

VOCABULARY Cooking

A Look at the pictures and complete the crossword with the cooking words.

Across

1



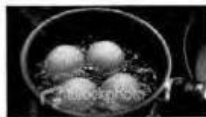
4



6



7

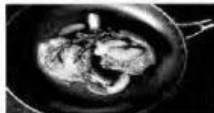


Down

1



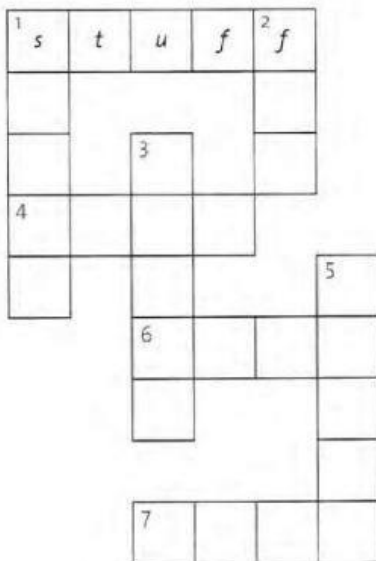
2



3



5



B Match the words 1-8 in exercise A to the definitions a-h.

- | | |
|---------|--|
| 1 grill | a) cook in the oven |
| 2 roast | b) cook in water |
| 3 slice | c) cook on a barbecue |
| 4 boil | d) put something inside something else |
| 5 stuff | e) cut into thin pieces |
| 6 stir | f) cook in very hot oil |
| 7 fry | g) move around with a spoon |
| 8 chop | h) cut into small pieces |

GRAMMAR Invitations and offers

A Write the words in the correct order to make questions.

- to / come / you / weekend? / like / to / for / Would / the / my parents'
Would you like to come to my parents' for the weekend?
- food? / you / some / Would / more / like

- to / with / you / help / Would / you / that? / like / me

- cinema / you / the / Would / tonight? / like / come / to / to

- plates / me / to / you / like / put / the / in / sink? / Would / the

- come / you / Friday? / like / to / for / two / Would / dinner / on

B Which of the sentences in exercise A are invitations, and which are offers? Write *I* or *O* next to each sentence.

C Complete the conversations with *Would you like to*, *Would you like me to* or *Would you like*.

1



- A: ¹ *Would you like to* have lunch outside today?
 B: That sounds great.
 A: ²
 to put the table under the tree, then?
 B: Good idea. It's very hot.

2



- C: ³
 bring John to my birthday party on Saturday?
 D: Can I?
 C: Sure. The more, the merrier!

3



- E: ⁴
 milk in your coffee?
 F: Yes, please.
 E: And
⁵
 pass you the sugar, too?
 F: No, it's OK. I don't take sugar.

11.4 Listen and check.

DEVELOPING WRITING

An email invitation

A Read the invitation and answer the questions.

- 1 How does the writer begin the invitation?
- 2 How does she end it?



Language note

Sometimes, on more formal invitations, the letters *RSVP* appear instead of the sentence *Let me know if you can come*. The two mean the same. If you see *RSVP*, you must reply and tell the person who invited you if you can or can't come.

B Look at the invitation again and answer the questions.

- 1 What's the invitation to? *a party*
- 2 When is it?
- 3 What's the special occasion?
- 4 Where is it?
- 5 What time is it?
- 6 Who can Kevin bring?

C You are going to write an invitation to a friend. First write notes to answer these questions about your invitation.

- 1 What's the invitation to? (for example: a party, a dinner, a lunch)
- 2 When is it?
- 3 What's the special occasion? (for example: a birthday, an anniversary, a wedding, the end of exams)
- 4 Where is it? (for example: a restaurant, a bar, at home, at someone's house)
- 5 What time is it?
- 6 Can the guest bring someone?

D Write an invitation to your friend. Use the notes you made in exercise C and the model to help you.

Vocabulary Builder Quiz 11 (OVB pages 42–45)

Try the *OVB* quiz for unit 11. Write your answers in your notebook. Then check them and record your score.

A Complete the sentences with the words in the box.

approve	cause	level	majority
minimum	portion		

- 1 Do you of his idea?
- 2 There's a low of crime in this part of the city.
- 3 The of people in this area work in the tourist industry.
- 4 I'd like a small of chips, please.
- 5 The main of pollution here is traffic.
- 6 You need to spend a of £5 to pay by credit card.

B Complete the adjectives in the sentences.

- 1 You can't have an **a**..... drink if you're driving.
- 2 After you've done your **b**..... training, you can start work.
- 3 It's important to eat a **h**..... diet.
- 4 In Spain, lunch is the **m**..... meal of the day.
- 5 That was a **d**..... meal. Thank you!

C Complete the sentences with words formed from the verbs in brackets.

- 1 He's one of the country's politicians. (lead)
- 2 Are you going to have the salad as a? (start)
- 3 He became a famous in his thirties. (act)
- 4 The industry is important to the economy. (farm)
- 5 I think is included in the bill. (serve)

D Choose the correct verb to complete the sentences.

- 1 If you pay by credit card, they **make / want / add** 5%.
- 2 I'd like to **order / have / want** some drinks.
- 3 Can I **find / book / ask** a table for four, please?
- 4 You can't **report / prove / stop** he's guilty.
- 5 Does the bill **have / include / need** service, or do we have to leave a tip?

E Match the sentences 1–4 to the different meanings of grow a–d.

- | | |
|---|------------------|
| 1 Luke wants to be a train driver when he grows up. | a) increase |
| 2 We grow all our own vegetables here. | b) become taller |
| 3 Is the population going to grow again this year? | c) produce |
| 4 Lauren's really grown! | d) becomes older |

Score ___ / 25

Wait a couple of weeks and try the quiz again. Compare your scores.