



1. Read and choose the correct answer

The Case of the Strange Lunch Boxes

Every day at Green Hill School, students leave their lunch boxes on a long shelf near the canteen before morning classes begin. Last Friday, three lunch boxes were reported missing before lunchtime. The lunch boxes belonged to Eric, Anna, and Diego.

The strange thing was that only certain lunch boxes were taken. Eric's lunch box had a tuna sandwich and fruit. Anna's lunch box had vegetable pasta. Diego's lunch box had chicken rice.

At 10:30 a.m., the cleaner said that a group of students was seen standing near the shelf, but she couldn't remember who they were. She only remembered one detail: the students were laughing about someone "bringing fish again."

Today, teachers are organizing a new lunch-box storage system. They are putting name tags and cameras above the shelf to stop the problem. Tomorrow morning, the vice principal is meeting the three students to discuss what might have happened.

Nobody knows the full story, but Eric looks the most confused. He said his lunch box was moved earlier that morning, but he didn't think it was important. When asked if anyone knew about his tuna sandwich, he looked embarrassed and said, "Well... everyone in class knows. I bring it every Friday."

Some students believe the lunch boxes were taken as a joke. Others think someone wanted to remove the “smelly” food from the shelf. But the teachers think something different happened—they believe only one lunch box was the real target, and the other two were taken by mistake.

A. Choose the best answer

1. Which student’s lunch box was most likely the real target?

- A. Anna
- B. Diego
- C. Eric

2. Why do the teachers think only one lunch box was the true target?

- A. Only one lunch box had food students talked about.
- B. The shelf was broken.
- C. The cleaner removed them.

3. Why does Eric look confused?

- A. He didn’t bring lunch that day.
- B. His lunch box was moved earlier, and he didn’t know why.
- C. He forgot what was inside his lunch box.

4. What detail from the cleaner helps students infer what happened?

- A. The shelf was dirty.
- B. Students were laughing about someone bringing fish.
- C. The bell rang early.

B. True/ False/ Not Given

5. Diego's lunch was the smelliest.

6. The cleaner knows exactly who took the lunch boxes.

7. Teachers think the other two lunch boxes were taken accidentally.

2. "What Are They Planning?", Look at the Evidence Box. Use the clues to guess their future plans. Write sentences using the present continuous for future arrangements.

Evidence Box 1

- Two movie tickets
- A packed lunch
- A map of the zoo
- A camera
- Sunscreen

Example:

- They're visiting the zoo tomorrow.
- They're taking photos with the new camera.
- They're watching a movie after their trip.

Evidence Box 2: The Sleepover Kit

- Pajamas
- A bag of popcorn
- Two toothbrushes
- A scary movie DVD

Evidence Box 2: The Beach Trip Pack

- A swimsuit
- Flip-flops
- A beach ball
- A bottle of sunscreen

Evidence Box 3: The Birthday Surprise Box

- A wrapped gift
- A party hat
- A birthday card
- A chocolate cake

3. Read the short mystery story about the messy school kitchen. Then complete two tasks.

Yesterday morning, the school kitchen was found in a complete mess. No one knows exactly what happened, but some clues were discovered:

- A bowl of flour was spilled on the floor.
- Three sandwiches were taken from the fridge.
- The new chocolate cake was eaten almost completely.
- The window was left open.
- A note saying "Sorry! I was hungry..." was written on the table.

The teachers are trying to figure out who the "Hungry Visitor" was.

Task 1: "Who did it?". Use clues from the reading to guess who the "Hungry Visitor" was.

- A. The school cat
- B. A hungry student
- C. A teacher who loves chocolate
- D. A thief

Task 2: Write your answer to explain why you chose that option in Task 1. Support your idea with reasons from the reading.

4. Write an essay of 250 words or more about a memorable meal you had. In your essay, make sure to include the following points:

1. What the special meal was and where you had it.
2. When the meal happened.

3. Who you had the meal with.

4. What happened during the meal and what you ate.

5. How long the meal lasted.

6. Why this meal is memorable to you.

