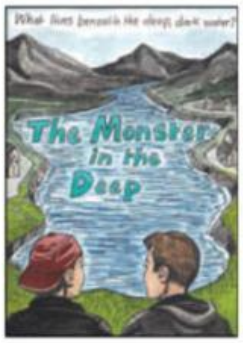
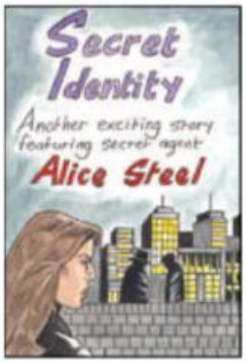
Unit 8.1: A Good Story
Listening Activity

Section A: Listen to the audio tracks and answer the questions using what you hear.

	**1.** What genre of story is this?	
	2. Where is the story set?	
	3. Who is the main character?	
	4. Why does the speaker enjoy this story?	
	**5.** What genre of story is this?	
	6. Who is Alice Steele?	
	7. What does the speaker say about the plot of these stories?	
	8. Why does the speaker enjoy these books?	
	**9.** What genre of story is this?	
	10. When is the story set?	
	11. What does the speaker usually prefer reading?	
	12. Why does the speaker think the book is brilliant?	
	**13.** What genre of story is this?	
	14. Who are the main characters in the story?	
	15. How is the plot described?	
	16. What opinion does the speaker give about the book?	

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Section B: Listen to the second track and choose the correct option:

17. What is the main reason Luisa decided to read the book again?

a) She enjoyed the story so much that she wanted to experience it again.

b) She read it quickly and realised she hadn't noticed everything about the characters.

c) She wanted to understand the historical setting better.

d) She hoped the ending might make more sense the second time.

18. What does Luisa's comment about reading the book in two days suggest?

a) The book was short and easy to finish.

b) She had extra time during the weekend.

c) The teacher asked students to finish it quickly.

d) The story was difficult to stop reading.

19. What does Boy 1 mean when he says readers can "identify with" the hero?

a) The hero behaves exactly like them.

b) The hero is easy to understand and relate to.

c) The hero represents a real historical figure.

d) The hero solves problems in a clever way.

20. Why does Boy 1 think the hero is interesting?

a) The hero is brave in every situation.

b) The hero is perfect and never fails.

c) The hero sometimes makes the wrong choices.

d) The hero changes history in an important way.

21. What effect does the historical setting have on the story for Boy 1?

a) It helps readers imagine what life was like in the past.

b) It explains important historical events clearly.

c) It makes the story more realistic than modern stories.

d) It focuses on real historical people.

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22. What does Girl 1 mean when she says the story felt "like going back in time"?

a) The story includes time travel.

b) The story describes the past in great detail.

c) The characters remember events from the past.

d) The historical setting feels vivid and real.

23. What does Girl 2's reaction tell us about her reading progress?

a) She has already finished the book.

b) She is close to the end but not finished yet.

c) She stopped reading because the story was confusing.

d) She has not started reading the book yet.

24. What do the students suggest about the ending of the book?

a) It is difficult to understand at first.

b) It leaves the story unfinished.

c) It explains every detail of the story.

d) It changes the reader's expectations.

25. What does "suspense" mostly mean in this context?

a) A feeling of excitement about what will happen next.

b) A sense of fear caused by something dangerous.

c) A confusing part of the story.

d) A slow and detailed description.

26. What does "not realistic" suggest about the story?

a) It is based on true events.

b) It is difficult to understand.

c) It could not happen in real life.

d) It describes real places accurately.

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