


In this part you:

- **read** a long text that includes opinions and feelings
- **choose** the correct answer (A, B, C or D) from five multiple-choice questions

GRAMMAR: ORDERING EVENTS USING NARRATIVE TENSES

 *B1 Preliminary* candidates often make mistakes with the past continuous and past perfect.

Remember

Understanding narrative tenses is important for understanding the order of events in a story.

1 Match the tenses (1-4) with how they are used (a-d).

- 1 past simple
 - 2 present perfect
 - 3 past perfect
 - 4 past continuous
- a used to describe unfinished actions in the past
 - b used to describe completed actions in the past
 - c used to describe an action that took place before another past action
 - d used to describe an action that happens from some time in the past up until now

2 Look at these extracts from an article. In pairs, explain the order in which the events happened.

- 1 Sally took climbing lessons. By the time she had her fifteenth birthday, she had climbed three mountains.

Example Sally took climbing lessons. Sally climbed three mountains. Sally had her fifteenth birthday.

- 2 Juan decided he wanted to sail around the world after watching a sailing documentary that a friend had recommended to him.
- 3 Just before Emilie started her final year at university, she applied to go on an amazing trip to Antarctica.
She got on a plane to South America as soon as she had finished her degree, eventually arriving in Antarctica after catching a flight from Chile.
- 4 Gavin was walking along the beach when he stopped and picked something up. It was a necklace!
He had noticed it because it was so shiny. Someone had dropped it in the sand.

3 Write complete sentences using these ideas and narrative tenses.

- 1 I – never be close to – elephant – before – do a safari
- 2 I – know – do enough training – still worried – complete long bike race
- 3 Shelly – cycle in mountains – get a flat tyre – luckily, mum – pack a repair kit

VOCABULARY: ADJECTIVES TO DESCRIBE OPINIONS AND FEELINGS

4 Match these adjectives with extracts 1–8. There might be more than one option.

afraid amusing anxious confusing efficient enjoyable
exhausted nervous rude surprised unexpected

TIP

Some questions in Reading Part 3 focus on a person's opinions or feelings.

- 1 I couldn't believe ...
- 2 I didn't stop laughing the whole way through ...
- 3 I really didn't think it would happen ...
- 4 We didn't waste any time at all ...
- 5 We could hardly move when we finally got off our bikes ...
- 6 There were so many fun activities to do ...
- 7 He didn't even say thanks ...
- 8 We told each other to be brave before opening the door ...

FOCUS: DEALING WITH QUESTION 15

5 Read extracts 1–4 from an article about Sam, a tennis player, and choose the correct answer for Question 15 below.

TIP

For Question 15, you need to look at the whole text in order to find the right answer, and to check the other options are wrong.

- 1 Now I'm doing so well, I have to practise most of the time. Luckily, my coach believes it's important to have a social life too. So, when I do get to see my friends, I make sure I plan really special activities.
- 2 It's funny, but my friends are always asking for a game, as they like it when they manage to hit a ball back! They'll never beat me, of course, but it's fun for them to try.
- 3 My mum and dad were excellent tennis players when they were younger, and no matter how busy they were with work, they've always made time for tennis matches. They particularly enjoy playing together against other couples. My mum has a better technique, but my dad is faster, so they make a good team!
- 4 When I went to my first big competition, I remember walking out onto the court and there was music playing for the crowd. I just thought – this is so cool! And that feeling of excitement has stayed with me ever since.
- 5 What would Sam's friends say about him?

A

Sam's a great tennis player. He's so good that we've given up playing against him because he wins so easily. It's a real shame!

B

Sam spends so long practising. It's not surprising that he has hardly any time to come out with us, but when he does, we always do something exciting!

C

Sam always gets nervous before important matches. He says the only thing that keeps him calm is listening to music.

D

Sam was always going to be a tennis player. After all, his parents were professional players, so everyone expected he would become one too!

Questions 11–15

For each question, choose the correct answer.

**Toby Harris, actor****17-year-old Toby Harris has already appeared in a number of films**

Acting is something that I've been interested in for ages. My aunt belonged to a drama group, and I used to watch her shows when I was a child. But it was only when I was 11 that I joined a theatre club and started acting regularly. I had accompanied a school friend, who was nervous about going alone, and I signed

up that same evening! My drama teacher was happy because she'd always said I was talented.

A while later, a film director saw me in one of the club's plays and asked me to be in her film. I said yes, and for me, that was the start of everything. I thought the film would be scary to do, as I was the youngest person at the film studio. I was really calm during the whole thing though, which I hadn't expected. Everyone was so friendly! I didn't have that much to do, not like the main star. He's become very well-known since we worked together. All his films are extremely successful.

I've done a few films now. The last was a comedy, which I was glad to finish – it's not something I find easy! I often get asked for tips about getting into films. Everyone thinks that who you know is important. Maybe that used to be true. Nowadays, it's about experience. There are lots of directors looking for new actors for different film projects, so accept as much work as you can! Even two minutes on camera is useful. Also, ignore reviews. Positive comments are lovely to get, but people can also be unkind!

Recently, I finished a big film, and now I'm planning for the future. I tried for a part in a television series; they chose someone else in the end unfortunately – I'm fine with it, though. It's part of being an actor! I'm taking advantage of a break to do some horse riding. I was taught how to do it on an advanced acting course last year and I need to make sure I still remember everything – it's good for my CV, to show I'd be good in action films, for example!

- 11** Toby decided to join a theatre club after
- A his teacher recommended it to him.
 - B his aunt was involved in running it.
 - C he saw other children acting in one of its plays.
 - D he enjoyed a session he'd gone to with a friend.
- 12** How did Toby feel about the first film he acted in?
- A excited about working with the famous people in it
 - B surprised at how relaxed he felt when making it
 - C pleased to have such a big part in it
 - D amazed at how popular it was
- 13** Toby advises young people interested in being in films to
- A ask for people's opinions about their performance.
 - B watch a range of films by different directors.
 - C get to know other people in the industry.
 - D take any roles that are offered.
- 14** What is Toby going to do next?
- A practise a useful skill
 - B star in a TV programme
 - C play a part in an exciting film
 - D teach on a course for advanced actors
- 15** What would Toby write in his blog about acting?

A

I'm still trying to find a good way to deal with being told I'm not the right person for a role – it just doesn't get any easier, I'm afraid!

C

All my success has come because of someone who was in the audience at a show I did. I'm very lucky!

B

I'm so pleased I've been in such a variety of films. My favourites are the funny ones – they're always fun, as you'd expect!

D

I regret wasting time deciding whether to get involved in my first drama group. If you think you'll enjoy something, try it!

Advice

The answer to Question 15 can be found anywhere in the text, so you may need to read the whole text again.