Units 1–2 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can . . .	Very well	OK	A little
Make an introduction and use basic greeting expressions (Ex. 1)	☐	☐	☐
Show I didn't understand and ask for repetition (Ex. 1)	☐	☐	☐
Ask and answer questions about myself and other people (Ex. 2)	☐	☐	☐
Ask and answer questions about work (Ex. 3, 4)	☐	☐	☐
Ask and answer questions about habits and routines (Ex. 5)	☐	☐	☐

1 ROLE PLAY Introductions

A **PAIR WORK** You are talking to someone at school. Have a conversation. Then change roles and try the role play again.

A: Hi. How are you?
B: . . .
A: By the way, my name is . . .
B: I'm sorry. What's your name again?
A: . . .
B: I'm . . . . Are you a student here?
A: . . . And how about you?
B: . . .
A: Oh, really? And where are you from?

B **GROUP WORK** Join another pair. Introduce your partner.

2 SPEAKING Interview

Write questions for these answers. Then use the questions to interview a classmate.

1. What's _____? My name is Midori Oki.
2. _____? I'm from Kyoto, Japan.
3. _____? Yes, my classes are very interesting.
4. _____? My favorite class is English.
5. _____? No, my teacher isn't American.
6. _____? My classmates are very nice.
7. _____? My best friend is Kiara.

LIVEWORKSHEETS