OWN IT! 3

Unit 3
Language in action 3.2

Name _____ Class _____ Date _____

THREE TIPS TO COMMUNICATE IN A SECOND LANGUAGE

3.2 **1 Watch the video up to 01:32. Complete the sentences with words from the video.**

1 The video gives advice on learning a s_____ language.
2 Alex couldn't ask for food because he was so s___.
3 Sometimes native speakers speak very q_____.
4 If you say, 'Could you r_____ that, please?' they say it again, just louder.
5 To improve your listening, you can watch TV, movies or v_____.
6 Alex says, 'So you'll have a d_____ c_____ b_____?'

2 Look at the phrases in the box. How do you say them in your language? Use the phrases to complete the conversations.

a few times
Have you noticed … ?
here are three tips.
it was embarrassing

1 **A** Can you help me improve my English?
B Yes, _____.
2 **A** Why didn't he send the food back?
B Because he thought _____.
3 **A** _____ how quickly he speaks?
B Yes, it's often difficult to understand him.
4 **A** I can't understand those movies.
B You need to watch them _____.

3.2 **3 Watch the video from 01:33 to the end. Circle the correct options to complete the rules.**

1 We use *can / could* to talk about ability in the past.
2 We use *could / can* to talk about ability in the present.
3 We use *will be able to / is able to* to talk about ability in the future.
4 We *use / don't use* 'will' with *can* or *could.*
5 We *use / don't use* 'to' with *be able.*

4 Complete the sentences with the correct form of *can*, *could* or *will be able to*.

1 Nina didn't speak their language, but she _____ point to the words on the menu.
2 He lived in Italy for a year and now he _____ speak Italian very well.
3 Tomas wanted to buy some water, but he _____ remember the word in Spanish.
4 Marta is ill with a cold, so she _____ meet us at the airport tomorrow.
5 _____ you _____ translate for us when we go to China next year?

5 Underline and correct one mistake in each sentence.

1 Tamara could to play the piano when she was three years old. _____
2 Jean is bilingual so he will be able interpret for us tomorrow. _____
3 We don't can translate this word into English. _____
4 Zoe can speaks French and Spanish. _____
5 Can you to tell me why you were shouting? _____

6 Circle the correct options.

1 Try to speak more slowly so that we can … you.
a to understand c understand
b can't understand
2 When … help me with my translation?
a you will be able to c will be you able to
b will you be able to
3 How many languages … when you were a child?
a could you speak c could you spoke
b you could speak
4 My mother can speak French, but my father … .
a not b can c can't

LIVEWORKSHEETS