



ESCUELA DE EDUCACIÓN BÁSICA JORGE ROMERO PINTO

EVALUACIÓN TRIMESTRAL

2025-2026

1. GENERAL INFORMATION			
TRIMESTRE:	Second		10
STUDENT'S NAME:			
DATE:			
SUBJECT:	ENGLISH	GRADE:	SEVENTH "A" M - V
TEACHER:	Lic. Betty Sandoval – Lic. Johanna Córdova		

INSTRUCCIONES:

- Cualquier acto de deshonestidad académica recibirá una calificación de cero (0) conforme a los Arts. 221, 41, 42, 44 del R. LOEI.
- Encierre el literal correcto y escriba el mismo en el espacio de respuesta.
- Evitar tachones o el uso del corrector.

IEFL.3.7.1. Learners can record and identify key information from a spoken message of immediate need or interest when the message contains frequently used expressions and visual support. (Example: rules for a game, classroom instructions, a dialogue in a scene from a cartoon or movie, etc.) Learners can use other classmate's contributions in class as models for their own. (I.2, I.3)

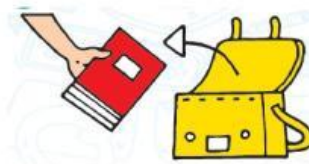
FORMATO SIMPLE

1. Look at the picture and choose the correct option.

TOTAL (1P.)

- A) Take out your book, please.
- B) Pass me a ruler, please.
- C) Close your bag, please.
- D) Open your bag, please.

Answer _____



2. Look at the picture and choose the correct option.

TOTAL (1P.)

- A. Raise your hand
- B. Erase the board
- C. Put away the ruler
- D. Pay attention

Answer _____



FORMATO DE COMPLETACIÓN:

3. Complete sentences with the correct verb

TOTAL (1P.)

ate	went	studied	visited
-----	------	---------	---------

- 1) Daniel _____ on vacation to Spain.
- 2) This afternoon I _____ spaghetti.
- 3) Last weekend Thomas _____ his grandparents
- 4) Caroline _____ for her science test.

- A) Ate, went, studied, visited
- B) went, studied, visited, ate
- C) went, ate, visited, studied
- D) went, ate, studied, visited

Answer _____

IEFL.3.11.1. Learners can understand most details in a short simple online or print text and can follow short instructions in simple experiments and projects if step-by-step visuals are provided. (I.3, I.4)

4. Fill in the blanks with who, whose

TOTAL (1P.)

- 1) _____ should we invite to the party?
- 2) _____ book is on the table?

Whose	Who
-------	-----

- A) Who, Whose
- B) Whose, who

Answer _____



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IEFL.3.13.1. Learners can determine the meaning of specific content-based words and phrases when accompanied by visual support and distinguish between fact and opinion and relevant and irrelevant information in informational texts through the use of mind maps and charts. (I.2, I.3)



FORMATO DE RELACIÓN DE COLUMNAS:

5. Read and match the vocabulary with their meaning.

TOTAL (1P.)

- | | |
|------------|----------------|
| 1) nurse | a. piloto |
| 2) vet | b. veterinaria |
| 3) pilot | c. profesor |
| 4) teacher | d. agricultor |
| 5) farmer | e. abogado |
| 6) lawyer | f. enfermera |

- A) 1 b; 2 a; 3 d ;4e ;5c; 6f
 B) 1f; 2c; 3e ; 4b; 5d; 6a
 C) 1f ; 2b ; 3a; 4c ; 5d, 6e
 D) 1a; 2c; 3b ; 4d; 5e; 6f

Answer _____

6. Read and match the verbs with their meaning.

TOTAL (1P.)

- | | |
|----------|-------------|
| 1) go | a. hablar |
| 2) study | b. estudiar |
| 3) speak | c. escribir |
| 4) write | d. ayudar |
| 5) help | e. caminar |
| 6) walk | f. ir |

- A) 1b; 2a; 3d ;4e ;5c; 6f
 B) 1f; 2c; 3e; 4b; 5d; 6a
 C) 1f ; 2b; 3a; 4c; 5d, 6e
 D) 1a; 2c; 3b; 4d; 5e; 6f

Answer _____

IEFL.3.13.1. Learners can determine the meaning of specific content-based words and phrases when accompanied by visual support and distinguish between fact and opinion and relevant and irrelevant information in informational texts through the use of mind maps and charts. (I.2, I.3)



FORMATO DE VERDADERO FALSO

7. Read the sentences. Then put T or F.

TOTAL (1P.)

- Pilot Moreira **love** his job.
- Nurses **help** sick people.
- They **write** math books.
- She **studies** French.
- He **write** math books.

T	F
T	F
T	F
T	F
T	F

- A) T - T - T - T - T
 B) F - T - T - T - F
 C) T - F - T - F - T
 D) F - T - T - F - T

Answer _____

8. Read the sentences. Then put T or F.

TOTAL (1P.)

- She doesn't study French.
- He don't work on weekends.
- I doesn't write math books.
- It doesn't close at 5:00 p.m.
- They don't walk to work every day.

T	F
T	F
T	F
T	F
T	F

- A) T - T - T - T - T
 B) F - T - F - F - T
 C) T - F - F - T - T
 D) F - T - T - F - T

Answer _____

FORMATO DE ELECCIÓN DE ELEMENTOS

9. Unscramble the negative sentence in simple past.

TOTAL (1P.)

at the gym. / exercise / I / didn't

- A) I exercise didn't at the gym.
 B) I didn't at the gym. Exercise
 C) I didn't exercise at the gym.
 D) exercise I didn't at the gym.

Answer _____

10. Unscramble the negative sentence in present simple.

TOTAL (1P.)

My mom / go / to the gym/ doesn't

- A) My mom go doesn't to the gym.
 B) My mom doesn't go to the gym.
 C) My mom doesn't to the gym. go
 D) To the gym. doesn't go My mom

Answer _____

ELABORADO POR:		
Lic. Betty Sandoval Lic. Johanna Córdova DOCENTE	Lic. Betty Sandoval Coordinadora de Subnivel Media	MSc. Nancy Sánchez Directora
Firma:	Firma:	Firma:
Fecha: 23- 02- 2026	Fecha: 23- 02- 2026	Fecha: