

Review sports vocabulary using syllabification.















**Target vocabulary**  
 badminton basketball soccer volleyball tennis  
 bad / min / ton soc / cer vol / ley / ball  
 bas / ket / ball ten / nis



## 1 Listen and Choose

Listen and choose the correct sport picture.

|   |  |
|---|--|
| <input type="checkbox"/> volleyball    | <input type="checkbox"/> soccer       |
| <input type="checkbox"/> tennis        | <input type="checkbox"/> basketball   |
| <input type="checkbox"/> badminton    | <input type="checkbox"/> tennis      |
| <input type="checkbox"/> volleyball  | <input type="checkbox"/> soccer     |
| <input type="checkbox"/> volleyball  | <input type="checkbox"/> badminton  |
| <input type="checkbox"/> basketball  | <input type="checkbox"/> tennis     |

## 2 Count the Syllables






Count the syllables and circle the number.

• bad-min-ton  2  3  4

• soc-cer  1  2  3

|                |  |
|----------------|--|
| • vol-ley-ball | <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| • bas-ket-ball | <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| • ten-nis      | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 |

**3** Reorder the Letters   
 Reorder the letters to make the correct sport.

|   |  |
|---|--|
| 1. ball – ket – bas    |  |
| 2. ten – nis          |  |
| 3. ball – vol – ley  |  |
| 4. cer – soc         |  |
| 5. ton – bad – min   |  |

**4** Fill in the Blank  
 Fill in the missing sport.

• badm \_\_\_ nto \_\_\_ 

• s\_\_ccer



• vo\_\_leyb\_\_ll



• \_\_ask\_\_tball



• t\_\_nn\_\_s



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## Match Picture with Word

Match the picture with the correct sport.



• badminton



• soccer



• basketball



• volleyball



• tennis

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## Fill in the Blank

Fill in the missing sport.

I play \_\_\_\_\_ at school.

My favorite sport is \_\_\_\_\_.

We play \_\_\_\_\_ with a racket.



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## Speaking Practice

Ask and answer with a friend.

What sport  
do you like?

I like  
\_\_\_\_\_.

