

**UNIVERSIDAD SIMON BOLIVAR
INSTITUTO DE LENGUAS EXTRANJERAS-ILE
LEVEL 4**

UNIT 2

VOCABULARY AND GRAMMAR

A. Complete the sentences with the correct verb:

- | | |
|-----------|-----------|
| a. tastes | d. smells |
| b. sounds | e. looks |
| c. feels | |

- . This music _____ so peaceful.
- . My coat _____ as soft as a cloud.
- . My coffee _____ very sweet. I think I put too much sugar.

B. Complete the sentences with the correct adjective:

- | | |
|---------------|--------------|
| a. proud | d. afraid |
| b. determined | e. difficult |
| c. eager | |

- . Your parents must be very _____ that you got accepted to college.
- . That test was very _____. I don't think I got a good grade.
- . The students are _____ to answer the question. They are excited to answer the question.

C. Complete the sentence with the best adverb

- | | |
|--------------|----------|
| a. slowly | d. well |
| b. carefully | e. badly |
| c. quickly | |

- . Please hold this box _____. There's a lot of glass cups in there.
- . I need to use the bathroom _____. I haven't gone in hours.
- . Let's get this done _____ before the end of the day.

Drag the adverbs to the correct places.

quickly hard extremely well very slowly quite slow fairly well very carefully
pretty easy

Lindsey: Thanks for your _____ work. You finished the report very _____ . The clients really liked your ideas.

Sam: No problem. It was _____. It only took an hour.

Lindsey: Could you translate the report to Chinese?

Sam: I don't know. I speak Chinese _____ , but I still make a lot of mistakes. Do you also need it in Spanish? I speak Spanish _____. I lived in Mexico for ten years.

Lindsey: Maybe. I already asked Jorge to translate it to Spanish, but he works _____. He might not finish it on time.

Sam: Yes, he's _____ , but he does his work _____. He never makes mistakes.

PRONUNCIATION

▶ 02-04 Listen. Notice the sound of the underlined s. Circle the word that does *not* have the sound shown. Then listen and repeat.

- | | |
|--|--|
| 1. /s/ <u>s</u> ilk <u>s</u> ure <u>s</u> weet <u>s</u> mell | 3. /s/ likes tastes delicious flowers |
| 2. /z/ sound <u>s</u> smell <u>s</u> thi <u>s</u> the <u>s</u> e | 4. /z/ bu <u>s</u> y mu <u>s</u> ic usu <u>a</u> lly report <u>s</u> |

PRONUNCIATION

- A** ▶02-11 Listen. Notice the number of syllables and the stress. Then listen and repeat.

••	••	•••	•••
eager	afraid	amazing	personal

Syllables and stress

In words with more than one syllable, one syllable is stressed: **ea**ger. The stressed syllable has a clear vowel sound. In adjectives that end in *-ous*, *-ive*, or *-al*, the ending is unstressed and pronounced with a short, weak vowel: **pe**rsônàl.

- B** ▶02-12 Listen. Write each adjective in the correct column in 3A. Then listen and check your answers.

ashamed	creative	willing	practical
nervous	negative	special	delicious

LISTENING COMPREHENSION

- ▶02-05 Listen or watch. Circle the correct answers.

- Eric and Lucas are working on ____.
a. a new shampoo b. an advertisement c. a drawing
- Eric doesn't want honey in his hair because it doesn't ____.
a. taste good b. smell good c. feel good
- Lucas ____ a woman on the beach.
a. draws b. finds a picture of c. writes about

- ▶02-13 Listen or watch. Circle T for *True* and F for *False*. Correct the false statements.

- Eric and Min-ji are talking about a new product. T F
- Eric enjoys working with Lucas because he is a talented illustrator. T F
- Eric isn't happy with the new freelancers' work. T F
- Eric can talk to the freelancers in Colombia anytime. T F
- It's possible to work at many different locations at TSW Media. T F

READING COMPREHENSION

To the editor:

I was very interested in your article about advice. I once got a piece of advice, and it changed my life.

- I'm a designer. Ten years ago, I was designing my first product, and I was determined to show everyone how good I was. After a lot of planning and hard work, I came up with a new design for a bag. The bag was made of recycled plastic bottles. It was black, and it looked and felt like leather. I thought my design was very elegant.

- Most of my co-workers really liked my design. However, one person, Lin, suggested a change. She thought the bag should come in bright colors that you can see in the dark.
- 10 "More and more people are running or bicycling after dark," she said, "and bright colors could be very popular with them. This could be a huge seller." I didn't even want to think about Lin's idea. I knew exactly what my bag should look like and exactly what would sell.

- That evening I had dinner with my favorite teacher from design school. I told her all about my bag and mentioned Lin's suggestion. I thought my teacher was very wise, and I expected her to tell me how right I was and how wrong Lin was. Instead, she smiled at me and said, "If you think you know something, find someone who disagrees and listen to them."

At first I was upset, but after I thought about it, I understood. I had been so excited by my own idea that I wasn't willing to listen to anyone else. But Lin's suggestion would make the bag useful to a bigger group of buyers. It also made the bag safer. I decided to include her idea in my presentation to the head of my



- 20 company. And guess what? He loved it! He even said his favorite part of the design was the bright colors! Over the past ten years, I have often remembered my teacher's advice. Without it, my company might not have chosen to sell my bag. But more importantly, it taught me how important it is to just listen. So remember, be open to advice from other people, even if you don't agree with them at first. You never know how that advice might change your life!
- 25 Sincerely,
Elena Mays

CHECK YOUR UNDERSTANDING

A Read the Reading Skill. Answer the questions.

1. Read the letter. Underline the sentence that tells you the main idea.
2. Which statement best describes the main idea?
 - a. People should be open to opinions and advice from others.
 - b. Only listen to advice from people you trust and get along with.
 - c. There are many different ways to give good advice.

READING SKILL Find the main idea

The main idea is the most important thought in a piece of writing. It is the topic plus what the writer wants to say about the topic. Sometimes the main idea is stated at the beginning of a text but it may also appear elsewhere in the text. When you read, ask yourself: "What is the text about?" and then, "What does the writer want to tell me about the topic?"

B Read the letter again. Circle the correct answers.

1. Elena wrote this letter to the editor to ____ .
 - a. show people that she is smart
 - b. sell more of her bags
 - c. share some helpful advice
2. This bag was very important to Elena because ____ .
 - a. she was excited that her co-workers liked the design
 - b. she believed that this was her best idea as a designer
 - c. she wanted to show that she was a good designer
3. Lin's suggestion made the bag ____ and easier to sell.
 - a. more elegant
 - b. useful to more people
 - c. cheaper to make
4. Her teacher's advice helped Elena because ____ .
 - a. it made her more open to other people's ideas
 - b. it made her feel bad about her own design
 - c. it made her feel better about her own ideas

C FOCUS ON LANGUAGE Reread lines 10–11 in the letter. Think about the phrases *after dark* and *huge seller*. Circle the correct answers.

1. The expression *after dark* means *without lights* / *at night* / *in black clothes*.
2. The phrase *huge seller* means *sold in big sizes* / *sold in large numbers* / *sold at high prices*.