

3 GRAMMAR verb *be* ☐ and ☐

- a **1.23** Read and listen to three interviews at the Olympics. Complete the gaps with a country or a nationality.



- b Read the interviews again and complete the chart.

☐	I'm	you're	it's
☐		you aren't	
☐			

- c **p.124 Grammar Bank 1B**

- d **1.25** Listen and respond with a short answer.

1 **1** Is Sydney the capital of Australia? (No, it isn't.)

- e With a partner, write three questions beginning *Is...?* or *Are...?* Ask them to another pair.

Are you from Italy? (No, we aren't.)

4 SPEAKING

- a **Communication** Where are they from? **A p.102 B p.108** Ask and answer about people from different countries.

Where's Masako from?

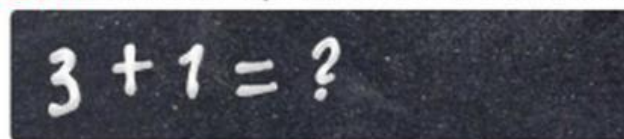
(She's from Japan.)

Where in Japan?

- b Imagine you're from a different country. Choose from **Vocabulary Bank Countries p.149** and think of a city. Ask other students *Where are you from?*

5 VOCABULARY numbers 21–100

- a **1.26** Answer the questions with numbers 1–20.



1 **1** What's 3 + 1? (4.)

- b **p.148 Vocabulary Bank Days and numbers**
Do Part 3.

- c **1.28** Listen and write the numbers.

- d Write ten numbers from 21–100. Dictate them to a partner.

6 PRONUNCIATION & LISTENING

word stress

- a **1.29** Listen and repeat the pairs of numbers. How is the stress different?

1 a 13 b 30

2 a 14 b 40

3 a 15 b 50

4 a 16 b 60

5 a 17 b 70

6 a 18 b 80

7 a 19 b 90

- b **1.30** Listen to the conversations. Which number do you hear? Circle a or b above.

- c Play Bingo.