

Final Test: Extending Simple Sentences, Compound Sentences and Building Paragraphs

Part 1 – Subject – Verb Agreement

Instructions: Complete each sentence by choosing the correct verb form. Pay attention to singular/plural subjects and academic vocabulary.

1. Several international conferences ____ (take) place in this city every year.
→ _____
2. The committee of experts ____ (have) published its final report.
→ _____
3. Every student in the advanced program ____ (write) a thesis before graduation.
→ _____
4. The effects of climate change ____ (remain) a global concern.
→ _____
5. Neither the manager nor the employees ____ (agree) with the new schedule.
→ _____
6. A collection of rare paintings ____ (to be) displayed in the museum.
→ _____
7. Statistics ____ (play) an important role in business research.
→ _____
8. The faculty of medicine ____ (offer) several new courses this year.
→ _____
9. The amount of information on the internet ____ (grow) rapidly.
→ _____
10. Economics ____ (to be) considered a challenging field of study.
→ _____
11. A pair of glasses ____ (to be) left on the teacher's desk.
→ _____

12. Neither the solutions nor the proposal ____ (seem) practical.

→ _____

Part 2 – Add an Adjective

Instructions: Add one or more adjectives to describe the noun in each sentence. Use IELTS-related vocabulary if possible.

13. The student answered the question.

→ _____

14. I watched a movie about climate change.

→ _____

15. She gave a presentation on a topic.

→ _____

Part 3 – Add an Adverb

Instructions: Add an adverb to describe how or when the action happened. Focus on academic or formal contexts.

16. He completed the research.

→ _____

17. They discussed the issue.

→ _____

18. She arrived at the interview.

→ _____

19. We had lunch before the exam.

→ _____

20. He waited for the teacher.

→ _____

21. The students responded.

→ _____

Part 4 – Add a Prepositional Phrase

Instructions: Extend the sentence by adding a prepositional phrase (where, when, or with what). Use academic or formal themes.

22. We had a group discussion.

→ _____

23. He waited patiently.

→ _____

24. The presentation started.

→ _____

Part 5 – Extend with a Coordinating Conjunction (FANBOYS)

Instructions: Combine the sentences using a coordinating conjunction (For, And, Nor, But, Or, Yet, So). Choose topics such as education, the environment, or technology.

25. She revised thoroughly. She didn't feel confident.

→ _____

26. I studied online. I also attended in-person classes.

→ _____

27. He could write an essay. He could give a speech.

→ _____

Part 6 – Extend with a Subordinating Conjunction

Instructions: Combine the ideas using a subordinating conjunction (Although, Because, Since, If, When, While, Before, After, Until, As). Keep the theme academic or formal.

28. It was raining. They cancelled the outdoor event.

→ _____

29. She arrived late. The workshop had already begun.

→ _____

30. He studied every evening. He improved his writing score.

→ _____

Part 7 – Write Complex Sentences

Instructions: Turn each pair of ideas into one complex sentence using a subordinating conjunction. Keep the context related to education, environment, or communication.

31. I was tired. I reviewed my notes.

→ _____

32. We missed the seminar. The traffic was heavy.

→ _____

33. She practices speaking. She wants to get a higher IELTS score.

→ _____

34. He stayed home. He had a fever.

→ _____

35. The alarm rang. I was reading an article.

→ _____

Part 8 – Write Correlative Sentences

Instructions: Use a pair of correlative conjunctions to join the ideas in each sentence. Apply them to real-life or test-related contexts. (Both...and, Either...or, Neither...nor, Not only...but also, Whether...or)

36. She likes writing. She likes speaking.

→ _____

37. You can attend the workshop. You can watch the webinar.

→ _____

38. He didn't answer. He didn't submit the form.

→ _____

39. The article was informative. The article was engaging.

→ _____

40. We don't know if he will attend. We don't know if he will respond.

→ _____

Part 9 – Write a Paragraph (IELTS-Oriented)

Instructions: Write one paragraph (80–100 words) about one of the following IELTS-style topics. Include:

- A clear topic sentence
- At least one complex sentence
- At least one compound or correlative sentence
- Clear supporting ideas

Choose ONE topic:

- Why technology is important in education
- The advantages of learning English
- A problem in your city and how to solve it
- A goal you want to achieve this year

Your Paragraph:

--- Good luck with your efforts ---