



1. Press play [▶] and watch the video carefully. Try to keep your eyes open... it really improves your learning experience.
2. When the video finishes, open the PDF document. Don't worry—it's friendly!
3. Read the instructions slowly and complete the exercises using the information from the video.



Before You Watch

a Match the names of the instruments to the pictures.

bass clarinet drums piano saxophone trumpet violin

1



2



3



4



5



6



7



b Work in groups and discuss these questions.

- 1) Look at the types of music in the box. Which do you listen to / like? Which are popular in your country?

classical Cuban flamenco jazz opera pop R & B reggae

- 2) Do you play a musical instrument? What do you play? What would you like to play?



While You Watch

- 1 Watch the DVD and complete these two tasks using the boxes from the Before You Watch section.
 - a) Check [✓] the instruments you **see** on the DVD.
 - b) Check [✓] the types of music you **hear** mentioned on the DVD.
- 2 Watch the DVD again. Who are these sentences about? Write "E" next to the sentences about Esperanza and "J" next to the sentences about Jeremy.

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- 1 _____ has three older sisters.
- 2 _____ has toured Japan.
- 3 _____ is from Portland, Oregon.
- 4 _____ loves singing in Portuguese.
- 5 _____ plays bass.
- 6 _____ sings in a jazz quartet.
- 7 _____ sometimes performs in Wally's.
- 8 _____ started playing piano at the age of seven.
- 9 _____ won a scholarship.

- 3 Complete the text using the past tense form of the words in the box. Then, watch the DVD and check your answers.

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Esperanza (1) _____ to Boston from Portland, Oregon, to study music. When she (2) _____ young, she (3) _____ to have a career in music. But her dream (4) _____ impossible because she (5) _____ no money for school. Then, Esperanza (6) _____ studying the bass seriously. She (7) _____ a teacher who (8) _____ her music. The teacher recommended that she apply to a university in Portland. And they (9) _____ her a scholarship. A teacher at the university also liked Esperanza. The teacher (10) _____ she had talent. The teacher (11) _____ her to apply to Berklee College of Music.

After You Watch

- 4 Read the definitions and find the words in the puzzle.

- a) an informal word for an engagement or a job for musicians
- b) to write music
- c) to perform / sing without practicing before
- d) to visit different places to give concerts
- e) a record or CD with several songs or pieces of music on it
- f) to make a CD

a	d	r	i	f	h	m	s
l	w	o	m	c	d	j	u
c	o	m	p	o	s	e	l
h	q	i	r	v	b	k	p
r	e	c	o	r	d	f	g
w	r	t	v	m	j	a	h
t	e	g	i	g	a	l	n
o	r	l	s	u	i	b	d
u	f	m	e	c	x	u	r
r	s	y	i	l	b	m	d

- 5 Now complete these sentences using the words from the puzzle.

- a) Esperanza sings and likes to _____ her own music.
- b) I'm going to have an _____ released.
- c) Jeremy likes going on _____.
- d) Jazz singers often _____. It's called scatting.
- e) Jeremy got the _____ and sang with a famous singer.
- f) We're going to _____ a CD.