

## GRAMMAR

- 1 Complete the sentences. Use contractions where possible.

Example: We 're from Italy.

- \_\_\_\_\_ he a student?
- We \_\_\_\_\_ English. We're Scottish.
- 'Is he in Class 4?' 'No, he \_\_\_\_\_.'
- 'Is Marta Spanish?' 'Yes, \_\_\_\_\_ is.'
- This \_\_\_\_\_ Chinese food. It's Japanese.
- 'Where \_\_\_\_\_ you from?' 'I'm from Poland.'
- 'Are they teachers?' 'No, they \_\_\_\_\_.'
- 'I \_\_\_\_\_ Russian. I'm from Moscow.'

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- 2 Complete the sentences with the correct word.

Example: I'm American. My family is from New York.

My Your Their

- They're students. \_\_\_\_\_ names are James and Marta.  
His Her Their
- Carlo is Italian, but \_\_\_\_\_ mother is British.  
his her she
- It's a school. \_\_\_\_\_ name is The English School.  
His Her Its
- We are students. \_\_\_\_\_ teacher is American.  
Their Our Your
- This is our director. \_\_\_\_\_ name is Mark.  
His Her He
- Sally, please open \_\_\_\_\_ book.  
you your you're

 6

- 3 Underline the correct word.

Example: It's a / an identity card.

- They're **watches** / **watchs**.
- What's **this** / **these**? It's an umbrella.
- Open a / **the** door.
- Those** / **That** students are French.
- The students are from different **countrys** / **countries**.
- This is a / **an** international school.

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 Grammar total  20

## VOCABULARY

- 4 Complete the lists with the correct word.

Example: two, four, six, eight

nine eight ten

- Monday, Tuesday, Wednesday, \_\_\_\_\_  
Saturday Thursday Friday
- thirty-seven, thirty-eight, thirty-nine, \_\_\_\_\_  
forty sixty fifty
- sixty, seventy, eighty, \_\_\_\_\_  
one hundred one thousand ninety
- Saturday, Sunday, Monday, \_\_\_\_\_  
Wednesday Friday Tuesday
- fifteen, twenty, twenty-five, \_\_\_\_\_  
thirty thirty-five thirteen
- seven, eight, nine, \_\_\_\_\_  
eleven ten twelve

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- 5 Complete the chart.

Example: Japan Japanese

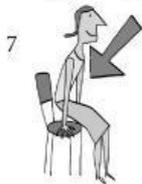
- |                     |           |
|---------------------|-----------|
| 1 the United States | _____     |
| 2 Germany           | _____     |
| 3 _____             | Italian   |
| 4 France            | _____     |
| 5 _____             | Chinese   |
| 6 _____             | Brazilian |

 6

# 1 Grammar, Vocabulary, and Pronunciation

6 Complete the phrases with the right words.

Example: Open your books.



- 1 L \_\_\_\_\_ at the b \_\_\_\_\_.
- 2 C \_\_\_\_\_ the d \_\_\_\_\_.
- 3 T \_\_\_\_\_ off your m \_\_\_\_\_.
- 4 S \_\_\_\_\_ u \_\_\_\_\_.
- 5 D \_\_\_\_\_ s \_\_\_\_\_ Spanish.
- 6 G \_\_\_\_\_ to p \_\_\_\_\_ 84.
- 7 S \_\_\_\_\_ d \_\_\_\_\_.
- 8 L \_\_\_\_\_ and r \_\_\_\_\_.

8

Vocabulary total  20

## PRONUNCIATION

7 Write the words in the correct space.

boot ear ~~fish~~ owl phone train



fish 1 \_\_\_\_\_ 2 \_\_\_\_\_



3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_

5

8 Underline the stressed syllable.

Example: coffee

- 1 Internet
- 2 computer
- 3 airport
- 4 toilet
- 5 pizza

5

Pronunciation total  10

Grammar, Vocabulary, and Pronunciation total  50