

1 Remember the story. Read and match.

- | | |
|---|------------------------------------|
| 1 Max can't go to the skatepark because | a before they can grow vegetables. |
| 2 The boys have to ask the town leaders | b in small pots. |
| 3 The boys have to learn | c all of the grass. |
| 4 They have to dig up the weeds | d he has to be with Suzy. |
| 5 They have to plant some seeds | e about gardening. |
| 6 They don't have to cut | f to use the old park. |



2 95 Listen and circle the correct words.

- Ruby **has to** ● **doesn't have to** work in the garden today.
- Ruby and her dad **have to** ● **don't have to** dig up the weeds.
- Ruby **has to** ● **doesn't have to** wear gloves to work in the garden.
- Ruby and her dad **have to** ● **don't have to** cut the grass.
- Ruby's dad **has to** ● **doesn't have to** plant some seeds today.
- Ruby and her dad **have to** ● **don't have to** make some holes.

3 Look and write sentences.

- I feed the dog ✓ *I have to feed the dog.*
- Ben wash the dishes ✗ _____
- We tidy our rooms ✓ _____
- You water the plants ✗ _____
- Mum go to work ✓ _____
- They dig up the weeds ✗ _____

4 Guess what your partner has to do after school today. Ask and answer.

Do you have to feed a cat?

No, I don't. We haven't got a cat!

Open Up extra Make a list of the things you have to do every day. Compare lists with a partner.

Choose a fruit or vegetable. Find out what you have to do to grow it. Tell the class.

Grammar
page 81

41

1 99 Listen and match.**Listening tip**

Try to predict possible answers before you listen. Then listen and see whether your ideas were correct.



- | | |
|--------------------------------|-------------------------------|
| 1 The children are going to | a people to help them. |
| 2 Lisa has got enough | b bins in the park. |
| 3 There is too much | c recycling bins in the park. |
| 4 The children have got enough | d clean up the park. |
| 5 There aren't enough | e bags for everyone. |
| 6 The town leaders should put | f work for four people. |

2 Read the school blog. How is the school celebrating Earth Day?

Woodland School Blog

As you know, Earth Day is on 22nd April, and our school is nearly ready!

On Earth Day, we're going to plant trees in our local forest. We've got enough trees for every student to plant one tree. Please remember to bring boots and gloves to school on Earth Day!

We've got enough posters to decorate the school building for Earth Day, but we haven't got enough signs to tell people to turn off lights and turn off taps when they aren't using them. We all waste too much energy and water, so we should remember to be more careful.

We also need more food for our Earth Day picnic in the playground. We've got enough cakes (and we've probably got too many biscuits! 😊), but we haven't got enough sandwiches! Please contact Mrs Morris if you can bring in sandwiches for the picnic. Remember, all food should be on reusable plates. We don't want to leave any litter!

Have a great Earth Day, everyone!

Reading tip

Before reading: think about what kind of text is it, who wrote it and who they wrote it for.

3 Read again and circle the correct answers.

- | | |
|---|---|
| 1 The students need to bring ... | 4 The picnic will be in the school ... |
| a gloves b posters c trees | a building b playground c forest |
| 2 The school wants more ... | 5 The school needs more ... |
| a posters b signs c energy | a cakes b biscuits c sandwiches |
| 3 The students need to stop wasting ... | 6 The school doesn't want to have any ... at the end. |
| a water b food c lights | a rubbish b food c plates |