



Math Department - Primary 4
Revision - 2nd Term

Part 1: Choose the correct answer

1. Which of the following is a unit fraction?
(a) $\frac{4}{5}$ (b) $\frac{1}{9}$ (c) $\frac{9}{9}$ (d) $\frac{7}{1}$
2. A fraction whose numerator is less than its denominator is called....
(a) Proper (b) Mixed (c) Unit (d) Improper
3. $1 - \frac{5}{9} = \dots\dots\dots$
(a) $\frac{4}{9}$ (b) $\frac{5}{9}$ (c) $\frac{1}{9}$ (d) $\frac{9}{9}$
4. $0.7 + 0.07 = \dots\dots\dots$
(a) 0.14 (b) 0.77 (c) 7.7 (d) 77
5. The place value of digit 3 in 1.35 is:
(a) Tenths (b) Hundredths (c) Ones (d) Tens
6. 0.4 is equivalent to:
(a) $\frac{4}{100}$ (b) 0.04 (c) $\frac{40}{100}$ (d) 4.0
7. The expanded form of 5.12 is:
(a) $5+0.1+0.02$ (b) $5+1+2$ (c) $0.5+0.12$ (d) $5+0.2+0.01$
8. Which is correct?
(a) $0.3 > 0.33$ (b) $0.7 = 0.70$ (c) $1.5 < 1.05$ (d) $0.08 > 0.2$
9. $2\frac{3}{4}$ as an improper fraction is:
(a) $\frac{11}{4}$ (b) $\frac{5}{4}$ (c) $\frac{9}{4}$ (d) $\frac{23}{4}$



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Part 2: Complete the following

81. The numerator of the fraction $\frac{4}{7}$ is
82. $\frac{1}{4} = \dots\dots\dots$ (as an improper fraction).
83. $\frac{17}{3} = \dots\dots\dots$ (as a mixed number).
84. $\frac{5}{10} + \frac{3}{100} = \dots\dots\dots$ (as a decimal).
85. $4 \times \frac{1}{5} = \dots\dots\dots$
86. $0.09 = \dots\dots\dots$ (as a fraction).
87. The value of digit 7 in 8.71 is
88. 2 ones, 5 tenths, 1 hundredth =
89. $3.4 = \dots\dots\dots$ (unit form).
90. $\frac{1}{2} = 5 / \dots\dots\dots$
91. $0.9 > \dots\dots\dots$ (any number less than 0.9).
92. $\frac{4}{12} + \frac{2}{12} + \frac{1}{12} = \dots\dots\dots$
93. $1 - (\frac{2}{5} + \frac{1}{5}) = \dots\dots\dots$
94. 3.7 written as a mixed number is
95. 25 hundredths =
96. The number of unit fractions ($\frac{1}{6}$) in $\frac{5}{6}$ is
97. $2 + 0.3 + 0.05 = \dots\dots\dots$
98. A proper fraction has a numerator than its denominator.



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Part 3: Answer the following

176. Arrange from smallest to greatest: 0.5 , 0.55 , 0.05 , 0.15
177. Arrange descending: $\frac{4}{9}$, $\frac{1}{9}$, $\frac{8}{9}$, $\frac{5}{9}$
178. Ahmed ate $\frac{3}{8}$ of a pizza and his sister ate $\frac{2}{8}$. How much did they eat together?
179. A rope is 4 meters long. If we used $1\frac{3}{4}$ meters, what is the remaining length?
180. Write 3.72 in: (Word form , Expanded form).
181. Convert $\frac{15}{4}$ into a mixed number.
182. Draw a number line and represent the fraction $\frac{2}{3}$.
183. Compare using ($>$, $<$, $=$):
0.4 [] 0.39
184. Shade the model to represent the fraction $\frac{5}{8}$.